

Optional Green Class Homework for 'Tell Me a Story' and 'Christmas'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)	
Learning Activities for 'Tell Me a Story' for the five weeks of the half term.				
Retell your favourite traditional tale. Focus - Choose your favourite traditional tale e.g. The Three Little Pigs. - Choose simple actions to tell the story. - Say some words/phrases from the story. (Maybe send a recording of your story to office@blackwell.worcs.sch.uk)	In Art, we will be learning how to paint using different brush strokes. Share the story, 'The Princess and the Pea' and paint a picture of her bed. Focus - Share story. - Paint horizontal lines. - Build lines to make a bed. - Gradually add white paint to the create lighter colours.	Talk to your parents or grandparents about their favourite story from their childhood. If possible, share the story together. Focus: - Ask your parents/grandparents about their favourite story. - Share the story. - Draw your favourite story event.	Practise these mental maths facts: - Count in 2s to 20 and back. - Recall doubles to 5+5. - Recall halves of numbers to 6. - Recall number bonds to make 6 and 7. 	
ORACY focus: If you could talk to a story character, who would you talk to? Focus - Choose a character. - Think of 2 or 3 questions. - Ask a parent to be your character. - Takes turns to ask and answer the questions.	In Science lessons, we will be learning about different types of animals. Choose a story with lots of animals and name each group. Focus - Choose story. - Find animals. - Name animals e.g. fish, amphibians, reptiles, birds and mammals. - Create a simple table with the animals you discovered.	Philosophy Discuss the following statement and decide if you agree or want to challenge. <i>Reading a storybook is the <u>best</u> way to share a story.</i> Focus - Read the statement with an adult. - Do you agree or disagree? - Give reasons for your answer. - Talk about the opposite viewpoint with an adult. - Give a final thought.	Use an app or program, such as Paint, to create a simple picture of your favourite animal from a story e.g. Gerald from 'Giraffes Can't Dance'. Focus - Open program or app. - Use tools to create a picture. - Make changes. - Print a copy for your homework book.	
Phonics – Read words with our focus GPCs (grapheme/phoneme correspondences). Recap and review during week five.				
Week one - ir (bird, girl, twirl) - ie (lie, cried, fried) - ue (blue, argue)	Week two - o (most, post, open) - i (child, wild, kind) - a (paper, later)	Week three - a-e (made, same) - i-e (ripe, slide) - o-e (home, stone) - u-e (cube, rule)	Week four - e-e (even, athlete) - ew (stew, chew) - ie (brownie, chief) - aw (squawk, crawl)	Week five Recap and review weeks 1-4.
Learning Activities for 'Christmas' for the last two weeks of the half term.				
<u>Tricky words</u> This half term, we start learning some new tricky words. Practise these at home: here, today, one, their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, mouse, house, water, want You could play matching pairs, bingo or snap.	<u>Create your own Christmas Wake and Shake using 'Merry Christmas Everyone'.</u> Focus - Listen to the music. - Clap to the beat. - Think of 4 simple actions. - Repeat actions. (Maybe send a recording of your wake and shake to office@blackwell.worcs.sch.uk)	<u>Look at the paintings of the Christmas story (following page). What's the same? What's different? Which painting do you like the best?</u> Focus - Look at paintings - Talk about what you see. - Same. - Different. - Which do you prefer? Why?	Practise these mental maths facts: - Recall doubles within 10. - Recall halves within 10 -Recall number bonds to make 8 and 9.	
	Learn and perform a Christmas song. Focus - Choose a song (see helpful websites). - Learn the words. - Sing with a sense of pitch. - Stay in time with the music	Listen to a Christmas carol. What does this carol tell you about the Christmas story? Focus - Listen to a carol e.g. Silent Night, Away in a Manger, Little Donkey. - Choose key words and talk about their meaning. - Make links to the Christmas story. - Draw a picture inspired by the carol.	<u>Make a Christmas cracker.</u> Focus - Look in the helpful websites box to find a link to the instructions. - Collect materials and equipment. -Follow instructions. - Take a photo and send it to office@blackwell.worcs.sch.uk	
Helpful websites (with adult supervision). https://www.youtube.com/watch?v=NfRj7-SXkg We Wish You a Merry Christmas https://www.youtube.com/watch?v=N-PyWfVkjZc Merry Christmas Everyone https://www.english-heritage.org.uk/christmas/make-your-own-christmas-cracker/ Make a Christmas cracker.				

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.
- Reading for this half term** – daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook.



Edward Burne Jones – The Star of Bethlehem, 1891



Sadao Watanabe – Nativity, 1981