

# Pupil premium strategy statement

This statement details our school's use of pupil premium for the 2025-26 academic year funding to help improve the attainment of our disadvantaged pupils. This template is provided by the DfE.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Blackwell First School
Number of pupils in school	150
Proportion (%) of pupil premium eligible pupils	9.1% (13 chd)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023-26
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Full Governing Body
Pupil premium lead	Anna Moss
Governor / Trustee lead	Isabel Welch

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£19,185.00
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£19,185.00

# Part A: Pupil premium strategy plan

## Statement of intent

Our strategy intends to support the identified children in order to enable them to make accelerated progress in the targeted areas of support and to close any gaps between these children and other peers.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social and emotional needs of the children
2	Reading below national expectations
3	Attitudes to learning

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensure all children are included into a broad and balanced curriculum	100% of chd engaged in curriculum learning opportunities Behaviour monitoring shows good levels of engagement and 0 FTE 100% of chd engaged in enrichment activities Pupil voice reflects high levels of engagement
Close the gap for reading for all children with a disadvantage	Gap closing between chd and national Individual data targets met
Ensure attitudes to learning are strong	Individual data targets met Monitoring evidences strong attitudes consistently across the school Pupil voice reflects high levels of engagement and a strong sense of belonging Personal development opportunities open and accessed by all

## Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: This has been budgeted through the school's personal professional learning budget band supports Pupil Premium as priority.

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: in excess of £19,185

Activity	Evidence that supports this approach	Challenge number(s) addressed
Little Wandle phonic intervention support	DfE validated phonic programme	2
Precision teaching	EEF/ EP recommendation	2
Key word intervention	EEF/ EP recommendation	2
ELKLAN language intervention	EP recommendation	2
Wellcomm intervention	EP recommendation	2
Pre teaching	EEF/ EP recommendation	2

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: in excess of £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Time to Talk intervention	EP recommendation	1,3
PSED programmes supporting Continuous Provision in EYs	EEF/ EP recommendation	1,3
Home School liaison	EP recommendation	1,3
Lego therapy	EP recommendation	1,3

**Total budgeted cost: £ 29,185 additionally supported from notional SEND budget**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023-2024 academic year.

Internal assessments evidence strong progress for children eligible for Pupil Premium in the target areas across the school. External assessments are available for some children in relevant year groups. **Further detail is not included here as it identifies individual children.**

### Externally provided programmes

Programme	Provider
ELKLAN language intervention	ELKLAN
WELLCOMM	WELLCOMM