Homework for Green Class Spring 1 Blackwell Film Festival- 3 weeks / What's special?- 2 weeks (bottom half of the sheet)

-		by children independently are underline	
1	2	3	4
English	Creative Arts	Humanities	Mathematics and
(Communication,	(Music, Art, Dance)	(RE, Geography,	Technology
Reading and Writing)		History, Philosophy)	(Maths, DT, Computing,
Reading and writing)		mistory, Fimosophy)	
			Science)
SPEAKING AND LISTENING Practise retelling the story of 'This is not my hat'.	Create a dance using music from your favourite film. Take photographs or send a video into	Look at how films and television have changed throughout history. Look at these different	Practise these mental maths facts: counting in 2s to 20 and back
You could film yourself doing it and could use props such as puppets or teddies. You could send	school.	versions of Paddington Bear. What's changed? Which one do you prefer?	counting in 5s to 50 and back counting in 10s to 100 and back
it into school as an email to the office for us to	Focus		number bonds to 10 – e.g. 7+?
share in school if you like.	Clear actions	https://www.bing.com/videos/riverview/relatedvideo?q=poddington%20 peas∣=E0D88C1D123A6FA529EBE0D88C1D123A6FA529EB&ajaxhist= 0 (past)	doubles to 10+10 halves of numbers to half of 20
Focus Recalling in accurate detail	Actions sequenced	https://www.bing.com/videos/riverview/relatedvideo?&q=Paddington+T heme&∣=E3D73A6E3EE8FB309CB0E3D73A6E3EE8FB309CB0&&FOR	read and write numbers 1-100 in numerals
Ordering events		M=VRDGAR (present)	write the numbers 1-20 in words
Using intonation in voice Speaking clearly		• Focus	find 1 more/less than any number up to 100 and 10
Using actions		Compare Form opinions	more/less than multiples of 10
		You could find out about what films or shows	Ask your teacher for a worksheet for Maths.
		your parents used to like as children. Mrs James loved the Magic School Bus, Poddington Peas	
Write about your favourite film (aborator 1)	Our main character is our English tout is a fish	and Playdays.	We are going to be using numeric to perform
Write about your favourite film/character. It could be a poem, review, a labelled drawing, or	Our main character in our English text is a fish. Have a go at following this online tutorial to	Consider the following question and write a few sentences to explain your thinking.	We are going to be using puppets to perform puppet shows for Purple Class. Our main
sentences to describe the film/character.	create a picture of another famous fish- The Rainbow Fish.	"Is it ever right that actors and actresses get paid	character is a fish. Have a go at making your own puppet of any character from a book or film.
Focus		more than doctors and teachers?"	
Write in accurate sentences with CL, FS and good sounding out	Follow instructions	Focus	Focus • Planning
Use adjectives Neat, joined handwriting	Create accurate lines	 Giving reasons Is there ever a good/fair reason 	 Joining materials- think about our knot tying from art
Use technical vocabulary e.g. If	https://www.bing.com/videos/riverview/relate	why people should/shouldn't be	Storytelling
you like the film Brave, Meridith is a skilled archer and wears a	dvideo?q=how+the+draw+the+rainbow+fish&m id=C462DBA191F955C169E0C462DBA191F955C1	paid more? Considering both sides	
brooch.	69E0&FORM=VIRE		
Be the director! Create your own comic strip for a film.	Using any art skill you like, create a piece of art of a scene from our book/your favourite film. You	Our famous fish could have been from the Great Barrier Reef. Find it on a map/globe. Sketch and	Use your word processing skills we have been learning in class to create a poster advertising
Focus	could draw, paint, collage or even create a 3D model using materials such as Lego.	label or stick in a print out of a map showing its location. (We have learnt about this continent)	our film festival.
Composing own story Sequencing ideas			Focus
Presenting ideas Adding labels/captions	Focus Plan your piece	Focus Using an atlas	Accurate typing Adding text effects such as colour
	Use materials carefully	Locating a place	and font
	Create a well-controlled thoughtful piece of art	Identifying landmarks Adding labels	Inserting a picture
			Date- 26.1.24 Place- Purple Class
			Showing of- That's not my hat
What's special?- last 2 weeks of the half term			
	•		
Our last story was about characters having a joke by stealing a hat. Writing can sometimes make	Revising our work on mark making, create a pencil sketch of a lion from our English text or if	Religions are full of colourful festivals. Research one and create a piece of art to show an aspect	Our world has many different, delightful foods to eat. Find a new recipe in a book or on the
people laugh. Research, or write from memory,	you prefer, use a different skill such as painting.	of the beliefs and practices that take place during	internet and try making it. Write down what you
your favourite jokes. Maybe you had some in a Christmas cracker.	Focus	the festival. You could use ideas from your own faith too (See reverse for ideas)	made, some of the steps and take a picture of the finished product. (It can be something as
Focus	Research Using careful lines/colours	Focus	simple as an interesting sandwich)
Write in full sentences	- Using careful intes/colours	Research	Focus
 Sound out words Use a question mark if you are 		Show findings/ own beliefs	 Research/Plan Make, using skills such as
asking a question.			 chopping, grating and weighing Have good food safety
			Taste and evaluate
Below are some focus tricky words from our Little Wandle lessons this term. Practise spelling	Compose a dance to the piece of music below. The music is an African piece based on animals	'We're going on a lion hunt' is set in Africa. Create a fact file about Africa.	Look around your home and create a list/ table/simple way of recording what materials
them in interesting ways such as in mud with	from Disney's The Lion King. Take photos or send	Where in the world is it?	things are made from in your home e.g.
sticks, building them out of Lego or chalking them on the ground.	a recording into school.	What do some of the flags look like? What animals can be found there?	windows- glass, table-wood. Have a think about why each material was used to make the objects
Focus	Focus	Focus	you find.
Accurate spelling	Clear actions	• Research	Focus
who, many, too, school, friend	Actions which match music	Communicating findings.	 Naming and identifying materials Explain the properties of
Ask your teacher for a worksheet for English.			materials.
	https://www.youtube.com/watch?v=GibiNy4d4		
	gc		nlata aach wook. You
Look at the activities on the reverse. The activities are divided into four columns. You can choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.			
• To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one			
 hour per week should be enough for most activities. If you have a brother or sister at Blackwell, you could work together on an activity. 			
• It is helpful if grown ups help you, but please do the work yourself.			
 The work should be filed in your homework book. Examples of good homework will be displayed in the hall. Reading for this half term: daily for at least 10 minutes please 			
EXPECTATIONS Please complete written work in <u>pencil</u> and file into your homework book. Some work may require a photograph.			
	Present work in a way that	at is clear and easy for people to read	
 Homework sheets will be sent home at the start of a half term and one piece can be handed in each MONDAY Worksheets will be available from class teachers on Fridays if children request them during the week 			

• Feedback from the teacher will be provided in the workbook

Lion art examples



Religious art examples









