

## Purple Class Homework for 'Take a Trip' (4 weeks)

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
<b>Learning Activities for 'Let's Perform' – for the first three weeks of this half term</b>			
<p>In English, we will read the story Pattan's Pumpkin. <u>Create your own comic strip to tell the story.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen to the story (see link below)</li> <li>choose main parts</li> <li>illustrate and write clear sentences and speech bubbles using capital letters, full stops and finger spaces</li> <li>check for sense</li> </ul>	<p>Look at the video to see some children taking part in some African drumming (link below). They are very good! Have a try yourself.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose an object to be your drum e.g. plastic lunch box, biscuit tin, upside down flower pot (ask a grown up first!)</li> <li>create your own rhythm that you can repeat (ostinato)</li> <li>repeat this rhythm again and again, changing the dynamics</li> <li>perform!</li> </ul>	<p>Nelson Mandela was a key historical figure from South Africa. Learn about him and answer this question:</p> <p><b>Why was Nelson Mandela an important person in history?</b></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research using the website below</li> <li>think about why he was important</li> <li>answer the question in sentences or maybe as a poster/PowerPoint</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>rapid recall of 2, 5 and 10 times tables</li> <li>and division facts for these times tables e.g. <math>45 \div 5 = 9</math></li> <li>number bonds to 20/100 (multiples of 10)</li> <li>halves of numbers up to half of 40</li> <li>doubles of numbers up to double 20</li> <li>+/- 9 mentally to any 2 digit number</li> </ul>
<p><u>Tricky word spellings for this topic:</u></p> <p>Perhaps you could use chalk or paint and practise writing these words using big handwriting.</p> <p><i>pretty      should      beautiful      sugar parents      whole      Christmas      behind every      steak</i></p>	<p>There are 195 countries in the world, plenty of variety! Design a postage stamp for a country of your choice. It doesn't need to be small like a stamp. Examples on reverse.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research different countries stamp designs</li> <li>decide on a country and design for that country</li> <li>choose your media – computer programme, paint, collage, pastel</li> <li>add patterns and illustrate</li> </ul>	<p>Choose a country and use the internet to research it. Then, choose a way to present your findings. You could create a fact file or make a short presentation.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose a country</li> <li>research the country</li> <li>present your findings</li> </ul>	<p>In Science, we have been learning about forces. Create your own egg parachute and see if you can stop the egg from cracking when dropped from height. Talk to your grown up about the forces involved in this experiment.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>get egg</li> <li>look at ideas on website (see below)</li> <li>make parachute</li> <li>put egg in parachute</li> <li>drop from height</li> <li>see whether it cracks or not</li> </ul>
<p>Spelling – choose 8 words from the Year 2 list that you have at home and create a wordsearch using them.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>draw a grid or find some squared paper</li> <li>write your chosen spellings into the grid – to make it challenging you could write them forwards or backwards. Make sure you spell them correctly!</li> <li>fill in the other spaces with different letters</li> <li>see if someone can solve your puzzle!</li> </ul>	<p><u>Create a dance to African music. Listen carefully to the music (link below) and then create movements that will match the music well.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen and notice the tempo</li> <li>think of some movements that match the tempo of the music – you could take inspiration from weather, animals or plants as ideas</li> <li>put your movements into a sequence</li> <li>practise in time to the music for some of the track</li> </ul>	<p>Every country in the world has its own flag. Find out what some of the flags look like and use a map to find these countries.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>follow link below to find flags</li> <li>look carefully at them and notice how each is different</li> <li>choose 5 of your favourite ones</li> <li>locate these countries on a map (atlas or Google maps)</li> </ul>	<p>Last term in maths, we were learning how to tell the time. <u>Create a timetable of your day and draw a clock next to each thing you do to show what time you do it.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>draw clock</li> <li>add hour and minute hands</li> <li>write what you do at this time</li> </ul>
<p><b>LANGUAGE, SPEAKING AND LISTENING DEVELOPMENT</b></p> <p><u>There are a lot of new words to learn when exploring Take a Trip. We have made a vocabulary map in the classroom and the children know many words already. Use information you already know and new learning from school to create your own vocabulary map. Remember to draw pictures to help you remember the words.</u></p>			<p><u>Use your design technology skills to create an African style shaker instrument.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>collect materials from around the house (ask first)</li> <li>decide what you could use to create the sound</li> <li>join components securely and strengthen weaker parts</li> <li>test and adapt your design</li> <li>decorate</li> </ul>
<p>Helpful websites (with adult supervision)</p> <p><a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a> (Hit the Button - 10 Times Table game)</p> <p><a href="https://www.kiddle.co">https://www.kiddle.co</a> (Children's search engine)</p> <p><a href="https://www.youtube.com/watch?v=rq9yhEkMXMU">https://www.youtube.com/watch?v=rq9yhEkMXMU</a> – African music for dance</p> <p><a href="https://www.youtube.com/watch?v=vr4Us1ReCCE">https://www.youtube.com/watch?v=vr4Us1ReCCE</a> – example of African drumming</p> <p><a href="https://www.kiwico.com/blog/stem/egg-drop-ideas-with-parachutes?srsltid=AfmBOoq-cx1LzTedC3U2VUASKB3MI7joZxZV-pq_6lx2QaHuo25fm">https://www.kiwico.com/blog/stem/egg-drop-ideas-with-parachutes?srsltid=AfmBOoq-cx1LzTedC3U2VUASKB3MI7joZxZV-pq_6lx2QaHuo25fm</a> (egg drop experiment)</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjk382/articles/zj3p8xs">https://www.bbc.co.uk/bitesize/topics/zjk382/articles/zj3p8xs</a> – (Nelson Mandela)</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity from each column. After that, the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.
- Reading for this half term: Daily please for at least 10 minutes and make sure you talk about the book with someone.

### EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook