



# NEWSLETTER

for Blackwell First School- Red Class



Ahoy there! Join us as we set sail into our new topic, 'Pirates'. We'll be using our Science, Geography and Design Technology knowledge and skills to create a Pirate Day complete with board games and special pirate drinks. No grog here though! Later in the term, our topic will change to 'Easter' where we'll be singing on the steps for families. Red Class and Nursery will be singing, Monday, 18<sup>th</sup> March, 8.45am.

## BITS AND PIECES

- ❖ PE takes place every Monday. Please tie long hair back for **athletics**.
- ❖ Forest School takes place every Tuesday.
- ❖ Real books and eBooks are changed every Friday.
- ❖ Water bottles are filled and emptied at school.

## LISTENING TO MUSIC AT BLACKWELL

This half term, we'll be listening to the music of Ladysmith Black Mombazo. Each piece of music, detailed below, can be found through a YouTube search. When you listen to each piece, try to create a picture in your mind. How does the music make you feel? Is the tempo slow or fast? How many voices can you hear? If you have a sibling at Blackwell, they will be listening to the same pieces of music, so you can enjoy them together.

**Week 1:** Inkanyezi Nezazi (The Star and the Wiseman)

**Week 2:** Homeless

**Week 3:** Diamonds on the Souls of her Shoes (Paul Simon)

**Week 4:** Nomathemba

Remember to discover your own favourites too.

## PIRATES

### Personal, Social and Emotional Development

- \*Name family members.
- \*Talk about good relationships (kind, caring, trusting).
- \*Find out how to be a good friend.

### Communication and Language/Literacy

- \*Revisit digraphs and trigraphs including 'or' (fork), 'air' (hair) and 'ear' (hear).
- \* Read words with double letters.
- \*Read words with two or more digraphs.
- \*Share 'The Sand Horse' and identify and understand vocabulary from the story.
- \*Explore story setting, characters and events through drama.
- \* Begin to write simple sentences.

### Mathematics

- \*Use and understand ordinal numbers.
- \*Begin to count in 5s.
- \*Identify odd and even numbers.
- \*Share a number of objects equally.

### Physical Development

- \*Develop running, jumping and throwing skills.
- \*Continue to develop cursive letter formation, improving letter shape and size.
- \*Wake and Shake- 'Keep on Movin' by Five.

### History

- \*Ask and answer questions about the past.
- \*Use sources of evidence to find out about the life of pirates, particularly pirate ships.
- \*Create a simple timeline.

### Computing

- \*Use cameras and a camera app.
- \*Edit photographs.

### Music

- \*Listen carefully to pieces of music.
- \*Learn and perform songs for Easter 'Singing on the Steps'.

### Design Technology

- \*Plan, make and evaluate a pirate smoothie.

Daily messages can be given to the grown up on the gate in the morning or please email the office. Our Red Class blog is available every Friday through ParentApp or on the school website. I look forward to seeing everyone at parent consultations too. We're always happy to help. ☺

Best wishes, Mrs Webb, Miss Smith, Miss Andersen and Mr Chan