



# Optional Green Class Homework for 'Long Ago - Toys' and 'Our World - Seasons'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
<b>Learning Activities for 'Long Ago – Toys' for the first half of this half term</b>			
<u>Take a photo with your favourite toy from home! Tell me why it is your favourite.</u> <b>Focus</b> <ul style="list-style-type: none"> <li>Say sentence.</li> <li>Use a capital letter and full stop.</li> <li>Use finger spaces between words.</li> <li>Use your phonic knowledge for spellings.</li> </ul>	<u>Create a setting from 'Where the Wild Things Are'.</u> <b>Focus:</b> <ul style="list-style-type: none"> <li>Choose a setting from the story e.g. forest, sea, bedroom.</li> <li>Choose a surface to work on e.g. paper, card, fabric.</li> <li>Create marks e.g. circles, spirals, zigzags.</li> </ul>	Create a timeline of toys. <b>Focus</b> <ul style="list-style-type: none"> <li>Collect toys (ask grandparents/parents and look in your room)</li> <li>Look carefully at toys.</li> <li>What do you know?</li> <li>Order.</li> <li>Check.</li> </ul>	Practise these mental maths facts: <ul style="list-style-type: none"> <li>Count on and back from 20</li> <li>Start from any number and count on and back from 20.</li> <li>Recall addition facts to 5 (e.g. 2+3=5)</li> <li>Recall subtraction facts from 5 (e.g. 5-1=4)</li> </ul>
<u>We're reading 'Where the Wild Things Are' by Maurice Sendak. Draw and label your own wild thing.</u> <b>Focus</b> <ul style="list-style-type: none"> <li>Draw wild thing.</li> <li>Name body parts.</li> <li>Write labels.</li> <li>Use your phonic knowledge for spellings.</li> </ul>	Find a singing game from long ago and teach it to your family and friends. <b>Focus:</b> <ul style="list-style-type: none"> <li>Choose song e.g. 'In and Out the Dusty Bluebells'.</li> <li>Learn words and actions.</li> <li>Perform with your family and friends.</li> <li>Film part of the dance for 'Show and Tell'.</li> </ul>	Talk to your parents or grandparents about their favourite toy. Find out how it is the same or different from your favourite toy. <b>Focus:</b> <ul style="list-style-type: none"> <li>Look closely at toys.</li> <li>Use a timeline to find your toy and your parent's/grandparent's toy.</li> <li>Ask questions.</li> <li>Find similarities/differences.</li> </ul>	Create a 'Jack in the Box' using a simple sliding mechanism. <b>Focus:</b> <ul style="list-style-type: none"> <li>Draw a character.</li> <li>Draw a box and cut a slit in it (make sure it's big enough for your character).</li> <li>Stick your character on a lollipop stick or an alternative.</li> <li>Make your Jack in the Box come to life!</li> </ul>
Create an advert for your favourite toy. <b>Focus</b> <ul style="list-style-type: none"> <li>Watch an advert e.g. Smyths Toys</li> <li>Press record.</li> <li>Make sure I can see you and your toy.</li> <li>Tell me why I should buy it.</li> <li>Speak in full sentences.</li> <li>Speak clearly and slowly.</li> </ul> (Maybe send in a recording of your advert to office@blackwell.worcs.sch.uk)	<u>Create a dance based on 'Where the Wild Things Are'.</u> <b>Focus</b> <ul style="list-style-type: none"> <li>Listen to 'Rumpus' from the 'Where the Wild Things Are' soundtrack (see link below).</li> <li>Choose motifs (actions that a wild thing might do).</li> <li>Repeat your motifs.</li> <li>Perform to your family and friends.</li> </ul>	Philosophy Discuss the following statement and decide if you agree or want to challenge. <i>Toys from the past were better than toys today.</i> <b>Focus</b> <ul style="list-style-type: none"> <li>Read the statement with an adult.</li> <li>Give reasons for your answer.</li> <li>Talk about the opposite viewpoint with an adult.</li> <li>Give a final thought.</li> </ul>	
<b>Learning Activities for 'Seasons' for the second half of this half term</b>			
Choose 10 tricky words from the list below and write them in autumn colours. no, go, of, he, she, me, be, we, was, you, they, all, are, my, by, come, some, like, said, so.		Go for an autumn walk around your local area. Can you spot features of the place where you live? <b>Focus</b> <ul style="list-style-type: none"> <li>Plan your route with an adult.</li> <li>Find physical features (natural, not made by man).</li> <li>Find human features (made by man).</li> </ul>	<u>Draw a seasons wheel.</u> <b>Focus</b> <ul style="list-style-type: none"> <li>Draw a circle.</li> <li>Split your circle into 4 quarters.</li> <li>Label each season.</li> <li>Draw pictures for each season.</li> </ul>
Listen to 'Autumn Leaves are Falling Down' (see link below). Can you change one of the verses? <b>Focus</b> <ul style="list-style-type: none"> <li>Listen to song.</li> <li>Use your senses to explore autumn leaves.</li> <li>Change the words to one verse e.g. 'Autumn leaves are twirling down'.</li> <li>Sing new verse.</li> </ul>	<u>Create an autumn tree.</u> <b>Focus</b> <ul style="list-style-type: none"> <li>Look closely at autumn trees.</li> <li>Choose appropriate colours.</li> <li>Choose tool for printing e.g. fork/cotton bud.</li> <li>Create picture.</li> </ul>	Philosophy Discuss the following statement and decide if you agree or want to challenge. <i>Autumn is the best season.</i> <b>Focus</b> <ul style="list-style-type: none"> <li>Read the statement with an adult.</li> <li>Give reasons for your answer.</li> <li>Talk about the opposite viewpoint with an adult.</li> <li>Give a final thought.</li> </ul>	<u>Make a weekly weather chart.</u> <ul style="list-style-type: none"> <li>Observe the weather for 7 days.</li> <li>Use simple symbols to record the weather.</li> <li>Write labels using your phonic knowledge.</li> <li>Pretend to be a weather presenter and talk about your weather chart.</li> </ul>
<b>Helpful websites (with adult supervision).</b> <a href="https://www.youtube.com/watch?v=YREccp6jrU&amp;list=PL-gg564Eyx1063pzSuXy2DxwN9jQ0kaYm&amp;index=11">https://www.youtube.com/watch?v=YREccp6jrU&amp;list=PL-gg564Eyx1063pzSuXy2DxwN9jQ0kaYm&amp;index=11</a> (Rumpus – 'Where the Wild Things Are' soundtrack). <a href="https://www.youtube.com/watch?v=CyJlfdA71Lc&amp;list=RDCyJlfdA71Lc&amp;start_radio=1">https://www.youtube.com/watch?v=CyJlfdA71Lc&amp;list=RDCyJlfdA71Lc&amp;start_radio=1</a> (Autumn Leaves are Falling Down)			

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.
- Reading for this half term** – daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.

Feedback from the teacher will be provided in the workbook.