

Purple Class Homework for 'Let's Perform' and 'Beliefs'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
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Learning Activities for 'Let's Perform' – for the first three weeks of this half term

<p>Write a character description of Mister Magnolia. <u>Think carefully about how you would describe him to somebody who has not seen him before.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Sense • Use adjectives • Use conjunctions to extend your sentences 	<p><u>Create your own wake and shake!</u></p> <p><i>Perhaps you could film it and ask your grown up to email it to office@blackwell.worcs.sch.uk and we can try it here at school!</i></p> <p>Focus:</p> <ul style="list-style-type: none"> • Choose a song • Create motifs • Consider movements at different levels (high/low) • Perform with the music • Film it (if you can) 	<p>Quentin Blake is a very famous children's author who wrote Mister Magnolia. Use the search engine 'Kiddle' (with adult supervision) to find out about Quentin Blake's life. You can decide how you present your findings. You may want to write a short biography about him, make a poster or present it as a news report.</p> <p>https://www.kiddle.co</p> <p>Focus:</p> <ul style="list-style-type: none"> • Use the internet • Find out about Quentin Blake • Record your findings • Present your findings 	<p>Practise the 10 times tables. You could use hit the button to do this.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Once you are able to do this, try to find the corresponding division facts.</p> <p>E.g. $10 \times 2 = 20$ so $20 \div 2 = 10$</p>
<p><u>Tricky word spellings for this topic:</u></p> <p>Perhaps you could use chalk or paint and practise writing these words using big handwriting.</p> <p><i>school house improve behind money half hour climb</i></p>	<p><u>Apply your collage skills from this topic to design a new boot for Mister Magnolia.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Draw boot • Consider complimentary colours • Tear paper • Arrange paper • Stick paper onto boot 	<p><u>Quentin Blake was born in Kent, near London.</u></p> <p><u>Use a map, the internet or an atlas if you have one to find out about Kent.</u></p> <p><u>You can choose how you present your findings but you might like to create a poster.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Research Kent • Say where it is • Is it a city, town or a village? • Explains what you can do in Kent • Share your findings 	<p>In Science we have been learning about different materials. Go on a material hunt around your house and garden. How many things can you find that are made from ... wood, metal, glass, plastic, leather, hessian, felt cloth</p> <p>Focus:</p> <ul style="list-style-type: none"> • Read material type • Look around house/garden • Record your findings in your homework book

Learning Activities for 'Beliefs' - for the second three weeks of this half term

<p><u>In English we have been learning how to use conjunctions, contractions and commas in a list.</u> Write a paragraph explaining what you plan do over Half Term using as many of these skills as possible.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Think about what you're going to write • Capital letters • Full stops • Sense • Use conjunctions, contractions and commas in a list 	<p><u>Use your sketching skills to create a piece of art to show where your special place is. It might be your house, your bedroom, a special holiday, a relative's house or somewhere else.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Think about special place • Select tools carefully • Draw your special place 	<p><u>Philosophy</u></p> <p><u>Do you agree or disagree with the following statement?</u></p> <p style="text-align: center;">"Everybody should follow a religion."</p> <p>Focus:</p> <ul style="list-style-type: none"> • Consider both sides of the argument (for/against) • Give your opinion • Explain your thoughts 	<p><u>Practise the following mental maths skills:</u></p> <p><u>-2 and 10 times tables</u> <u>-number bonds to 100 (multiples of 10)</u> <u>-finding the nearest multiple of 10</u> <u>-adding 9 (add 10, subtract 1)</u> <u>-subtracting 9 (subtract 10, add 1)</u> <u>-doubles and halves to 20 + 20</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Apply maths learning • Work out mentally • Check
<p><u>Tricky word spellings for this topic:</u></p> <p>Practise spelling them on their own but also in a simple sentence.</p> <p><i>school house improve behind money half hour climb</i></p> <p>You could also have a go at Little Bird Spelling on the website ICT games.</p>	<p><u>Choose a song that is special to you. It could be your favourite song, or it may be special because it reminds of you of a special time in your life, of a person or of a place. Listen carefully to the song and answer the following questions:</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • How would you describe the tempo? • Is there a strong pulse? • How does the music make you feel? • Which instruments can you hear? 	<p><u>We are going to be learning about Muslim beliefs. Draw and label 'The Five Pillars of Islam' and explain why each pillar is important to many Muslims.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Draw the Five Pillars of Islam • Label the pillars • Explain why they are so important to many Muslims 	<p><u>A Mosque is a place of worship for Muslims. Use your DT skills to create your own Mosque design. You may choose to use materials such as a cardboard and paper.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Look at image of a Mosque • Choose your materials and tools • Create Mosque • Consider the size and shape of the building and decoration

Helpful websites (with adult supervision)

<https://www.topmarks.co.uk/maths-games/hit-the-button> (Hit the Button - 10 Times Table game)

<https://ictgames.com/littleBirdSpelling/#:~:text=This%20game%20uses%20the%20words,when%20you%20get%20it%20right.> (Little Bird Spelling game)

<https://www.kiddle.co> (Children's search engine)

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity from each column. After that, the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: Daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook