

NEWSLETTER

for Blackwell First School- Yellow Class



Welcome back Yellow Class!

We hope you have all enjoyed the short (but very well deserved) break. We have only 6 and a half weeks left until the end of this academic year. The children have worked hard all year, showing their enthusiasm and hard-working nature and it has been a joy to see their progress in all aspects of school life. Transition to a new year group can be daunting for some children and myself, Mrs Morgan and Miss Bailey will be working to support the children as we prepare them.

TOPIC

The start of the half term will focus on the topic of "Fantasy Worlds". The two subjects linking to this topic are Art and DT.

In Art, the children will focus on developing their collage skills by discussing different artists' work and having the chance to respond to this. This means that the children will use artists' skills but make their own creations.



Through DT, the children will develop their chopping, grating and baking skills and will experiment with different flavours to create scones.

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

BITS AND PIECES

Please check that your child has the following in school with them every day – we are increasingly losing tops/jumpers/cardigans:

- school book bag
- home reading card and reading book
- water bottle and snack/tuck money (avoiding crisps and sweets)
- thin hooded, waterproof coat (just in case)
- sun hat and sun cream
- P.E kit (to include **jogging bottoms and shorts, trainers and pumps**, white t-shirt, hair bobble for children with shoulder length hair or longer and a plastic carrier bag (for muddy trainers)
- wellingtons and a pair of thick socks

Please name **all** of these items to help with returning misplaced items to the correct owner.

Forest School for **all** children in Yellow Class will take place on **Wednesday** this term. They can come to school wearing jogging bottoms and trainers on the day they go.

Please read with your child daily to help build fluency, develop word meaning and check their inference skills.

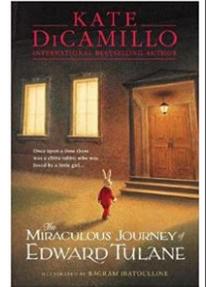
Thank you all for your continued support, it never goes unnoticed.

Please email the office if you have any queries and feel free to ask as many questions as needed during phone calls. Thank you.

Miss Phipps, Mrs Morgan and Miss Bailey

LITERACY

Literacy sessions will aim to encourage children to use good word choices, conjunctions, possessive apostrophes and prepositions to create a character description of one of the characters in our story. We will be using commas between adjectives, a skill that we have learnt before. For example: The ship rocked gently from side to side on the **calm, clear** ocean.



We will also help the children to learn the skill of **using commas in a list**. These skills together will help the children to write a short letter to persuade a character from the story let Edward return home.

Our story is "The Miraculous Journey of Edward Tulane". We will be reading this book in Literacy and during story time.

May I ask again to support your child's reading at home. Daily reading significantly helps reading fluency, comprehension and word meaning. Thank you to those who regularly do this, it makes a real difference.

We will continue with handwriting sessions during the week and we will be focussing on joining certain letters to make sure that they are clear in the children's writing.

In phonics, the children will be exploring the /u/ sound spelt 'ou' and they will also be revisiting homophones e.g. there, their, they're. We will also be revisiting alternate spelling for the /sh/ sound. We will be learning the following tricky words: **accident, accidentally, actual, actually, favourite, heard, heart, height, history, island, interest, imagine, knowledge, learn, length, library, material, though, through, various, weight, woman, women.**

NUMERACY

In numeracy this term, our learning will focus on telling the time. Time is tricky and if you would like to incorporate it into daily routines, that would be great. We will focus on both analogue and digital time **but** please focus on analogue first.

All of this learning will be secured by answering word problems that are 'one-step' and 'multiple-step' problems.

Mental starters will focus on multiplication and division (3s, 4s, 8s, 11s, 10s and 100s), rounding to the nearest 10 and 100, equivalent fractions, number bonds to 100 (any number), inverses and recognising multiples of 2, 5 and 10.

Daily times table practice at home significantly helps too!

