

# NEWSLETTER

## for Blackwell First School- Yellow Class



### Welcome back

I hope that you all had a relaxing break with lots of rest. We are now half way through the year and I look forward to the rest of the year with Yellow Class – especially now that we are all coming back! Our new topic is Native Americans and we look forward to learning about different aspects of History and historical skills during this topic.

### TOPIC

We are going to start this half term with a topic called 'Native Americans'.

English, History and D.T. are the areas of the curriculum taught during this topic.



In History, the children will develop skills based on reliability when looking at historical sources. This will be intertwined in lessons as the children research about certain aspects of Native American life and how it differed between tribes. The children will then be asked to this about the question

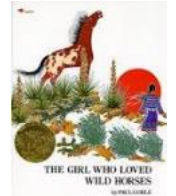
*"Which tribe would you prefer to be a part of and why?"*

DT will focus on materials. They will be able to develop and build on their sewing skills and other fine motor skills such as plaiting. Their project will focus on what they have made during that time; a bag in the style of Native American items.

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

### LITERACY

As a class, we will read 'The Girl Who Loved Wild Horses' by Paul Goble. The children will first develop their understanding through questioning, word identification and summarising before creating a Non-Chronological report based on information learned in History. We will be focussing on literary features such as adjectives, conjunctions and paragraphs. Handwriting sessions will focus on specific letter formation and some number formation too.



In spelling the children will be taught a range of spelling conventions including adding prefixes super- and auto-, homophones, the /k/ sound spelt 'ch' and suffixes such as '-ed' and '-ing' We will also practise reading and spelling the following tricky words:

*natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question.*

The game 'Little Bird Spelling' on [www.ictgames.com](http://www.ictgames.com) is very useful and the children enjoy playing this.

### BITS AND PIECES

Please check that your child has the following in school with them every day:

- school book bag
- home reading card
- water bottle and snack/tuck money
- hooded, waterproof coat
- P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper, hair bobble for children with shoulder length hair or longer and a plastic carrier bag for muddy trainers)
- wellingtons and a pair of thick socks

**Please name all of these items to help misplaced items be returned to the correct owner.**

Forest School for **all** children in Yellow Class will take place on Monday this term. They can come to school wearing jogging bottoms on the day they go.

Please read with your child daily to help build fluency, develop word meaning and check their inference skills.

### NUMERACY

During Numeracy, children will be completing a range of activities to help develop their understanding and use of fractions. The children will develop their skill of making fractions, writing fractions, finding fractions of amounts and adding and subtracting fractions.

They will also be introduced to telling the time on an analogue and digital clock (12 and 24-hour).

Mental starters will focus on counting in tenths, finding a quarter of a given number, multiplying and dividing by 10 and 100, inverses and division facts related to the 3, 4, 8 and 11 times tables. **Daily times table practice at home significantly helps too!**



**Squeebles and hit the button are great apps to use.**

I can't wait to see everyone back in school after time away and I am really excited about the learning that we will be doing.

Please email the office if you have any questions. Thank you.

*Miss Phipps*