

Optional Green Class Homework for 'Back in Time' and 'Amazing Earth'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for 'Back in Time' – homework for the first 4 weeks of this half term			
<p>Create your own adventure in the style of Mary Anning, Christopher Columbus or Amelia Earhart. You could present this as a piece of writing, a picture or a little book.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Innovating own story - Writing with capital letters and full stops - Using phonics skills to help spelling 	<p><u>We know that there was no technology, such as cameras, when Christopher Columbus went on his mission. We know what they look like from paintings. Sketch your own drawing of Christopher Columbus and paint it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Careful sketching, making sure to include all facial features - Painting by selecting colours carefully and using careful strokes <p>(inspiration below)</p>	<p>Research another famous explorer. Present your research about their life in any way you like. It could be a mind map, a poster or even a little booklet.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Research - Collecting ideas - Presenting findings 	<p>Practise mental maths facts</p> <ul style="list-style-type: none"> - counting in 2s to 20 and back - counting in 5s to 50 and back - counting in 10s to 100 and back - number bonds to 10 – e.g. 7+? - doubles to 10+10 - halves of numbers to half of 20 - read and write numbers 1-100 in numerals - write the numbers 1-20 in words - find 1 more/less than any number up to 100 and 10 more/less than of multiples of 10
<p>Practise spelling the tricky words overleaf in different, imaginative ways.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Accurate spelling 	<p>Use our newly-learned printing skills to make a picture of your choice</p> <p>Printing materials could include pasta, cardboard shapes or plastic cookie cutters.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Research - Plan a subject such as a fossil or ship - Select colours - Carefully print to make impressions 	<p>Consider this philosophical question.</p> <p><i>Is it important to explore?</i></p> <p>Focus:</p> <ul style="list-style-type: none"> - Consider both sides - Decide what you think - Write 2 / 3 reasons why you think what you do 	<p>https://www.topmarks.co.uk/maths-games/hitthe-button Use this link to practise mental maths facts listed in the box above</p> <p>https://www.topmarks.co.uk/learning-to-count/place-value-basketball Use this link to practise knowing the value of numbers up to 100 when seen as 10s and 1s</p> <p>https://www.topmarks.co.uk/mathsgames/daily Use this link for mental maths questions for chd to write down and check at the end. Level 1 is a good pitch for Year 1</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares An interactive 100 square for counting and playing missing number/pattern games.</p>
Learning Activities for 'Amazing Earth' – homework for the last 2 weeks of this half term			
<p>Write a letter explaining why it is important to look after the Earth (it could even be to David Attenborough! He replies to some of his letters)</p> <p>Focus:</p> <ul style="list-style-type: none"> - Writing with a purpose - Writing with capital letters and full stops 	<p>Enjoy a trip through the jungle, listening to the words of the song and joining in.</p> <p><u>Animals Safari Song Deep in the jungle the Animals Play Learn Wild Animals and their sounds</u></p>	<p>Use a world map to see where different jungles are over the world. You could colour them in green and add some trees.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Geographical features - Spot areas in green on a physical map of the world 	<p>Become a weather presenter and tell us about the weather in the jungle. This can be presented as a show, a diagram or a piece of writing.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Collecting ideas - Research - Sharing ideas by presenting them

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term – daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook.

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Rainforests of the World Map

