

Optional Green Class Homework for 'Stories' and 'Christmas'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for Stories – homework for the first 4 weeks of this half term			
<p>Practise retelling a traditional tale of your choice. You could use props and puppets to help.</p> <p>Focus</p> <ul style="list-style-type: none"> - Speak clearly - Control speech and volume of your voice - Add appropriate intonation and expression 	<p><u>Choose your favourite character from any story and paint a picture of them.</u></p> <p>Focus</p> <ul style="list-style-type: none"> - <u>Find pictures artists have drawn (eg: Jasper Johns)</u> - <u>Draw features carefully</u> - <u>Use different styles of lines eg: wavy/straight/thick/thin</u> 	<p>In Tim all Alone, he travelled alone to try and find his parents. Consider this: 'Is it ever right to travel anywhere alone?'</p> <p>Focus</p> <ul style="list-style-type: none"> - Consider both view points - Give detailed reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> - Counting in 2s to 20 and back - Counting in 5s to 50 and back - Counting in 10s to 100 and back - Number bonds within 10 eg; 7+2 - Number bonds to 10 eg; 4+? - Practise inverse eg; 7+3 3+7 - Double to 10+10 <p>Practise number formation to 10</p>
<p>LANGUAGE, SPEAKING AND LISTENING</p> <p>Which book character would you most like to meet?</p> <p>Think of two questions and role play with another person. You could even imagine what the answers could be as you play the character.</p> <p>Focus</p> <ul style="list-style-type: none"> - Speak in full sentences 	<p>Listen to the 'Carnival of the Animals' and make up a dance for any part of it. Think about what group the animals belong to eg; carnivore, herbivore or omnivore. Take a photo of you dancing</p> <p>Focus</p> <ul style="list-style-type: none"> - Listen to the music - Make 2 or 3 motifs (dance patterns) - Link them together - Consider high and low motifs 	<p>Using your map work from the previous geography topic, create a map of the journey a character may take in a story.</p> <p>Focus</p> <ul style="list-style-type: none"> - Key features added such as trees - Using symbols - Using a key 	<p><u>Draw pictures of different animals, labelling their categories (omnivores, carnivores and herbivores)</u></p> <p>Focus</p> <ul style="list-style-type: none"> - <u>Create a labelled sketch of a drawing</u>
<p><u>Tricky words</u></p> <p><u>This half term, we start learning some new tricky words. Practise these at home:</u></p> <ul style="list-style-type: none"> - <u>here, today, one, their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, mouse, house, water, want</u> 	<p>Phonics</p> <p>This half term, we start learning our new sounds. Practise these at home:</p> <p>Week one</p> <ul style="list-style-type: none"> - <u>ir (first, bird, girl)</u> - <u>ie (lie, cried, fried)</u> - <u>ue (blue, rescue, argue)</u> - <u>u (unit, tuna, music)</u> 	<p>Week two</p> <ul style="list-style-type: none"> - <u>o (most, post, open)</u> - <u>i (child, wild, kind)</u> - <u>a (paper, later, chasing)</u> - <u>e (fever, secret, being)</u> <p>Week three</p> <ul style="list-style-type: none"> - <u>a-e (made, same, take)</u> - <u>i-e (time, ripe, slide)</u> - <u>o-e (home, woke, stone)</u> - <u>u-e (cube, rube, rule)</u> 	<p>Week four</p> <ul style="list-style-type: none"> - <u>e-e (even, athlete, complete)</u> - <u>ew (stew, chew, blew)</u> - <u>ie (brownie, bodies, field)</u> - <u>aw (squawk, crawl, claw)</u> <p>Weeks five to seven – recap and review</p>

Learning Activities for Christmas – homework for the last 3 weeks of this half term

<p>Read a version of the Christmas story as celebrated by Christians. Make a book / storyboard showing the main events. Add labels and captions</p> <p>Focus</p> <ul style="list-style-type: none"> - Retelling a story - Writing with clear letter formation - Using phonics for spelling 	<p><u>Complete some Christmas yoga. Take a picture.</u></p> <ul style="list-style-type: none"> - <u>Following instructions</u> - <u>Clear poses</u> - <u>Muscle tension and extension</u> - <u>Body control</u> 	<p><u>Look at the pieces of artwork on the reverse of this paper which all show the birth of Jesus Christ. Rank them in order of your favourite then produce your own piece of artwork showing the birth of Jesus.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Reason and justify - Create artwork of a significant event 	<p>Use the internet to research Christmas cards or crafts and make it as a gift for a friend or family member. Take a photograph before giving it to them.</p> <p>Focus</p> <ul style="list-style-type: none"> - Using the internet to research - Follow instructions
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Helpful websites (with adult supervision):

Carnival of the animals - <https://www.youtube.com/watch?v=k2RPKMJmSp0>

Christmas yoga - <https://www.youtube.com/watch?v=pMeKlAEpWxw>

To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term – daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook.

RE – Christmas

