

# Optional Homework for Blue Class - The Romans (4 weeks) and Nature (3 weeks)

Tasks that are more easily completed by children independently are underlined>.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, P4C)	Mathematics and Technology (Maths, DT, IT, Science)
<b>The Romans – homework for the first 4 weeks of this half term</b>			
<p><u>Imagine you lived during the Roman period. Choose what type of person you might want to have been i.e. centurion, slave, wealthy child... and write a short diary extract detailing their typical day. Use knowledge you have learned in school to help you.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Write in the first person</li> <li>Describe actions and thoughts</li> <li>Accurate punctuation</li> <li>Use engaging word choices</li> </ul>	<p><u>Sing a song about the Romans. Listen to the fact filled song (link below), learn it and perform. We may use this song in school as well.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully</li> <li>Learn a few lines at a time by pausing the video</li> <li>Practise, improving diction/pitching</li> <li>Perform to an audience</li> </ul>	<p><u>Listen to the radio programme all about a lady living in Roman Britain (link below). How was life then different compared to now?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully and make notes</li> <li>Notice similarities and differences between time periods</li> <li>Present your learning as a fact card, poster or another way</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>2, 5 and 10 times table and corresponding division facts by heart and out of order</li> <li>number bonds to 20, 100 or 1,000 (multiples of 50)</li> <li>doubles and halves to 100 (even numbers only for halving)</li> <li>+/- 9, 19, 29... by rounding and adjusting</li> </ul>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><b>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business</b></p>	<p><u>Historians have been able to use clues from Roman vases to help find out more about Roman life. Create your own Roman vase design (see reverse for example).</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Plan a scene from Roman life</li> <li>Carefully sketch the outline (keep it symmetrical)</li> <li>Sketch the details</li> <li>Use natural colours to complete</li> </ul>	<p>Find out more about the Romans by exploring some primary sources. Visit the Roman Alcester Museum to see what you can learn. (link below)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Remember to look carefully and read the interpretations from historians</li> <li>What were the most interesting, unusual or exciting objects that you saw?</li> </ul>	<p>Near the end of our topic, we will visit Chedworth Roman Villa. Create a model of the villa (or part of the villa) using the artist's impression (see reverse).</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Look at image (link below)</li> <li>Decide which part(s) to create</li> <li>Choose your materials carefully</li> <li>Fix them securely so the model is stable</li> <li>Decorate</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b> Hot seat Iliona. Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices.</p>			
<b>Nature – homework for the last 3 weeks of this half term</b>			
<p>Choose an interesting word to do with Autumn i.e. scarecrows, harvest... and write an acrostic poem for the word.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Choose interesting word</li> <li>Write it vertically down the page</li> <li>Start each phrase with each letter</li> <li>Create descriptive phrases linked to main word</li> <li>Use engaging word choices</li> </ul>	<p><u>Listen to Vivaldi's 'Four Seasons - Autumn' (see link below). Create a mind map to describe this classical piece of music.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully</li> <li>Consider musical elements (e.g. dynamics, tempo, pitch, instruments)</li> <li>Describe these musical elements</li> </ul>	<p>Consider this quotation: <i>'The earth has its music for those who will listen.'</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>What do you think this quotation means?</li> <li>Talk about it with someone at home</li> <li>Write the meaning in your own words</li> <li>Does the quotation change your viewpoint?</li> </ul>	<p>Go for a woodland walk and take photographs of interesting nature you see. Download your pictures and explore different ways you can edit the pictures.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Observe nature</li> <li>Take careful photographs</li> <li>Upload photographs and explore editing tools (most devices have their own tools so photos won't need uploading to the computer)</li> <li>Make effective choices</li> </ul>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><b>calendar, caught, centre, century, certain, circle, complete, consider, continue</b></p>	<p><u>During our Roman topic we will explore different marks and tones in art. Create a pencil drawing with a title of 'Nature'.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Imagine a scene from nature (or find one on a local walk)</li> <li>Use different marks and tones to add texture to the images</li> </ul>	<p><u>Learn about the 7 natural wonders of the world (video link below) and locate them on a map.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Watch the video and make a note of the 7 natural wonders</li> <li>Use a map or atlas to find these wonders (an online atlas is fine)</li> <li>Which continent and country can each be found in?</li> </ul>	<p>Different environments will create different habitats. What will be different about a field habitat compared to a woodland habitat?</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Think/observe carefully (you could visit)</li> <li>Notice the types of plants/animals living in each place</li> <li>Suggest reasons for these differences</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b> Go for an autumn walk. Choose a mystery object and, using descriptive language, describe it to an adult and see if they can spot it.</p>			
<p><b>Helpful websites</b>  <a href="https://www.youtube.com/watch?v=MaA0mLAFRSg">https://www.youtube.com/watch?v=MaA0mLAFRSg</a> – Roman music <a href="http://romanalcester.org/">http://romanalcester.org/</a> - Roman Alcester Museum (open on Saturdays but check the website)  <a href="https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-lady/zdb9cqt">https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-lady/zdb9cqt</a> - radio programme for history (there is a link to download the transcript if you want to follow along)  <a href="https://www.youtube.com/watch?v=fg5QRayXUJ4">https://www.youtube.com/watch?v=fg5QRayXUJ4</a> – The Romans Song <a href="https://www.youtube.com/watch?v=Z21_VpNipfg">https://www.youtube.com/watch?v=Z21_VpNipfg</a> – Vivaldi  <a href="https://www.youtube.com/watch?v=gAFnBtmPDY">https://www.youtube.com/watch?v=gAFnBtmPDY</a> – 7 natural wonders of the world</p>			

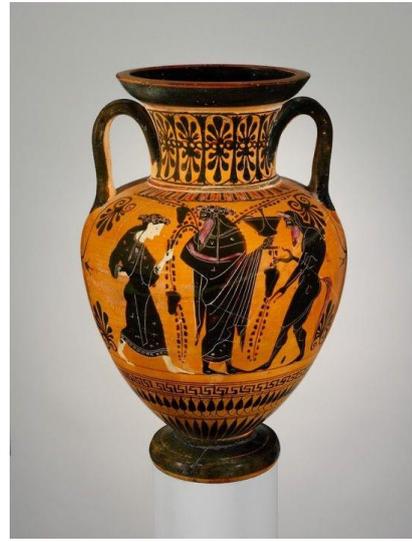
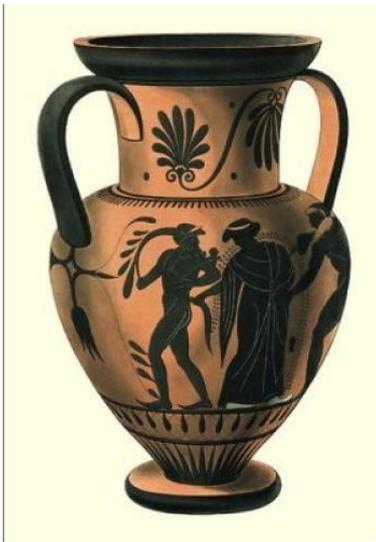
Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours. **Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.**

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

Roman Style Vases



Chedworth Roman Villa  
(artist's impression)

