### **Optional Homework for Stories - Purple Class (4 weeks)**

Some underlined tasks are more easily completed by children independently. Worksheets are available when requested during the week.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
Imagine you are Katie Morag. Write a diary entry explaining what you have been up to. Think about your feelings.  Focus:  Capital letters Full stops neat HW Extend sentences Adjectives	Use your art skills to create a scene of the Isle of Struay. You can decide which materials you use but some ideas include collage, crayons, paint, pencil or chalk.  Focus:  Decide which tools you are going to use. Apply skills from art lessons to create your own scene of the Isle of Struay.	Use your Geography skills to draw a map of the Isle of Struay from a bird's eye view. There is an example below. Think carefully about what you include in your key.  Focus:  Draw map from above. Add colour to map. Add key to map.	Practise the 2 times tables. You could use hit the button to do this.  https://www.topmarks.co.uk/maths-games/hit-the-button
Tricky word spellings for this topic:  Perhaps you could use chalk or paint and practise writing these words using big handwriting.  there where love come some one once friend  Helpful websites (with parental supervision)	Create a Scottish flag. You can choose which  materials and tools you use. You might like to create a collage using different shades of blue and white. You could use tissue paper if you have some at home.  Focus:  Look at Scottish flag Choose materials/tools Create Scottish flag artwork	Katie Morag lives in Scotland. Spend some time finding out about Scotland. You can choose how you present your findings. Perhaps you could create a poster, a PowerPoint presentation or make a fact file.  Make sure a grown up supervises you if you are using the internet.  Focus:  Find out information about Scotland Choose how to present findings Present findings	Design your own eat well plate. Think carefully about what types of food humans should eat more/less of.  Focus:  Draw plate shape Split into sections Add food ideas

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

### **EXPECTATIONS**

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
  - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
    - Maths activity sheets will be available from class teachers
    - Feedback from the teacher will be provided in the workbook

## Map of the Isle of Struay



		2	X	
2	X	1	=	2
2	X	2	=	4
2	X	3	=	6
2	X	4	=	8
2	X	5	=	10
2	X	6	=	12
2	X	7	=	14
2	X	8	=	16
2	X	9	=	18
2	X	10	=	20
2	X	11	=	22
2	X	12	=	24

# Optional Homework for Christmas - Purple Class (3 weeks)

Some underlined tasks are more easily completed by children independently. Worksheets are available when requested during the week.

1	2	3	4					
English	Creative Arts	Humanities	Mathematics and					
•								
(Communication,	(Music, Art, Dance)	(RE, Geography,	Technology					
Reading and Writing)		History, Philosophy)	(Maths, DT, IT, Science)					
Write a letter to Father Christmas. He	Use your art skills from school to create a	Use the internet to research the history of	Practise your doubles and halves to 20 +					
likes to hear your news. Remember to mention what you've been up to	portrait of Father Christmas/Rudolph/a snowman (your choice). You can choose	Christmas.	<u>20.</u>					
throughout the year and how your friends	which tools and materials you use	You can choose how you present your	Focus:					
and family are.	depending on what you have at home.	findings but you might like to make an	<ul> <li>Think of number.</li> </ul>					
Vou mou even went to ask him a few	Facus	informative poster or a PowerPoint presentation.	<ul> <li>Double/halve number.</li> </ul>					
You may even want to ask him a few questions!	Focus:  Decide who you are going to do a	presentation.	You could use hit the button for this:					
	portrait of	Focus:	https://www.topmarks.co.uk/maths-					
Focus:	Decide which tools you are going	Find out information about	games/hit-the-button					
<ul><li>Capital letters</li><li>Full stops</li></ul>	<ul> <li>to use</li> <li>Apply skills from art lessons to</li> </ul>	Christmas  Choose how to present						
• ? if asking a question	create your portrait	findings						
Neat handwriting		<ul> <li>Present findings</li> </ul>						
Extend sentences								
Use adjectives  Tricky word spellings for this topic:	Have a go at singing along to some well-	Philosophy:	Have a go at baking some Christmas					
many word spennings for this topic.	known Christmas carols.	<u></u>	gingerbread men.					
Perhaps your parents could give you some		The most important thing to do at						
clues and you need to work out which word they are describing and write it	Focus:  • Think about pitch.	Christmas time is to give presents.	Recipe: https://www.bbcgoodfood.com/recipes/g					
down.	Read lyrics carefully.	Do you agree or disagree?	ingerbread-man					
	<ul> <li>Sing along and enjoy.</li> </ul>							
school put push pull full	https://www.astribs.ssa/watsh2v.20W	You might like to write your answer down using full sentences. Remember: CL FS	Make sure a grown up helps you when using the oven.					
house our there their they're	https://www.youtube.com/watch?v=3CW JNgyub3o&list=PLI-	using run sentences. Remember. CL F3	using the oven.					
,	is5tEGAnSAlFFQ3fEWvQistH KDPRV	Focus:	Focus:					
		Consider both sides of	Read the recipe					
		argument and explain.  Give your opinion and	<ul><li>Measure ingredients</li><li>Mix together</li></ul>					
		explain why.	Put in oven					
			Take out of oven					
			<ul> <li>Decorate your gingerbread men</li> </ul>					
			Enjoy!					
Helpful websites (with parental supervision):								
	https://www.topmarks.co.uk/maths-games/hit-the-button (Hit the Button maths game) https://www.bbcgoodfood.com/recipes/gingerbread-man (Recipe for gingerbread men)							
https://www.woi.tube.com/watch2v=20MIN.wwwb20&list=DIListSECAnsAIECO2EEMw/bitH_KDDDV/Christmas Carole to sing along to)								

https://www.youtube.com/watch?v=3CWJNqyub3o&list=PLI-is5tEGAnSAIFFQ3fEWvQistH KDPRV (Christmas Carols to sing along to)

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