

# NEWSLETTER

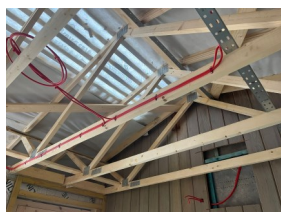
## for Blackwell First School - Nursery



Welcome back to the final half term before our summer break. We hope you all had a wonderful half term and enjoyed a little of the sunshine. Thank you all for coming along to our Nursery Sporting event. This is a highlight for the children and one they leave us remembering.

### NEW CABIN

The children have done **exceptionally** well sharing one space last half term but we are ALL looking forward to having a second space up and running in the next few weeks for our younger team!



### TOPIC

Our topics this term are **Summer** and **Amazing Earth - Growing**. In our Summer topic we will be looking at and talking about signs of summer. With us being an outdoor nursery, the four seasons have been our theme throughout the year. It is wonderful to hear the children show understanding of the sequence of them and the changes that take place. One thing they soon realise is the weather always seems to change! Our Growing topic will be fun as we revisit those baby photos, first day of nursery photos and how much we have grown. We will also explore and find out how plants grow too.

### INDUCTION

For those children who are leaving us to join Red class in September, there is a Red class **parent** meeting on Monday 14<sup>th</sup> July at 6.30pm. For the **children**, there are three story clubs where the children will be heading into Reception to play a game and share a familiar story with their new teacher. These are on 27th June, 3rd and 10th July at 8.45am. If your child does not usually attend on this day, please send them down to Nursery at normal time and collect at 9am from front playground.

### SUMMER FAYRE

Our school Summer Fair is on Saturday 5th July at 12pm – 2pm on the school playground and field. Please do come along and support us with this event. We will be creating some Forest School themed produce for you to buy!



### IS YOUR CHILD READY FOR RECEPTION?

For our school September starters.....

Take care of own belongings to/from school and be able to separate from parent/carer.

Be able to look at the person talking and listen by staying quiet and sitting still.

Use the toilet independently and wash and dry hands afterwards.

Be able to dress and undress independently, including coats and shoes.

Be able to interact with peers, taking turns and sharing.

Be confident to talk to familiar adults and ask for help when needed.

Respond to rules and boundaries, understanding their importance.

Be able to recognise their own name.

Clap and count syllables in words.

Hear and say some initial sounds in words.

Be able to hold a book accurately, enjoy/talk about stories and hear rhyming words.

Subitise numbers up to 3, count forwards and backwards to 10 and recognise familiar number patterns e.g. dice, in a row

Be able to use scissors, cut and eat food using a knife and fork and hold a pencil accurately using a tripod grip.