

# Homework for 'Through the Ages' - Blue Class(4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<p>We're reading <u>Stig of the Dump</u> together at the moment. Pick 4 characters and think of a question you would ask each of them and then predict what you think their answer might be.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>recall story</li> <li>choose 4 interesting characters</li> <li>be curious and pose interesting questions</li> <li>using what you already know, make detailed predictions of their answers, giving reasons</li> </ul>	<p>Imagine that you are a Bronze Age or Iron Age child. You are sitting with your family around a fire. Compose a song to sing (write the words). Use a familiar tune for your song e.g. Row Row Row your boat, Baa Baa Black Sheep, Mary had a Little Lamb...</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose words that will fit the correct rhythm of your tune</li> <li>practise your song, singing with correct pitch and clear diction</li> <li>consider dynamics</li> </ul>	<p>Life in prehistoric Britain was very different from life today. Was there anything that was the same as life today? Compare your life with the life of a child in prehistoric Britain. You might like to write a list or draw a table to explain your ideas. (see link below for a starting point for research)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>what was different?</li> <li>what was the same?</li> <li>consider homes, families, food, towns, education</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>2, 5 and 10 times table and corresponding division facts by heart and out of order</li> <li>number bonds to 20, 100 or 1000 (multiples of 50)</li> <li>doubles and halves to 100 (even numbers only for halving)</li> <li>counting on and back in different steps including negative numbers</li> </ul>
<p>Imagine you're living during one of the prehistoric ages. Write a letter home to your family, telling them about what life is like.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>use knowledge learned in school or research what life was like</li> <li>consider your feelings</li> <li>paragraphing</li> <li>expanded noun phrases to add detail <i>i.e. hot, roaring fire</i></li> <li>subordinating conjunctions <i>i.e. when, if, since, while, as, although...</i></li> <li>written in the first person <i>i.e. I, we...</i></li> </ul>	<p>Choose your favourite part from the story <u>Stig of the Dump</u> and make a detailed pencil drawing of it.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>consider shapes, positions and sizes</li> <li>use different tones</li> <li>different mark making to add texture and tones</li> </ul>	<p>In the Bronze Age, people were buried alongside special or important belongings in mounds. Which belongings are particularly special to you?</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think of three special belongings you would not want to lose</li> <li>explain why they are special to you</li> </ul> <p>Remember, <i>special</i> might not mean expensive.</p>	<p>Explore the features of either Microsoft Word or PowerPoint. Create either a poster or presentation about one of the Ages.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>headings and subheadings</li> <li>clear information – good sentences</li> <li>inserted images with captions</li> <li>(effective visual effects and transitions)</li> </ul>
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><b>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</b></p>	<p>Create a sequence of dance motifs that show what a day might have been like for someone living during prehistoric times. (link to music below)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>think of daily jobs/routines</li> <li>create dance motifs to a set number of beats to represent each job</li> <li>link dance motifs</li> <li>consider facial expressions</li> <li>perform with confidence</li> </ul>	<p>Towards the end of the Stone Age, stone circles were put up around Britain. The most famous stone circle is at Stonehenge in Wiltshire, which began during the Stone Age but was an important religious place during the Bronze Age. Find out more about Stonehenge and create a leaflet for a tourist who is about to visit it.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>careful research (useful website below)</li> <li>pick out important information</li> <li>present information clearly</li> </ul>	<p>In D.T. this term we will explore materials and mechanisms. Create your own axe or necklace – this could be from the Bronze Age or the Iron Age.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>cutting and shaping materials</li> <li>increasing stability e.g. layers of card</li> <li>decorating effectively</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b> Hot seat Stig of the Dump. Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices. <u>Ask your teacher for a worksheet for Literacy.</u></p>		<p>Consider the following: <u>The past is just as important as the future.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>consider different viewpoints</li> <li>explain reasons</li> </ul>	<p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Helpful websites  <a href="https://www.youtube.com/watch?v=I6U2eiaqVRQ">https://www.youtube.com/watch?v=I6U2eiaqVRQ</a> – music inspired by the Stone Age  <a href="http://www.bbc.co.uk/education/topics/z82hsbk">http://www.bbc.co.uk/education/topics/z82hsbk</a> - information about the different ages  <a href="http://www.bbc.co.uk/guides/zg8g2hv">http://www.bbc.co.uk/guides/zg8g2hv</a> - Stonehenge information  <a href="http://www.museumoflondon.org.uk/schools/classroom-homework-resources/3d-objects/">http://www.museumoflondon.org.uk/schools/classroom-homework-resources/3d-objects/</a> - images of prehistoric artefacts including axe heads</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

**EXAMPLES OF AXES**



**EXAMPLES OF NECKLACES**

