


Optional Blue Class Homework for 'The Vikings' (5 weeks) and 'Easter' (2 weeks)

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for The Vikings – for the first five weeks of this half term			
<p><u>Write a biography for Beowulf.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> map out key events in his life in the planning stage use time adverbials to move events on use subordinating conjunctions to write complex sentences to tell the reader plenty of information in each sentence i.e. so that, when, since, because... good word choices to engage the reader use a variety of punctuation accurately and consistently 	<p><u>Learn a song about Loki, a Viking trickster god. Learn the song and then, when you are confident, sing with the backing track (links below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully – notice changes in pitch, tempo and dynamics for different parts of the song sing along, pausing and replaying the video to get each verse/chorus correct sing with the backing track – maybe record yourself and listen back to evaluate your performance 	<p><u>Viking towns and villages can be identified by their names. They end in -by (e.g. Rugby), -thorpe (e.g. Scunthorpe) and -toft(s) (e.g. Lowestoft). Identify some Viking settlements.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> find a map or atlas to use (a road map would be fine or use Google Maps) look for places that end in -by, -thorpe or -toft(s) write a list, grouped by which region of the UK they are in (like we've learnt in geography) – see reverse 	<p>Practise these mental maths facts and skills:</p> <ul style="list-style-type: none"> counting in 7s and 9s from zero to the 12th multiple 7 times table and corresponding division facts using place value to calculate i.e. 30×7, 4×600, $1,500 \div 3$ doubles and halves to 5,000 of multiples of 100 i.e. double 2,600, halve 3,400
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Hot seat Beowulf. Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices.</p>	<p><u>Choreograph your own dance using some Viking inspired music (see link below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully to the feel and tempo of the music choose some movements or motifs that match the music (you could do some actions from what you know about life in the Viking Age) notice repeats in the music to repeat your movements practise and perform at home 	<p><u>Research to find out more about the Vikings and create a true/false quiz.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> research – there is a BBC link below to get you started find new and interesting information choose 5 facts to use in your quiz – for anything that is false, explain the correct answer you could put your questions on cards or lift the flaps 	<p>In DT, we will be making bread. But not Viking bread! Have a go at making some Viking bread at home. Which ingredient do we use in bread that Vikings didn't? (recipe on reverse)</p> <p>Focus:</p> <ul style="list-style-type: none"> read recipe carefully gather ingredients and weigh accurately follow steps use good hygiene and safety tips
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>material, mention, medicine, minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose</p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>We will look at the Bayeux tapestry in history lessons as a source to show us the end of the Viking Age in Britain. Create a scene from this famous tapestry.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose a scene – link below decide how you would like to create it – collage, pastels, paint, even with embroidery! create large details and then finer ones. keep checking back so it looks authentic (like it belongs in the tapestry) 	<p><i>"Be strong when you are weak. Be brave when you are scared. Be humble when you are victorious."</i></p> <p>This is a quotation associated with the Vikings. What does it mean? Do you agree with it? Is it useful to you today?</p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully about the words discuss their meaning with a grown up write down ideas to explain your thinking 	<p><u>In computing lessons, we will be learning more about some features of Powerpoint. Explore the programme further and make your own presentation about something that interests you. Always use the internet safely with supervision.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> decide your topic and the sections for each slide insert text/images, editing to make them clear and easy to see explore effects e.g. animations to make your presentation more effective for the audience present at home
Learning Activities for Easter – for the last two weeks of this half term			
<p><u>Write an acrostic or a shape poem linked to Easter or Spring.</u></p> <p>Focus:</p> <p>ACROSTIC POEM:</p> <ul style="list-style-type: none"> choose word linked to Easter or Spring write word vertically down page choose interesting words/phrases beginning with each letter in word <p>SHAPE POEM:</p> <ul style="list-style-type: none"> choose shape linked to Easter or Spring think of interesting words/phrases linked to Easter or Spring write words/phrases in chosen shape 	<p><u>Listen to The Four Season - Spring by Antonio Vivaldi (link below). We listened to his Autumn composition last year. Appraise his piece making notes about how he made it sound like Spring.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen to piece of music carefully describe how tempo and dynamics represent Spring identify instruments and how they are played describe mood of piece 	<p>Create your own Easter garden. Include the cross and the tomb to show Christian symbols of Easter. (examples below)</p> <p>Focus:</p> <ul style="list-style-type: none"> make a plan gather materials create, making changes as needed include symbols of Easter 	<p>Practise telling the time on both analogue and digital 24-hour clocks to the nearest 5 minutes on this online game.</p> <p>#">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</p> 
<p>Helpful websites (with adult supervision):</p> <p>https://www.youtube.com/watch?v=GmSagugkLiU Loki song; https://www.youtube.com/watch?v=N_NnvVJld1o Loki song backing track</p> <p>https://www.youtube.com/watch?v=HdfgJJrIf6o – music for dance – you can just use part of the track</p> <p>https://www.bayeuxmuseum.com/en/the-bayeux-tapestry/discover-the-bayeux-tapestry/explore-online/ - Bayeux tapestry</p> <p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6 - Viking information BBC</p> <p>– https://www.youtube.com/watch?v=mFWQgxXM_b8 Antonio Vivaldi, Spring</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook



Bread recipe – I think it should say 190°C not 375°C!




Bake Viking bread

Vikings ate simple, heavy bread that filled them up during long journeys. Make some bread, and taste it for yourself!

You will need:

- 360g (13oz) wholewheat flour
- 250g (9oz) white flour
- 1 tsp baking soda • 1 tsp salt
- 475ml (17fl oz) warm water
- 90g (3oz) oats

1. Mix all the dry ingredients in a bowl, except for a quarter of the oats. Mix in the water, until it gets difficult to stir the mixture.
2. Push the mixture about with your fingers, until it becomes stiff. Take the mixture out of the bowl, and place it on a flat surface.
3. Use your hands to make the mixture into a round shape. Place it on a baking tray. Sprinkle the rest of the oats on top.
4. Put the baking tray into a cold oven. Ask an adult to turn the oven to 375°C (190°F/ Gas Mark 5). Bake the bread for one hour. Yummy!



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Easter Garden

