




Optional Green Class Homework for 'Exploring History' and 'Easter'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for Exploring History – homework for the first 4 weeks of this half term			
What would you like to ask Samuel Pepys? Think of 5 interesting questions and write them down. Focus: <ul style="list-style-type: none"> - Say question. - Use capital letters and finger spaces. - ? at the end - Check for sense. 	<u>Use your art skills to create scenes of The Great Fire of London. You can decide which materials to use but some ideas include collage, crayons, paint or chalk.</u> Focus: <ul style="list-style-type: none"> - Decide which tools you are going to use. - Apply skills from art lessons to create your own Great Fire of London scene. 	Ask a grown up to help you use the internet to find out information about The Great Fire of London. Present your findings in an interesting way such as a poster or film a news report! Focus: <ul style="list-style-type: none"> - Find information using the internet. - Present findings in an interesting way. - Share your findings with somebody to teach them about this famous event. <p>'Kiddle' is a useful, child-friendly search engine to use with a grown up.</p>	Practise mental maths facts <ul style="list-style-type: none"> - Read and write numbers 1-100 in numerals. - Write the numbers 1-20 in words. - Find 1 more/less than any number up to 100. - Find 10 more/less than multiples of 10.
<u>Imagine you're standing in Pudding Lane when the fire begins. What can you see? How do you feel? Write a short diary entry for the first day.</u> Focus <ul style="list-style-type: none"> -Use capital letters, full stops and finger spaces. -Use 'and' to extend your sentences. -Read your work back and check for sense. 	<u>Use your art skills to sketch a portrait of either Samuel Pepys or King Charles II</u> Focus: <ul style="list-style-type: none"> - Choose which historical person to sketch. - Look at image of person. - Apply light pencil pressure. - Sketch with care. <div style="display: flex; justify-content: space-around;">   </div>	Use Google Earth (supervised by a grown up) to find some of the places and landmarks connected to The Great Fire of London e.g. Pudding Lane, St Pauls Cathedral (rebuilt after the fire), The Monument, Tower of London (survived the fire). Focus <ul style="list-style-type: none"> -Open Google Earth. -Type place or landmark -Use information boxes to find out more. 	Did you know? <u>Samuel Pepys saved his cheese and wine by burying them in his garden. Design a cheese flavoured treat to commemorate this event.</u> Focus <ul style="list-style-type: none"> -Choose a cheesy treat. -Write the name of your treat. -Draw a picture. -Add labels for ingredients.
Tricky words: This half term, we will recap our tricky words from last half term: <ul style="list-style-type: none"> - any, many, again, who, whole, where, two, school, call, different, through, thought, friend This half term, we will learn some new tricky words. Practice these at home. <ul style="list-style-type: none"> - once, laugh, because, eye To support children with because, we will be using the mantra B ig E lephants C an A lways U nderstand S mall E lephants.	Tell The Great Fire of London story through movement and dance. You can either follow a dance by clicking the first link or create your own dance using the song from the second link: https://www.bbc.co.uk/teach/school-radio/articles/z7wv8p3 https://www.bbc.co.uk/teach/school-radio/articles/zxcgvwx Focus: <ul style="list-style-type: none"> - Warm up - Perform movements safely. - Dance in time to the music. - Film your dance or show it in school. - Remember to tell us if you have a homework show and tell. 	Consider this philosophical question. The Great Fire started in a bakery belonging to Thomas Farriner in 1666. Is it always right to blame one person for an accident? Focus: <ul style="list-style-type: none"> -Read question. -Give reasons for each viewpoint. -Decide if you agree or disagree. -Write your final answer in your homework book. 	Handwriting Before you start, check your tripod grip. Make sure you're sitting comfortably with your feet flat on the floor and your chair tucked in. Check the size and position of your ascenders (tall letters) and descenders (letters with their 'tail' hanging below the line). Choose a video to watch and then practise your letter formation with a grown up. Letter formation c o a d g q - YouTube Letter formation b h k p - YouTube Letter formation e f - YouTube Letter formation i u y l t - YouTube Letter formation r n m - YouTube Letter formation v w s x z - YouTube
Learning Activities for Easter – homework for the last week of this half term			
Make a story map, board or little book explaining the Easter story. Focus: <ul style="list-style-type: none"> - Sequence events. - Writing/drawing clearly. - Write in sentences, using full stops, capital letters and finger spaces. 	Create an Easter Garden like the ones on the reverse. Focus: <ul style="list-style-type: none"> - Select and arrange materials. - Show key symbols e.g. cross - Take a photograph of your work and send it to office@blackwell.worcs.sch.uk 	Draw pictures or make a list of 3 symbols of Easter. Rank them in order. Which is the most important symbol? Why? For example, you could choose the cross, eggs and palm leaves. Focus: <ul style="list-style-type: none"> - Choose 3 symbols. - Order. - Give reasons for your answer. 	

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook.
 - **Reading for this half term – daily**

Pictures to support your diary entry:



Easter garden inspiration:

