

# Optional Blue Class Homework for 'Long Ago' (4 weeks) and 'Planet Earth' (3 weeks)

Underlined tasks are more easily completed by children independently.

<b>English</b> (Communication, Reading and Writing)	<b>Creative Arts</b> (Music, Art, Dance)	<b>Humanities</b> (RE, Geography, History, Philosophy)	<b>Mathematics and Technology</b> (Maths, DT, Computing, Science)
<b>Learning Activities for 'Long Ago – Ancient Egypt' – for the first four weeks of this half term</b>			
Choose your favourite part from Mufaro's Beautiful Daughters and convert it into a comic strip.  <b>Focus:</b> <ul style="list-style-type: none"> <li>• identify 6 – 8 key events</li> <li>• draw pictures to represent events</li> <li>• choose time words to move events on</li> <li>• add thought or speech bubbles</li> </ul>	The Ancient Egyptians used papyrus which was a sort of paper made from strips from the papyrus plant. Create your own 'papyrus' paper and then use it for some Egyptian artwork.  <b>Focus:</b> <ul style="list-style-type: none"> <li>• follow steps to create the paper (see video link below)</li> <li>• decide upon a design (ideas on reverse)</li> <li>• paint or use pastels to create your artwork</li> </ul>	Ancient Egyptians believed in many gods and goddesses. Find out about 5 gods and goddesses. Which do you think would be most important to the Ancient Egyptians?  <b>Focus:</b> <ul style="list-style-type: none"> <li>• research using books or internet</li> <li>• rank the gods in order from the most to the least important</li> <li>• give reasons for your thoughts</li> </ul>	Practise these mental maths facts: <ul style="list-style-type: none"> <li>• 2- and 5-times tables and corresponding division facts by heart and out of order</li> <li>• recall number bonds to 100 i.e. 27 and 73, 51 and 49...</li> <li>• learn double 16, 17, 18 and 19 by heart and corresponding halves</li> <li>• count on and back in 3s, 4s, 8s and 11s from zero to the 12<sup>th</sup> multiple and back to zero</li> </ul>
<b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b>  Hot seat <b>Manyara</b> or <b>Nyasha</b> . Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices.	<u>Learn more about the Egyptians by learning this fun, fact-filled song! It is quite speedy so if you click the little cog in the corner, you might want to reduce the speed. Link below.</u>  <b>Focus:</b> <ul style="list-style-type: none"> <li>• listen carefully</li> <li>• learn a line at a time by pausing the video</li> <li>• practise, improving diction/pitching</li> <li>• perform to an audience</li> </ul>	Look at this quotation from an ancient Egyptian book. What does it mean and do you agree with it?  "All things are possible. Who you are is limited by who you think you are."  <b>Focus:</b> <ul style="list-style-type: none"> <li>• talk with a grown up about what the quotation means</li> <li>• decide if you agree, disagree or partly agree</li> <li>• explain your reasons in detail</li> </ul>	Using some of the DT skills you have developed at school, make an Egyptian model. You can choose any type of model and any materials you have at home.  <b>Focus:</b> <ul style="list-style-type: none"> <li>• think about and then choose an idea</li> <li>• gather materials and make choices</li> <li>• draw and label a clear design</li> <li>• make your model step by step, overcoming problems and adapting your design</li> </ul>
<b>Learning Activities for 'Planet Earth' – for the last three weeks of this half term</b>			
Practise spelling the following words on their own and in simple sentences:  <i>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</i>  It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.	We will learn about the artist <u>John Brunsdon who is known for artwork which includes flowing bands of colour. Create your own 'Planet Earth' drawing/painting in his style.</u>  <b>Focus:</b> <ul style="list-style-type: none"> <li>• decide on a scene showing your favourite part of planet Earth</li> <li>• draw the main sections then divide each into bands</li> <li>• paint/colour the bands with alternating colours</li> <li>• add details</li> </ul>	Look at this poster from a protest about climate change. What do you think it means?    <b>Focus:</b> <ul style="list-style-type: none"> <li>• think carefully about all of the words</li> <li>• explain what you think it means</li> <li>• give examples</li> </ul>	Go for a walk to enjoy our planet. Take photographs of interesting nature you see. Download your pictures and explore different ways you can edit the pictures.  <b>Focus:</b> <ul style="list-style-type: none"> <li>• take careful photographs</li> <li>• upload photographs and explore editing tools (most devices have their own tools so photos won't need uploading to the computer)</li> <li>• make effective choices e.g. with colour editing</li> </ul>
<u>Write a description of a 'Minpin' from the Roald Dahl story we are reading together in Literacy.</u>  <b>Focus:</b> <ul style="list-style-type: none"> <li>• good word choices</li> <li>• expanded noun phrases i.e. peculiar, old-fashioned clothes</li> <li>• subordinating conjunctions to write complex sentences i.e. because, while, if, so that, even though, since, until, when...</li> <li>• sentences punctuated accurately and consistently with CL and FS</li> </ul>	<u>Create a 'word cloud' using different sizes, colours, directions and styles.</u>  <b>Focus:</b> <ul style="list-style-type: none"> <li>• create a list of words about 'Planet Earth'</li> <li>• begin with one of the words in the centre of your page</li> <li>• write the other words coming from the centre</li> <li>• choose size/colours/direction/style to suit the words</li> </ul>	In Geography, we will explore how to create maps. Do some of your own 'fieldwork' in your garden and create an accurate map.  <b>Focus:</b> <ul style="list-style-type: none"> <li>• observe your garden carefully and create a sketch map if helpful</li> <li>• draw large features first and then smaller details</li> <li>• consider scale (the size), perspective (bird's eye view) and symbols in a key</li> <li>• maybe you could hide some objects in your garden, mark them on your map and see if someone can use your map to find them</li> </ul>	Practise these mental maths facts: <ul style="list-style-type: none"> <li>• 3- and 4-times tables and corresponding division facts by heart and out of order</li> <li>• recall number bonds to 1,000 (multiples of 50)</li> <li>• learn half of 30, 50, 70 and 90 by heart</li> <li>• +/- 9, 19, 29... by rounding and adjusting</li> </ul>
Helpful websites (with adult supervision) <a href="https://www.youtube.com/watch?v=4XpiQd2lBRM&amp;t=118s">https://www.youtube.com/watch?v=4XpiQd2lBRM&amp;t=118s</a> – making 'papyrus' <a href="https://www.youtube.com/watch?v=PUyk4VNzUMc">https://www.youtube.com/watch?v=PUyk4VNzUMc</a> – fun, fact-filled Egyptian song <a href="http://www.primaryhomeworkhelp.co.uk/egypt/gods.htm">http://www.primaryhomeworkhelp.co.uk/egypt/gods.htm</a> ; <a href="https://www.natgeokids.com/uk/discover/history/egypt/ancient-egypt-gods/">https://www.natgeokids.com/uk/discover/history/egypt/ancient-egypt-gods/</a> - Ancient Egyptian gods			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

**Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.**

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each TUESDAY
- **Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

Ideas for Egyptian art

