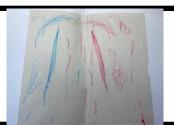


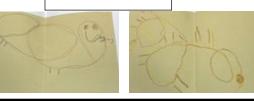
# NEWSLETTER

# for Blackwell First School-Red Class

Write Dance in Red Class...



krongelidongs





volcano

owl

Welcome back! We hope you enjoyed the half-term break. Let's get ready for our new topic, 'Best Books'.

# BIG BLACKWELL BOOK FESTIVAL

We're busy planning and preparing for the 'Big Blackwell Book Festival', Friday, 1<sup>st</sup> December, 2pm-3pm. During this event, families are invited into school to curl up with a good book. There will be lots to see and do around school including refreshments and the Book Fair.

# READING

A 'real' book will be sent home every Friday. An additional book may be issued to recap previously taught phonemes/graphemes. An eBook and a real book matched to our group reading will also be issued every Friday. The children select a weekly library book to encourage pleasure for reading. I enjoyed sharing our vision for reading at our Reception Family Workshop on Wednesday, 8<sup>th</sup> November. Thank you to those who attended.

# BITS AND PIECES

- PE takes place every Monday. Remember to wear uniform that you can easily remove and put back on.
- We have a junk modelling area in the classroom and we're looking for a few extra bits and pieces: ribbon (any colour, width), small cardboard tubes and boxes and wool (any colour).

# FOREST SCHOOL

Forest School takes places every Tuesday. Now the weather is growing colder, please pack a warm hat, gloves and a pair of thick socks for Forest School. You might want to wear an extra layer to keep you nice and warm on particularly chilly days.

# **BEST BOOKS**

## Communication and Language/Literacy

- \*Take turns to speak and listen.
- \*Speak in full sentences.
- \*Listen to and explore vocabulary from 'The Adventures of the Dish and the Spoon'.
- \*Learn new phoneme/grapheme correspondences e.g. j, v, w, x and y.
- \*Continue to blend and segment CVC words i.e. jam, wet.
- \*Read phrases and simple sentences.

#### Mathematics

- \*Continue to develop basic counting skills.
- \* Continue to develop number sense by using concrete apparatus.
- \*Use concrete apparatus to add and subtract and develop associated vocabulary.
- \*Use bar modelling to support problem solving.

### Physical Development

- \*Copy, create and refine motifs in dance.
- \*Develop fine motor control through our music, movement and mark making sessions (Write Dance and Dough Dance).
- \*Develop an efficient tripod grip and write first names using cursive script.
- \*Wake and Shake- S Club 7 Don't Stop Movin'

#### Topic

- \* Keep the beat and tap a simple rhythm.
- \*Continue to use handshapes to match pitch through our Kodaly approach.
- \*Identify some hot and cold places around the world
- \*Identify and classify animals living in hot and cold areas.
- \*Ask and answer questions about a place.

Daily messages can be given to Mrs Moss in the morning or please email the office - office@blackwell.worcs.sch.uk We're always happy to help!

Thank you for your continued support. Mrs Webb, Mrs Birley and Mr Chan.