

Optional Homework for Take a Trip (6 weeks) and Sport (1 week)

In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>In English, we will read the story Pattan's Pumpkin.</u> Create your own comic strip to tell the story.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen to the story (see link below) choose main parts illustrate and write clear sentences and speech bubbles check for sense 	<p>Look at the video to see some children taking part in some African drumming (link below). Have a try yourself.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose an object to be your drum e.g. plastic lunch box, biscuit tin, upside down flower pot (ask a grown up first!) and put something into it to make the sound different create your own 2 bar rhythm that you can repeat repeat this rhythm again and again, changing the dynamics perform! 	<p>Nelson Mandela, who we learn about in assembly, was a key historical figure. Learn about him and answer this question: <i>Why was Nelson Mandela an important person in history?</i></p> <p>Focus:</p> <ul style="list-style-type: none"> research using the website below think about why he was important think about why the government did not think he was a good person answer the question in sentences or maybe as a poster/PowerPoint 	<p><u>Practise these mental maths facts:</u></p> <ul style="list-style-type: none"> rapid recall of 2,5 and 10 times tables and division facts for these times tables e.g. $45 \div 5 = 9$ number bonds to 20/100 (multiples of 10) halves of numbers up to half of 40 doubles of numbers up to double 20 +/- 9 mentally to any 2 digit number
<p>Imagine you're in the middle of an African plain/safari. Write a setting description describing what you can hear, see, smell, touch and even taste.</p> <p>Focus:</p> <ul style="list-style-type: none"> use imagination to create a picture in your mind think of nouns that you might see e.g. land, trees, animals think of adjectives to tell us more about the nouns e.g. <u>towering</u> trees use your noun phrases in full sentences 	<p>With over 50 countries in Africa, there is plenty of variety! Design a flag for a country of your choice.</p> <p>Focus:</p> <ul style="list-style-type: none"> research different African flag designs (online) decide on a country and design for that country choose your media – computer programme, paint, collage, pastel add African patterns 	<p>Choose a city in India and use the internet to research it. Then, choose a way to present your findings. You could create a fact file or make a short presentation.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose a city in India research the city present your findings 	<p>In Science, we are learning about plants and what they need to grow and stay healthy. Plant something at home and keep a diary over the next four weeks, explaining how it has grown.</p> <p>Focus:</p> <ul style="list-style-type: none"> explain what the plant is draw or take pictures of any changes that you see you could explore what would happen if you planted two but gave one less sunlight
<p>Spelling – choose 8 words from the Year 2 list that you have at home and create a wordsearch using them.</p> <p>Focus:</p> <ul style="list-style-type: none"> draw a grid or find some squared paper write your chosen spellings into the grid – to make it challenging you could write them forwards or backwards. Make sure you spell them correctly! fill in the other spaces with different letters see if someone can solve your puzzle! 	<p><u>Create a dance to African music. Listen carefully to the music (link below) and then create movements that will match the music well.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen and notice the tempo think of some movements that match the tempo of the music – you could take inspiration from weather, animals or plants as ideas put your movements into a sequence practise in time to the music for some of the track 		<p>Use your design technology skills to create an Indian style instrument such as a sitar</p> <p>Focus:</p> <ul style="list-style-type: none"> collect materials from around the house such as a box and elastic bands (ask first) test and adapt your design decorate
<p>LANGUAGE AND SPEAKING AND LISTENING DEVELOPMENT</p> <p>There are a lot of new words to learn when exploring Take a Trip. We have made a vocabulary map in the classroom and the children know many words already. Use information you already know and new learning from school to create your own vocabulary map. Remember to draw pictures to help you remember the words.</p>			<p>In Maths we sometimes use Venn or Carroll diagrams. Sort some African flags using your own categories.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose and copy 10 flags (see website below) onto small pieces of paper look at them and decide ways of sorting (e.g. 3 or more colours, includes a picture etc.) create a Venn or Carroll diagram with your categories sort them – remember some flags may fit in more than one category!

Sport – for the final week of this half term

<p><u>Create your own fact file or poster about keeping fit and healthy. Think about a healthy lifestyle as well as exercising.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully about your audience choose facts present the fact file/poster in an appealing way use pictures and words write in full sentences 	<p><u>Create your own Wake and Shake. Ask an adult to help you choose a piece of music and then pick movements to match the music.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose big actions that will help wake you and your brain up put movements together to make a sequence and consider how you will link each part of the sequence <p>repeat the sequence in time to the music</p>	<p><u>Learn about the history of the Olympics.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> read the information on the website (link below) notice what is the same and what is different about the original Olympics and the modern Olympics Which would you have preferred to compete in and why? 	<p><u>Athletes must keep fit and healthy. How do they do this? Think about how your science learning might help you to answer this question.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall about ways to stay healthy – food, exercise, sleep, hygiene (see video link if you need to) create a poster explaining how to be as fit as we can!
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Helpful websites

<https://www.bbc.co.uk/bitesize/topics/zjki382/articles/zj3p8xs> - Nelson Mandela
https://kids.kiddle.co/Flags_of_Africa - Flags of Africa
<https://www.youtube.com/watch?v=4U3tReKLE> – example of African drumming
<https://www.youtube.com/watch?v=q9bHE6MjMkU> – African music for dance
<https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-queen-elizabeth-ii/?msclkid=099050ceb0811ec8021d4a5a2030e58> - Queen Elizabeth II
<https://www.youtube.com/watch?v=8N8HW65vk> – staying healthy
<https://kids.nationalgeographic.com/history/article/first-olympics> - Olympics information

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook