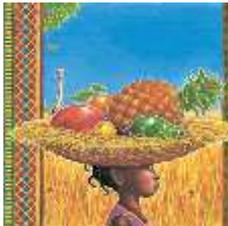


# Optional Green Class Homework for Let's Perform and Beliefs

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
<b>Learning Activities for Let's Perform – homework for the first 3 weeks of this half term</b>			
<p><u>This half term, we'll be performing our favourite nursery rhymes at home time. Prepare for your performance.</u></p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Choose nursery rhyme.</li> <li>- Repeat rhyme and remember words.</li> <li>- Say words slowly and clearly.</li> <li>- Use expression.</li> <li>- Use actions.</li> </ul>	<p><u>Create a collage of the big fish from 'This is Not my Hat'.</u></p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Draw the outline of the big fish.</li> <li>- Tear paper.</li> <li>- Overlap.</li> <li>- Stick.</li> </ul> 	<p><u>Last half term, we discovered that there are different types of prayer. Create a 'thank you' prayer.</u></p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- What are you grateful for?</li> <li>- Give reasons for why you are grateful.</li> <li>- Say your prayer.</li> <li>- Write a note in your book if you have completed this activity.</li> </ul>	<p>Practise mental maths facts</p> <ul style="list-style-type: none"> <li>- Count in 1s to 100. Start at different numbers.</li> <li>- Recall doubles to 10+10</li> <li>- Recall halves to 20.</li> <li>- Recall number bonds within 10 e.g. 4 + 3, 5 - 1, 2 + 7</li> </ul>
<p>In our story, 'This is Not my Hat' a small fish steals the hat of a big fish. Design a wanted poster for the little fish. Include a short description of the little fish.</p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Draw a picture of the little fish.</li> <li>- Write in full sentences with capital letters and full stops.</li> <li>- Read back and check for sense.</li> </ul>	<p><u>In Music lessons, we'll be learning to perform, 'Those Magnificent Men in Their Flying Machines'.</u></p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Listen to the song.</li> <li>- Tap to the beat.</li> <li>- Sing in time to the music.</li> <li>- Say the words clearly (diction).</li> </ul> <p><a href="https://www.youtube.com/watch?v=En7Av1mDuc">https://www.youtube.com/watch?v=En7Av1mDuc</a> Send a video to office@blackwell.worcs.sch.uk</p>	<p>In PSHE, we're learning that exercise is great for our wellbeing. Try one of the exercise videos below. Record how you feel before, during and after exercise in your homework book. You could use a face scale (smile, straight, sad).</p> <p>Exercises for children - <a href="https://www.youtube.com/watch?v=7W2N-Xcw17U">https://www.youtube.com/watch?v=7W2N-Xcw17U</a></p> <p>Under the sea yoga - <a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a></p>	<p>Look around the house. What objects can you find? What materials are they made from? Create a simple table with material headings e.g. wood, plastic, metal, glass. Draw and label pictures of objects for each material.</p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Find objects.</li> <li>- Look closely and feel the object.</li> <li>- Name the material.</li> <li>- Draw and label under the correct material heading.</li> </ul>
<p><b>Tricky words</b> This half term, we will recap reading and spelling our tricky words from last term:</p> <ul style="list-style-type: none"> <li>- <b>their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, mouse, house, water, want</b></li> </ul> <p>Play a spelling game e.g. find the missing letters. Ask an adult to write part of the word with spaces for missing letters. What's missing?</p>	<p><b>Phonics</b> Our Phonics learning for this half term:</p> <p>Week one</p> <ul style="list-style-type: none"> <li>- y (funny, silly, happy)</li> <li>- ea (head, bread, spread)</li> <li>- wh (wheel, white, whale)</li> <li>- ou/oe (shoulder, toe)</li> </ul> <p>Week two</p> <ul style="list-style-type: none"> <li>- y (fly, my, dry)</li> <li>- ow (snow, grow, window)</li> <li>- g (giant, gem, magic)</li> <li>- ph (phone, photo, elephant)</li> </ul>	<p>Week three</p> <ul style="list-style-type: none"> <li>- le (apple, bubble, gentle)</li> <li>- al (metal, total, equal)</li> <li>- c (ice, face, mice)</li> <li>- ve (give, leave, solve)</li> </ul> <p>Week four</p> <ul style="list-style-type: none"> <li>- o-e, o, ou (some, mother, young)</li> <li>- se /z/ (cheese, praise, please)</li> <li>- se /s/ (mouse, horse)</li> <li>- ce (fence, choice, dance)</li> <li>- ey (donkey, money, valley)</li> </ul> <p>Week five</p> <ul style="list-style-type: none"> <li>- Recap and review weeks 1-4</li> </ul>	
<b>Learning Activities for Beliefs – homework for the last 3 weeks of this half term</b>			
<p>By the end of the year, the children need to read and write number names to 20.</p> <p><b>Choose your level of challenge:</b></p> <ul style="list-style-type: none"> <li>- Read number names to ten.</li> <li>- Read and spell number names to ten.</li> <li>- Read number names to 20 and begin to spell number names to 20.</li> </ul>	<p><u>'Handa's Surprise' is set in Kenya, Africa. In Art, we've been learning about hot and cold colours. Use hot colours to create an African landscape. Use your imagination.</u></p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Look at pictures of African landscapes.</li> <li>- Select hot colours (red, orange, yellow).</li> <li>- Create landscape.</li> </ul>	<p>In all our texts, this half term, something has been taken from a character. Discuss the following question.</p> <p>Is it <b>always</b> wrong to take something from another person?</p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Read question.</li> <li>- Give reasons for each viewpoint.</li> <li>- Decide if you agree or disagree.</li> <li>- Write your final answer in your homework book.</li> </ul>	<p>In Handa's Surprise, Handa has a variety of fruits in her basket. Create a dish using fruit e.g. smoothie, fruit salad, fruit kebab.</p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Where does your fruit come from?</li> <li>- Can you find any fruit from Africa?</li> <li>- Select recipe.</li> <li>- Peel and chop fruit with support.</li> <li>- Taste.</li> </ul> <p>Send a photo to office@blackwell.worcs.sch.uk</p>
<p>This half term, we will learn some new tricky words. Practise these at home:</p> <p><b>any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work</b></p> <p>Perhaps you could play, 'Look, Cover, Write, Check'. Look at the word, cover it up, write it without looking and then check.</p>	<p><u>Gymnastics is our focus for PE. Pretend you're an animal from Africa. How many ways can you travel?</u></p> <p><b>Focus</b></p> <ul style="list-style-type: none"> <li>- Choose animal.</li> <li>- Move like your animal.</li> <li>- Use different body parts.</li> <li>- Move with control.</li> </ul> <p>Send a video to office@blackwell.worcs.sch.uk</p>		<p>Practise mental maths facts</p> <ul style="list-style-type: none"> <li>- Count in 2s to 20 and back.</li> <li>- Count in 5s to 50 and back.</li> <li>- Count in 10s to 100 and back.</li> </ul>

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term – daily please for at least 10 minutes and make sure you talk about the book with someone.**

Please complete written work in pencil and file into your homework book. Some work may require a photograph.

- Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
- Feedback from the teacher will be provided in the workbook.