

Homework for Stories Yellow Class (5 weeks) and Christmas (2 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
Create a true or false quiz about 'The Miraculous Journey of Edward Tulane'. Focus: - research information based on 'The Miraculous Journey of Edward Tulane' (when it was written, the story's themes etc) - pick out interesting information - write answers that are true and false - present quiz in a clear and interesting way	<u>Create your own dance to show the movements of the sea that Edward falls into.</u> Maybe choose music to dance to such as Britten's Sea Interludes. Benjamin Britten - Four Sea Interludes from "Peter Grimes" - YouTube Focus: - movement - balance - accuracy - control - co-ordination	Thinking about our story, some of the characters lie. Consider the following: <u>'Is it ever right to lie?'</u> Focus: - consider both points of view - explain reasons	When Abilene and her family set sail for England, they spent a long time on the Queen Mary ship. Design a picnic for them to take that they will have lots of energy for their adventures in London. Focus: - think about food groups - make sure they have a balanced meal so they have lots of energy - remember to explain and label your choices
Imagine you are Edward starting a new adventure. Write a diary entry which explains the journey that you have been on. Think about how you might be feeling. Focus: - good word choices accurate full stops and capital letters - paragraphing - expanded noun phrases to add detail <i>i.e. prickly, green branches.</i>	Recall the different ways of collage making (see reverse). Explore the different ways to create your own piece of artwork linked to one of the stories we have read in class. (The Miraculous Journey of Edward Tulane, Peter Rabbit, Fantastic Mr Fox) Focus: - explore techniques used by Paul Klee, Victor Vasarely or Henri Matisse - use techniques to create a collage - experiment with different resources i.e. felt, card...	Research your favourite author and create a fact file. Focus: - research using books or internet (see useful websites below) - find key/interesting information - use a format which shows findings in a clear way	Using your DT skills of making stable structures, create the Queen Mary ship that the Tulane family travelled on to England. Focus: - select correct materials - think about how to join - problem solve to make it stable
<u>'Sleeping Beauty' is a classic children's tale. Pick your favourite story that is a classic story for you and write a book review.</u> Focus: - Include- the title, author, star rating, what type of book it is, who might enjoy it - In full sentences explain why you like the book. - Remember to punctuate		Draw a map (including a map key) of an imaginary land, suitable to become the setting of a traditional story. Focus: - clear land features - clear map key (Remember when we looked at OS keys)	Practise these mental maths facts: 2-, 5- and 10-times tables by heart - Number bonds to 100 - Doubles and halves of numbers to 20+2 4 times tables Hit the Button - Quick fire maths practise for 6-11 year olds
Christmas (2 weeks)			
Choose a Christmas poem and perform it. (see reverse) Focus: - Confident and clear voice - Think about actions you may use You can perform it to the class or send a video of your performance to the office for us to watch!	Design and make your own Christmas card for a family member. Focus: - think carefully about images used on your card - creativity (e.g. choice of materials used) - make it eye catching	Look at the artwork on the back on this homework sheet which all show the birth of Jesus Christ. Rank them in order of your favourite and give reasons why. Focus: - look carefully at art - give reasons and justify	<u>Use Scratch online to create your own short film about the birth of Jesus Christ.</u> Scratch - Imagine, Program, Share (mit.edu) Focus: - think carefully about events - put them into correct order - use computer skills to create your short film.
Helpful websites (with parental supervision): Scratch - Imagine, Program, Share (mit.edu)			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

Collage



by Paul Klee



atisse

La Mer by Henri Matisse



Snow Wishes
Attie Lime



I don't wish upon a star
like others say they do
I wish upon a snowflake
and hope my dreams come true

I don't wish upon a star
but on a snowy day
I wish upon a snowflake
then watch it melt away.



Happy Christmas



The best way to give
Christmas cheer
Is singing loud
For all to hear.

And for singing loud
For all to hear,
Ask Saint Nicholas for
A microphone this year.

