

Optional Homework for **Red Class**

Victorians

Underlined tasks are more easily completed by children independently.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<p>Our class story is 'Errol's Garden'. In the story, Errol creates a rooftop garden. Design your own garden. Write a sentence to tell me about your garden.</p> <p>Focus</p> <ul style="list-style-type: none"> • Draw your garden. • Say your sentence to a grown up. • Use a capital letter, finger spaces and a full stop. • Use sound talk. • Check for sense. 	<p><u>Hopscotch was a popular Victorian game. Try the game in your garden.</u></p> <p>Focus</p> <ul style="list-style-type: none"> • Draw a hopscotch grid with a grown up. • Throw a small stone. • Hop and jump on the numbers but miss out the number with the stone. 	<p><u>Try spotting the Victorian part of our school when you're at Tea and Toast. Look for features of the Victorian building.</u></p> <p>Focus</p> <ul style="list-style-type: none"> • Look for the Victorian building. • Find features e.g. gargoyles, weather vane. • Compare to the new buildings. How are they the same and different? • Tick and date this box to show your homework is complete. 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> • Quickly, find 1 more and 1 less to 20. • Count in 2s. Can you start from different numbers? • Quickly recall doubles and halves to 10. • Recall number bonds to 5 including subtraction pairs e.g. 5-3 = 2. • Recall some number bonds to 10.
<p>Last term, in Science, we looked at the main features of a plant. Draw a plant and add labels.</p> <p>Focus</p> <ul style="list-style-type: none"> • Draw a plant. • Identify main parts e.g. stem, roots, leaves. • Use your sound talk to write labels. 	<p><u>J.S. Lowry was an English artist. Look at his painting, 'Going to Work'. Create a picture with matchstick people entitled, 'Going to School'.</u></p> <p>Focus</p> <ul style="list-style-type: none"> • Look at 'Going to Work'. • What do you see? • Think about your journey to school. What do you see? • Choose media e.g. pencil, charcoal. • Create your picture. 	<p>Philosophy Discuss the following question. Give reasons for and against.</p> <p><i>Should children go to work?</i></p> <p>Focus</p> <ul style="list-style-type: none"> • Read the question with an adult. • Give reasons for your answer. • Talk about the opposite viewpoint with an adult. • Give a final thought. • Tick and date this box when your homework is complete. 	<p><u>Make a Victorian peg doll.</u></p> <p>Focus</p> <ul style="list-style-type: none"> • Find a photo of a peg doll. • Select materials. • Cut and join. • Draw face. • Name your peg doll.
<p>Time for some role play. Imagine you could meet Queen Victoria. What would you ask her?</p> <p>Focus</p> <ul style="list-style-type: none"> • Find out about Queen Victoria. • Think of 3 questions. • Ask an adult to pretend to be Queen Victoria. • Ask your questions. 	<p>Last term, we listened to the music of Kate Rusby. Listen to 'Underneath the Stars' - https://www.youtube.com/watch?v=WnZQy6BcxIc How does this song make you feel? Think of a way to use this song as part of a calm bedtime routine.</p> <p>Focus</p> <ul style="list-style-type: none"> • Listen to the song, • Think about how you could use this song to relax ready for bed. • Record your sleep for a week e.g. draw smiles or straight faces each morning. 	<p>The Victorians were amazing inventors. Find out about an invention and create a simple Show and Tell for school.</p> <p>Focus</p> <ul style="list-style-type: none"> • Research inventions. • Choose an invention. • Think about how to talk about your invention e.g. draw a picture, create a model. • Get ready for Show and Tell. 	<p>Make Queen Drop Biscuits.</p> <p>Focus</p> <ul style="list-style-type: none"> • Watch the video: https://www.youtube.com/watch?v=IR9LHBOpk0 • Collect your ingredients. • Follow the recipe. • Taste test. • Take a photo of your work.
<p><u>Practise spelling your tricky words by playing 'Look, Cover, Write and Check'. Choose 6 words from the following list: I, no, go, to, the, said, he, she, we, me, be, so, have, like, some, come.</u></p> <p>Focus</p> <ul style="list-style-type: none"> • Choose a word. • Write the word on your paper. • Look at the word and then cover it with your hand. • Write the word again and check your answer. 	<p><u>This half term, Red Class will create their own wake and shake for the final competition of the year. Listen to the following song, 'Volare' and create two steps for the dance.</u></p> <p>Volare: https://www.youtube.com/watch?v=gmbx4_TQbKA</p> <p>Focus</p> <ul style="list-style-type: none"> • Listen to the song, • Move your body to the music. • Create two new steps e.g. a whole-body wiggle or a turn. • Film your steps and send to office@blackwell.worcs.sch.uk for 'Show and Tell'. 	<p>Create a simple fact card about a Victorian toy.</p> <p>Focus</p> <ul style="list-style-type: none"> • Find out about a Victorian toy using the internet or a non-fiction book. • Draw pictures. • Write a simple sentence using your sound talk. Remember a capital letter, finger spaces and a full stop. 	<p><u>Design and create a window box or garden tray.</u></p> <p>Focus</p> <ul style="list-style-type: none"> • Draw your window box or tray. • Select seeds, tools and/or decorative items. • Create your window box or garden tray. • Take a photo.

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week
 - Feedback from the teacher will be provided in the workbook