

# Homework for Yellow Class - The Romans (4 weeks) and Easter (1 week)

Tasks that are more easily completed by children independently are underlined.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, P4C)	Mathematics and Technology (Maths, DT, IT, Science)
<b>The Romans – homework for the first 4 weeks of this half term</b>			
<p><u>Imagine you lived during the Roman period. Choose what type of person you might want to have been i.e. centurion, slave, wealthy child... and write a short diary extract detailing their typical day. Use knowledge you have learned in school to help you.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Write in the first person</li> <li>Describe actions and thoughts</li> <li>Accurate punctuation</li> <li>Use engaging word choices</li> </ul>	<p><u>Sing a song about the Romans. Listen to the fact filled song (link below), learn it and perform. We may use this song in school as well.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully</li> <li>Learn a few lines at a time by pausing the video</li> <li>Practise, improving diction/pitch</li> <li>Perform to an audience</li> </ul>	<p><u>Listen to the radio programme all about a lady living in Roman Britain (link below). How was life then different compared to now?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully and make notes</li> <li>Notice similarities and differences between time periods</li> <li>Present your learning as a fact card, poster or another way</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>3, 4 and 8 times table and corresponding division facts by heart and out of order</li> <li>number bonds to 100 (any numbers) or 1,000 (multiples of 50)</li> <li>doubles and halves to 100 (even numbers only for halving)</li> <li>+/- 9, 19, 29... by rounding and adjusting</li> </ul>
<p>Create a vocabulary map like we do in school for our new topic. Choose good words that you have learnt at school or find some of your own using books or the internet.</p>	<p><u>Historians have been able to use clues from Roman vases to help find out more about Roman life. Create your own Roman vase design (see reverse for example).</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Plan a scene from Roman life</li> <li>Carefully sketch the outline (keep it symmetrical)</li> <li>Sketch the details</li> <li>Use natural colours to complete</li> </ul>	<p>Find out more about the Romans by exploring some primary sources. Visit the Roman Alcester Museum to see what you can learn. (link below)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Remember to look carefully and read the interpretations from historians</li> <li>What were the most interesting, unusual or exciting objects that you saw?</li> </ul>	<p>Near the end of our topic, we will visit a Roman Villa. Create a model of the villa (or part of the villa) using the artist's impression (see reverse).</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Look at image (link below)</li> <li>Decide which part(s) to create</li> <li>Choose your materials carefully</li> <li>Fix them securely so the model is stable</li> <li>Decorate</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b> Hot seat a Roman soldier. Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices.</p>	<p><u>Create a dance to show what life would have been like in the Roman times. Choose which aspect you would like to focus on first and then connect different movements together to create a motif. You could film it and send it in to school for us to watch during show and tell on Fridays!</u></p>	<p>Consider this statement: 'Is it ever right to invade a new place?'</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Consider both viewpoints</li> <li>Justify your reasons</li> <li>Write your answers in your homework book</li> </ul>	<p>In this topic, we will be re-visiting some of the science learning that we have done this year. Create a poster with all of the knowledge you have learnt for one of these options;</p> <ul style="list-style-type: none"> <li>Plants – Different parts of flowering plants and the plant life cycle.</li> <li>Healthy bodies – How we stay healthy, balanced diets and skeletons.</li> <li>Magnets – How they work and different magnetic materials.</li> </ul>
<b>Easter – homework for the last week of this half term</b>			
<p>Create an Easter poem then perform it to a family member. You could also video it and send it in via email to share with the Class.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Choose the style of poem (narrative, free verse, acrostic)</li> <li>Think carefully about the use of words</li> </ul>	<p><u>Create your own Easter bonnet. Think about how you can make it stand out.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Make a plan</li> <li>Gather materials</li> <li>Join materials so they are stable</li> </ul>	<p>Use the internet to research the Easter story. Write a short summary of what happens.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Use the internet safely</li> <li>Choose key information</li> <li>Write in short sentences.</li> </ul>	<p>Go for a woodland walk and take photographs of interesting nature you see as our seasons are changing. Download your pictures and explore different ways you can edit the pictures.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Observe nature</li> <li>Take careful photographs</li> <li>Upload photographs and explore editing tools (most devices have their own tools so photos won't need uploading to the computer)</li> <li>Make effective choices</li> </ul>
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b> Go for a Spring walk. Choose a mystery object and, using descriptive language, describe it to an adult and see if they can spot it.</p>	<p><u>During our Romans topic we will explore how to dip dye in different ways. Choose a piece of fabric and create some of your own patterns using the techniques we have learnt in school.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Fold fabric</li> <li>Dip into different coloured dye</li> <li>Open to reveal pattern</li> </ul>	<p>Find out about different Easter traditions around the world. The link below might help you.</p> <p><a href="https://www.bbc.co.uk/newsround/47975475">https://www.bbc.co.uk/newsround/47975475</a></p>	<p>Bake a traditional Easter recipe of your choice to share with your friends or family.</p> <p>If you need inspiration, you could look at the BBC food website below; <a href="#">Easter baking with kids - BBC Food</a></p>
<p><b>Helpful websites</b></p> <p><a href="https://www.youtube.com/watch?v=MaA0mLAFRSg">https://www.youtube.com/watch?v=MaA0mLAFRSg</a> – Roman music    <a href="http://romanalcester.org/">http://romanalcester.org/</a> - Roman Alcester Museum (open on Saturdays but check the website)  <a href="https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-lady/zdb9cqt">https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-lady/zdb9cqt</a> - radio programme for history (there is a link to download the transcript if you want to follow along)  <a href="https://www.youtube.com/watch?v=fG5QRavXUJ4">https://www.youtube.com/watch?v=fG5QRavXUJ4</a> – The Romans Song</p>			

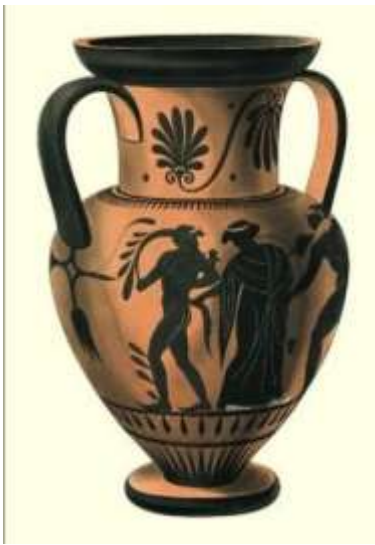
Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours. **Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.**

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
  - Feedback from the teacher will be provided in the workbook

Roman Style Vases



Roman Villa (artist's impression)

