## Homework for 'Baghdad AD900' (3 weeks) and 'Easter' (2 weeks)

## **Yellow Class**

This optional homework will support families in understanding what is being taught in Yellow Class during this topic. Underlined tasks are more easily completed independently.

-		more easily completed independ	
1	2	3	4
English	Creative Arts	Humanities	Mathematics and
(Communication,	(Music, Art, Dance)	(RE, Geography,	Technology
Reading and Writing)		History, Philosophy)	(Maths, DT, IT, Science)
Watch 'The Islamic Creation Story'. Pick out 4-6 of the main events of the story. Write sentences and pictures to make the events to create a story board/cartoon strip. Focus: • write ideas in full sentences using full stops and capital letters • use correct punctuation . , ! ? • use conjunctions	Listen to: https://www.youtube.com/watch?v=z5HiXM9JGJ Q Focus: • consider the texture, tempo, dynamics and instruments in the music • Do you like the music? Explain your reasoning.	Investigate where Iraq is in the world and create a factsheet about its geographical features. Focus: • read a map and spot features , including mountainous areas, river, borders to other countries • research facts about the country of Iraq, such as its capital, most mountainous areas, main rivers etc • present the information as a poster or non chronological	Practise these mental maths facts:         •       X 10 by moving one place to the left and replacing the space with a 0         •       X 100 by moving 2 spaces to the left and replacing the spaces with a 0         •       3, 4 and 8 times table (and division) facts by heart and out of order         •       Find 10 more/less and 100 more/less than any 2/3-digit
To celebrate the end of Ramadan, the month of fasting, Muslims have the celebration of Eid-ul- Fitr. During this time, they share delicious food with their families. Have a go at making something to share with your family, then write instructions to go with it. You can use the websites below for inspiration. Focus: short, simple steps consider diagrams include a 'Top Tip' consider the 'verbs' and 'adverbs' you will use to help your reader	Use what you have learned about life in Baghdad (AD900) to create a street scene image. You could use painting, collage, pencil sketching or printing to help you. Focus: • consider what you know about life in Baghdad, buildings, transport, temples etc • select an art style, such as collage or painting and transfer the knowledge gained into an image of your choice	report  Consider the following: In 900 AD, Baghdad was a better place to live than London.  Focus:  Consider different viewpoints explain reasons	number. Research what life was like for people living in Baghdad in AD900. Find out 4 pieces of information and present it on PowerPoint or an alternative piece of software. • carefully research life • key information presented clearly • effective use of presentational features
When the Qu'ran was first written, it was in the language of Arabic. Have a go at writing some of the Arabic alphabet using the help sheet.         Focus: <ul> <li>look carefully at the letters</li> <li>accurate pencil grip</li> </ul> LANGUAGE DEVELOPMENT         Create your own vocabulary map for Baghdad         using the information that you have so far and         adding to it as your knowledge grows. <ul> <li>different coloured branches</li> <li>sections for different aspects</li> </ul>	Geometric patterns were very popular in the early Islamic civilisation. Create some ideas of your own. Focus:	One of the festivals that Muslims celebrate is Ramadan. They celebrate this month because it is the month that the Qu'ran was revealed to the Prophet Muhammad. Find out more about the celebration of Ramadan and create an informative leaflet. Focus: research carefully choose useful information use headings and subheadings	A Mosque is the place of worship where Muslims go to pray, learn and rest. At the centre of the Round City in Baghdad was the Great Mosque. Create a 3D model to show what the Great Mosque looked like. Focus: Choose materials (be creative!) think carefully about the shape of your mosque create a stable structure
Easter (2 weeks)			
Create an Easter poem then perform it to a family member. You could also video it and send it in via email to share with the class. Focus:	Create your own Easter bonnet. Think about how you can make it stand out. Focus: make a plan gather materials	Create an informative leaflet about Easter. Use the link below to help. Focus: • • find key information • use headings and subheadings	Spring time is when flowers start to grow. During our time in Yellow Class, we have learnt about plant lifecycles. See if you can remember the plant lifecycle by drawing and labelling each part. Use the website below for help is you need it. Focus:
words Helpful websites (with parental supervision) What is Ramadan and when does Ramadan happen		<ul> <li>make it interesting to read</li> <li>add pictures to make it eye catching</li> </ul>	<ul> <li>think carefully about each stage</li> <li>put stages into order</li> <li>label carefully</li> </ul>
Quran stories for kids       Episode 01 : CREATION OF THE WORLD - YouTube - The Islamic creation story.         Quick and easy dessert recipes for Eid (theindusparent.com) - Recipes for Eid-ul-Fitr desserts.         Eid recipes - BBC Food - A collection of recipes to help celebrate Eid.         Yusuf Islam - Tala Al Badru Alayna (+ Lyrics) - YouTube - Music listening activity,         What is Easter? - BBC Bitesize - Easter information.         What are the stages of a plant's life cycle? - BBC Bitesize - Plant lifecycles.         Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column.			
After that the choice is yours.  To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.  If you have a brother or sister at Blackwell, you could work together on an activity. It is helpful if grown ups help you, but please do the work yourself.  The work should be filed in your homework book. Examples of good homework will be displayed in the hall.  Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.			
EXPECTATIONS         • Please complete written work in pencil and file into your homework book. Some work may require a photograph.       • Present work in a way that is clear and easy for people to read         • Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY       • Maths activity sheets will be available from class teachers         • Feedback from the teacher will be provided in the workbook			

