

# Optional Green Class Homework for 'Exploring History' and 'Easter'

Underlined tasks are more easily completed by children independently.

<b>English</b> (Communication, Reading and Writing)	<b>Creative Arts</b> (Music, Art, Dance)	<b>Humanities</b> (RE, Geography, History, Philosophy)	<b>Mathematics and Technology</b> (Maths, DT, Computing, Science)
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## Learning Activities for Exploring History – homework for the first 5 weeks of this half term

<p>What would you like to ask Samuel Pepys? Think of 5 interesting questions and write them down.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Capital letters</li> <li>- Finger spaces</li> <li>- ? at the end</li> </ul>	<p><u>Use your art skills to create scenes of The Great Fire of London. You can decide which materials you use but some ideas include collage, crayons, paint or chalk.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Decide which tools you are going to use</li> <li>- Apply skills from art lessons to create your own Great Fire of London scene</li> </ul>	<p>Ask a grown up to help you use the internet to find out as much information as possible about The Great Fire of London. Present your findings in an interesting way such as an information book or a news report.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Find information using the internet</li> <li>- Present findings in an interesting way</li> <li>- Share your findings with somebody to teach them about this famous event</li> </ul> <p><b>'Kiddle' is a useful, child-friendly search engine.</b></p>	<p>Practise mental maths facts</p> <ul style="list-style-type: none"> <li>- counting in 2s to 20 and back</li> <li>- counting in 5s to 50 and back</li> <li>- counting in 10s to 100 and back</li> <li>- number bonds to 10 – e.g. 7+?</li> <li>- doubles to 10+10</li> <li>- halves of numbers to half of 20</li> <li>- read and write numbers 1-100 in numerals</li> <li>- write the numbers 1-20 in words</li> <li>- find 1 more/less than any number up to 100 and 10 more/less than of multiples of 10</li> </ul>
<p>Produce a piece of writing to describe a picture from The Great Fire of London</p> <p><b>Pictures on reverse.</b></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Use full stops, capital letters and finger spaces</li> <li>- Use adjectives to describe</li> </ul>	<p><u>Use your art skills to sketch a portrait of either Samuel Pepys or King Charles II</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Choose which historical person to sketch</li> <li>- Look at image of person</li> <li>- Apply light pencil pressure</li> <li>- Sketch with care and attention to detail</li> </ul>	<p>In History, we will be using and creating some simple timelines to help us order events chronologically. Make a simple timeline for you. Events shown on your timeline could include:</p> <ul style="list-style-type: none"> <li>- when you were born</li> <li>- when you learnt to walk</li> <li>- when you started school</li> <li>- when siblings were born</li> <li>- when you moved house</li> <li>- when your started nursery or school</li> </ul> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Presenting skills</li> <li>- Use of words such as past and present</li> </ul>	<p><u>In DT, we will be learning about healthy diets. Make a poster encouraging people to eat a healthy diet. You could remind people to eat 5 pieces of fruit and vegetables a day or to 'eat a rainbow' of different coloured food.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Communicating ideas</li> <li>- Presenting ideas in an interesting way</li> </ul>
<p>Tricky words: This half term, we will recap our tricky words from last half term:</p> <ul style="list-style-type: none"> <li>- any, many, again, who, whole, where, two, school, call, different, through, thought, friend</li> </ul> <p>This half term, we will learn some new tricky words. Practice these at home.</p> <ul style="list-style-type: none"> <li>- once, laugh, because, eye</li> </ul> <p>To support children with because, we will be using the mantra <b>Big Elephants Can Always Understand Small Elephants.</b></p>	<p>Tell The Great Fire of London story through movement and dance. <a href="https://www.bbc.co.uk/teach/school-radio/articles/z7wv8p3">https://www.bbc.co.uk/teach/school-radio/articles/z7wv8p3</a></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Warm up</li> <li>- Perform movements safely</li> <li>- Dance in time to the music</li> </ul>	<p>Consider this philosophical question.</p> <p style="text-align: center;">Can anyone ever be blamed for an accident?</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Reasoning</li> <li>- Justifying, writing in accurate sentences your thinking</li> </ul>	<p>Ask Miss Smith for a maths worksheet.</p>

## Learning Activities for Easter – homework for the last 2 weeks of this half term

<p>Make a story map, board or little book explaining the Easter story.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Sequencing events</li> <li>- Writing/drawing clearly</li> <li>- Write in sentences, using full stops, capital letters and finger spaces</li> </ul>	<p>Create an Easter Garden like the ones on the reverse.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Arranging materials</li> <li>- Showing key features</li> </ul>	<p>Draw pictures/ make a list of 3 symbols of Easter. Rank them in order of which you think is the most important symbol and why. You could choose the cross, eggs, a candle or a hot cross bun for example.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>- Making choices</li> <li>- Justifying</li> </ul>	
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To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term** – daily please for at least 10 minutes and make sure you talk about the book with someone.

### EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
  - Feedback from the teacher will be provided in the workbook.

Pictures to describe:



Easter garden inspiration:

