


Optional Green Class Homework for 'Let's Perform and 'Beliefs'

Underlined tasks are more easily completed by children independently.

English <small>(Communication, Reading and Writing)</small>	Creative Arts <small>(Music, Art, Dance)</small>	Humanities <small>(RE, Geography, History, Philosophy)</small>	Mathematics and Technology <small>(Maths, DT, Computing, Science)</small>
Learning Activities for Let's Perform – homework for the first 3 weeks of this half term			
<p><u>Talk about a time you went to the beach or a time you lost something that was yours.</u></p> <p>Write down your thoughts in full sentences, using capital letters, full stops and finger spaces.</p> <p>Focus</p> <ul style="list-style-type: none"> - Speak in full sentences - Write in full sentences with capital letters and full stops 	<p>Experiment with different collage techniques such as the use of different materials, shapes and layers.</p> <p>Eg; a collage of different people (example below)</p>  <p>You could create a character from our book (the fish) or a piece of art from another book or film that you enjoy.</p>	<p>After being inspired by the new Paddington film, look at how films and television have changed throughout history. Look at these different versions of Paddington Bear. What's changed? Which one do you prefer? (links below)</p> <p>Old Paddington - https://www.youtube.com/watch?v=Zu3VGBp4hjE</p> <p>New Paddington - https://www.youtube.com/watch?v=i_h-lloLq_4</p>	<p>Practise mental maths facts</p> <ul style="list-style-type: none"> - counting in 2s to 20 and back - counting in 5s to 50 and back - counting in 10s to 100 and back - number bonds to 10 – e.g. 7+? - doubles to 10+10 - halves of numbers to half of 20 - read and write numbers 1-100 in numerals - write the numbers 1-20 in words - find 1 more/less than any number up to 100 and 10 - more/less than multiples of 10
<p><u>Write about your favourite film or film character. It could be a poem, review, a labelled drawing, or sentences to describe the film or character.</u></p> <p>Focus</p> <ul style="list-style-type: none"> - Speak in full sentences - Write in full sentences with capital letters and full stops 	<p><u>Try different exercise routines such as yoga. (links below for ideas)</u></p> <p>Exercises for children - https://www.youtube.com/watch?v=h3XrtmOIVnY</p> <p>Under the sea yoga - https://www.youtube.com/watch?v=LhYtCadR9nw</p>	<p>The famous fish in our text could have been found anywhere in the United Kingdom. Find different countries on a map/globe. Sketch and label or stick in a printout of a map showing its location.</p>	<p>Look around the house. What objects can you find? What materials are they made from?</p> <p>Take a picture and label your findings, naming the object and explaining what it is made from.</p>
<p>Tricky words</p> <p>This half term, we will recap reading and spelling our tricky words from last term:</p> <ul style="list-style-type: none"> - here, today, one, their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, mouse, house, water, want <p>This half term, we will start learning some new tricky words. Practise these at home:</p> <ul style="list-style-type: none"> - any, many, again, who, whole, where, two, school, call, different, thought, through, friend 	<p>Phonics</p> <p>This half term, we start learning our new sounds. Practise these at home:</p> <p>Week one</p> <ul style="list-style-type: none"> - y (funny, silly, happy) - ea (head, bread, spread) - wh (wheel, white, whale) <p>Week two</p> <ul style="list-style-type: none"> - y (fly, my, dry) - ow (snow, grow, window) - g (giant, gem, magic) - ph (phone, photo, elephant) 	<p>Week three</p> <ul style="list-style-type: none"> - le (apple, bubble, gentle) - al (metal, total, equal) - c (ice, face, mice) - ve (give, leave, solve) <p>Week four</p> <ul style="list-style-type: none"> - se (cheese, praise, please) - se (mouse, house, horse) - ce (fence, choice, dance) - ey (donkey, money, valley) <p>Week five</p> <ul style="list-style-type: none"> - Recap and review all of the above 	
Learning Activities for Beliefs – homework for the last 2 weeks of this half term			
<p>Below are some focus tricky words from our Little Wandle lessons this term. Practise spelling them in interesting ways such as in mud with sticks, building them out of Lego or chalking them on the ground.</p> <ul style="list-style-type: none"> - any, who, call, many (see the additional words above) 	<p><u>Revising our work on mark making, create a pencil sketch of a fish or underwater from our English text or if you prefer, use a different skill such as painting.</u></p>	<p>'We're going on a lion hunt' is set in Africa. Create a fact file about Africa. Where in the world is it? What do some of the flags look like? What animals can be found there?</p> <p>Focus:</p> <ul style="list-style-type: none"> -Find Africa on the globe -Name some African countries -Name animals found in parts of Africa -Name other famous landmarks 	<p>Our world has many different, delightful foods to eat. Find a new recipe in a book or on the internet and try making it. Write down what you made, some of the steps and take a picture of the finished product. (It can be something as simple as an interesting sandwich)</p>

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term – daily please for at least 10 minutes and make sure you talk about the book with someone.

Please complete written work in pencil and file into your homework book. Some work may require a photograph.

- Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
- Feedback from the teacher will be provided in the workbook.

