

NEWSLETTER

for Blackwell First School- Yellow Class



Welcome back

I hope that you all had a well-deserved break over Easter and were able to enjoy some time to rest and play. We are heading in to the last term of being together in Yellow Class and Mrs Cooper, Mrs Taylor and I are excited to start the summer term. Our new topic is 'Globe Trotters' which will see us learning about volcanos! We will be having a learning celebration event in school at the end of this topic and will have a writing competition that will be judged by Mrs Moss!

TOPIC

We are going to start this half term with a topic called 'Globe Trotters'. Geography, DT and R.E. are the areas of the curriculum taught during this topic.

In Geography, the children will be learning all about volcanos. We will be discovering how volcanos are formed, where they are in the world and the different types that can form.

R.E. will focus on the religions and celebrations that we have learnt about so far this year and make a connection to our own beliefs about the world.

DT will focus on cooking skills. We will be using the skills of mixing, chopping, weighing and baking to create our own bread.

PSHE, Music, Computing, French, P.E and Philosophy for Children are taught each week throughout the year. See our 'Curriculum' page on the school website for more information.

LITERACY

As a class, we will read 'Ocean Meets Sky' by The Fan Brothers. The children will first develop their understanding through questioning, predicting and summarising as well as inferring. They will then write their own fantasy stories about taking a journey. We will be focussing on features such conjunctions, prepositions, expanded noun phrases and adverbs. Handwriting sessions will focus on specific joined letter formation, number formation and capital letter formation.



In spelling, the children will be taught a range of spelling conventions including adding suffixes -less, -ness, -ly, -ful, -ed, -ing, -s and -es. We will also practise reading and spelling the following tricky words: **occasion, occasionally, possess, possession, purpose, quarter, question, recent, regular, reign, remember, separate, strange, strength, suppose, surprise, therefore, though, although, through, various.**

BITS AND PIECES

Please check that your child has the following in school with them every day:

- school book bag
- home reading card and folder so the children can change their books
- water bottle and snack/tuck money
- hooded, waterproof coat
- P.E kit (to include jogging bottoms, shorts, **trainers and pumps**, white t-shirt, jumper, hair bobble for children with shoulder length hair or longer and a plastic carrier bag for muddy trainers)
- wellingtons and a pair of thick socks

Please name all of these items to help misplaced items be returned to the correct owner.

Forest School for children in Yellow Class will take place on different days this term. Check on parent app if you are not sure of your child's days.

The children can come to school wearing plain, dark coloured jogging bottoms on this day.

NUMERACY

During Numeracy, children will be completing a range of activities to help develop their understanding of fractions. We will be showing unit and non-unit fractions with physical objects and pictures before practising writing them too. The children will also continue developing their problem solving skills through daily word problems and bar modelling.

We covered time before the Easter holidays and for some, this can be a very tricky subject. Any help at home would be much appreciated to practise the skills of half past, quarter past, quarter to and 5 minute intervals.

Mental starters will focus on counting in 11s, 11 times table, doubles of number with the 1s digits 5 or less, mental addition and subtraction and multiplying and dividing by 4 and 8.

Daily times table practice at home significantly helps too! Squeebles and hit the button are great apps to use.



I'm really looking forward to the learning this half term and celebrating our learning with the other classes in school.

Miss Davis, Mrs Cooper and Mrs Taylor