

Optional Homework for Victorians (4 weeks) and Food and Farming (3 weeks) - Purple Class

Underlined tasks are more easily completed by children independently. A worksheet is available at the request of some families.

| 1 English (Communication, Reading and Writing) | 2 Creative Arts (Music, Art, Dance) | 3 Humanities (RE, Geography, History, Philosophy) | 4 Mathematics and Technology (Maths, DT, IT, Science) |
|---|---|---|---|
| VICTORIANS | | | |
| <p><u>Imagine you have travelled back in time to the Victorian times. Write a letter back to your family to tell them about your experiences.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Think of what you would see and hear (maybe think about what job you might have as a child) • Write your ideas in a full sentence • Check capital letters • Check the correct punctuation to end your sentence (. ! ?) | <p>Beatrix Potter is a famous Victorian author and artist. She is famous for Peter Rabbit stories (link below for some information). Have a go at illustrating an animal character of your own.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Decide which animal you would like to create a character for • Observe (or observe a picture) • Choose art style and media (drawing, collage, painting, 3D art etc.) • Complete your artwork step by step (remember the clothes!) | <p>The Victoria Falls is a huge waterfall in Africa named after Queen Victoria. Can you use some geography skills to find out exactly where it is? Follow the clues:</p> <p>Focus:</p> <ul style="list-style-type: none"> • Find a map or atlas that has physical features on (or use Google Maps) • 1. Locate the <u>continent</u> of Africa • 2. Look in the <u>south</u> of the continent • 3. Find the <u>border</u> between 2 countries that begin with Z • Can you spot it? | <p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • Multiplication and corresponding Division facts for the 2, 5 and 10 times tables • Doubles and halves up to 20 + 20 • Number bonds to 100 (e.g. 67 + 33 = 100) • Recognising whether numbers are odd or even |
| <p><u>What would you like to ask someone living in the Victorian times? Think of five interesting questions.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Capital letters • Different questions words i.e. Why, How... • ? at the end | <p><u>With many new factories, Britain's landscape changed. Using pencil/charcoal sketch out what Britain might have looked like. You might like to research for some ideas first.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Use different lines • Use different shapes • Use some shading to create tone | <p><u>Find out more about the Victorians by reading the information and looking at the primary sources on DK Find Out (link below and search for Victorians). Then take the quiz to see how much you've learnt!</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Find website and information • Read the sections carefully • Answer quiz questions • Check the correct answers for any you got wrong | <p>The Victorians loved to cook. Follow the recipe carefully to make your own Victoria sponge cake! (Link below) You could always use small cake cases to make mini ones if you prefer.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Read recipe carefully • Gather ingredients and weigh accurately • Follow steps • Use good hygiene and safety tips |
| <p><u>Trains were developed during the Victorian times. Read the fun train poem on the back of this sheet. Learn and perform the poem.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Read words carefully • Read using the rhythm so it sounds like a train on a track • Emphasise some words • Perform to an audience and ask them what they liked | <p>The music hall was very popular in Victorian times. Listen to Daisy Bell, a very popular Victorian song (you tube link below). What do you like about the song?</p> <p>Focus:</p> <ul style="list-style-type: none"> • Listen carefully to the music • Notice the instruments, tempo and pitch • Decide what makes the song a jolly one | <p>Who was Florence Nightingale and why was she a famous Victorian? Research about her life (link below) and create an information card about her.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Read/research information • Find out why she was important • Explain what you found out in an information card or poster | <p>Make a Victorian thaumatrope – it's not as complicated as it sounds! Have a look at the instructions – follow the web link below.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Read instructions carefully • Draw carefully • Construct with care • Play! |
| <p>Helpful websites</p> <p>https://www.dkfindout.com/uk/ - Victorian research</p> <p>https://www.dkfindout.com/uk/quiz/history/quiz-yourself-on-victorians/ - The quiz</p> <p>http://www.primaryhomeworkhelp.co.uk/victorians/florence/index.htm - Florence Nightingale research</p> <p>http://cookit.e2bn.org/historycookbook/908-victoria-sponge-cake.html - Victoria sponge recipe</p> <p>https://www.youtube.com/watch?v=8EfGuzUB3k – Daisy Bell song</p> <p>http://www.bbc.co.uk/history/handsonhistory/victorians.shtml - thaumatrope - scroll down on the website and download the instructions in the 'get hands on' section</p> <p>http://www.vam.ac.uk/content/articles/b/beatrix-potter-peter-rabbit/ - Peter Rabbit artwork</p> | | | |

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| FOOD AND FARMING | | | |
| <p><u>In English we are reading the Great Kapok Tree. Write a setting description to explain what it is like in the Great Kapok Tree.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Adjectives • Conjunctions • Commas in a list • Possessive apostrophes | <p>Use the art skills that you have learnt so far this year to create a piece of artwork of a farm.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Sketch illustration of farm • Choose skill • Apply skill to work | <p>Research the history of farming in the UK. There are some useful websites below.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Find website and information • Read the sections carefully • Record findings | <p>In Science we have been learning about energy, forces and space. Go on an object hunt around your house. Find some solid objects and then explore trying to change their shape. Then sort them into different groups e.g. 'shape cannot be changed', 'shape can be changed by stretching', 'shape be changed by melting'. Record your findings in your homework book.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Find solid objects • Sort into groups • Explain why • Record findings |
| Please ask your teacher for an English Homework sheet. | | | Please ask your teacher for a maths Homework sheet. |
| <p>Helpful websites: History of agriculture Facts for Kids (kiddle.co) Explainer: How has farming changed over time? [KS2] - Videos for teachers - Classroom resources - The Regenerators - BBC Bitesize</p> | | | |

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

| EXPECTATIONS |
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| <ul style="list-style-type: none"> • Please complete written work in pencil and file into your homework book. Some work may require a photograph. <ul style="list-style-type: none"> • Present work in a way that is clear and easy for people to read • Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY • Activity sheets will be available from class teachers on Fridays if children request them during the week <ul style="list-style-type: none"> • Feedback from the teacher will be provided in the workbook |

Poem to learn and perform

“Rickety Train Ride” by Tony Mitton

I’m taking the train to Ricketywick
Clickety clickety clack
I’m sat in my seat
With a sandwich to eat
As I travel the trickety track.

It’s an ever so rickety trickety train,
And I honestly thickety think
That before it arrives
At the end of the line
It will tip up my drippety drink