

NEWSLETTER

for Blackwell First School- Yellow Class



A big warm welcome to everyone! I hope that you all had a lovely summer and enjoyed some sunshine. I am really looking forward to the new academic year where there will be lots of fascinating learning opportunities for your child. I will provide your child with a learning environment that allows them to become happy and independent hard workers who are able to achieve well. Code of conduct and great learning behaviours will continue to be developed throughout Year 3. I look forward to meeting you all over the coming weeks.

TOPIC We start our year with an exciting History topic – **Long Ago – Stone Age to Iron Age**. We will be focussing on the changes that happened in Britain over these periods before answering our big question, 'What changes were seen between the Stone Age and the Iron Age in Britain?' The learning during this topic will be displayed in a floor book which the children will create as a class. The floor book will then be sent home with all children so they can share their learning with you.

In DT, children will be creating a pop-up piece of work which will include looking at different structures and mechanisms. The design will link to our History work and our class book. They will explore the different types of folds to create the movements we see in children's pop-up books. We will also be developing our drawing skills in Art to create different tones.

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

LITERACY

As a class, we will read 'The Boy with the Bronze Axe' which is a novel about Skara Brae. The children will then have the chance to write their own diary entries as Stone Age children, using good word choices and expanded sentences to capture the reader's attention.



The children will have regular handwriting sessions to help to continually develop their cursive handwriting to assist them in becoming fluent writers. Their individual writing targets will also be introduced this half term.

In phonics, the children will be taught a range of spelling conventions including adding suffixes -s, -es, -er, -ed and -ing. Adding prefixes un- and dis- will also be introduced. We will also practise reading and spelling the following tricky words:

accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue

The game 'Little Bird Spelling' on www.ictgames.com is very useful.

BITS AND PIECES

Please check that your child has the following in school with them every day:

- school book bag
- home reading folder
- water bottle and snack/tuck money
- hooded, waterproof coat
- P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper, hair bobble for children with shoulder length hair or longer and a plastic carrier bag for muddy trainers)
- wellingtons and a pair of thick socks

Please name all of these items to help misplaced items to be returned to the correct owner.

Forest School will take place on a **Monday for Group 3, a Thursday for Group 4 and a Friday for Group 5**. Children can come to school wearing dark, plain jogging bottoms or leggings on the day they go. PE will take place on a Wednesday. It may take place outside so please ensure trainers and jogging bottoms are in their kits. If you would like your child to have milk or afternoon fruit, please email the office for a letter office@Blackwell.worcs.sch.uk.

Please read with your child daily to help build fluency and develop word meaning.

NUMERACY

During Numeracy, children will be completing a range of activities to help develop their knowledge of 2 and 3-digit numbers and how to compare and order them.

We will also problem solve throughout lessons with separate problem solving lessons once a week to develop children's logical thinking.

Mental maths starters will focus on counting in 2s, 5s and 10s, number bonds to 20 and 100, doubles and halves to 20. We will also revisit the 2, 5 and 10 times table to ensure the children know them by heart and out of order.

Daily times table practice at home significantly helps too!



I am really looking forward to working with you throughout the year to ensure your child is happy and develops as a learner.

If you have any questions, please do not hesitate to contact the office on office@blackwell.worcs.sch.uk and I will get back to you as soon as possible.

Miss Davis, Mrs McDermott and Mrs Taylor