

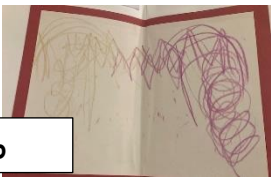


NEWSLETTER

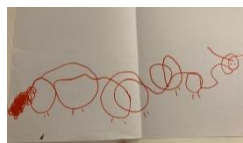
for Blackwell First School- Red Class

Write Dance in Red Class...

krongelidongs



volcano



owl

Welcome back! I hope you're feeling rested and ready for our next topic, 'Traditional Tales', where we'll be learning to retell the story of 'The Gingerbread Man'. We will share our learning with our Nursery friends through a practical workshop including storytelling and games.

BITS AND PIECES

- ❖ PE takes place every Monday. Please tie long hair up for **dance**.
- ❖ Forest School takes place every Friday.
- ❖ We have a junk modelling area in the classroom and we're looking for a few extra bits and pieces: **ribbon** (any colour, width), **small cardboard tubes** and **boxes** and **wool** (any colour).

FOREST SCHOOL

Now the weather is growing colder, please pack a warm hat, gloves and a pair of thick socks for Forest School. Please wear jogging bottoms and trainers to school with your usual Blackwell top. You might want to wear an extra layer to keep you nice and warm on particularly chilly days.



READING

A 'real' book will be sent home every Monday. An additional book may be issued to recap previously taught phonemes/graphemes. An eBook to match group reading will be available every Friday. The children also select a weekly library book. I look forward to sharing our vision for reading at our Reception Family Workshop, Wednesday, 2nd November, 6pm-7pm.

MRS THOMAS

Mrs Thomas has worked at Blackwell First School for several years in our Nursery. She is currently training to teach in Red Class. This half term, Mrs Thomas will deliver some whole class lessons alongside myself.

TRADITIONAL TALES

Communication and Language/Literacy

- *Take turns to speak and listen.
- *Speak in full sentences.
- *Listen to and retell 'The Gingerbread Man'.
- *Learn new phoneme/grapheme correspondences e.g. **j, v, w, x** and **y**.
- *Continue to blend and segment CVC words i.e. jam, wet.
- *Read phrases and simple sentences.

Mathematics

- *Continue to develop basic counting skills.
- *Continue to develop number sense by using concrete apparatus.
- *Use concrete apparatus to add and subtract and develop associated vocabulary.
- *Use bar modelling to support problem solving.

Physical Development

- *Copy, create and refine motifs in dance.
- *Develop fine motor control through our music, movement and mark making sessions (Write Dance and Dough Dance).
- *Develop an efficient tripod grip and write first names using cursive script.
- *Wake and Shake- S Club 7 - Don't Stop Movin'

Topic

- *Keep the beat and tap a simple rhythm.
- *Continue to use handshapes to match pitch through our Kodaly approach to singing.
- *Create prints using junk modelling.
- *Create patterns using prints and investigate monoprinting.
- *Identify some hot and cold places around the world.
- *Identify and classify animals living in hot and cold areas.
- *Ask and answer questions about a place.

Daily messages can be given to Mrs Moss in the morning or please email the office - office@blackwell.worcs.sch.uk
We're always happy to help!

Thank you for your continued support. Mrs Webb, Mrs Thomas, Mrs Spurgeon and Mrs Birley.