Optional Homework for Fab Films - Purple Class

Some underlined tasks are more easily completed by children independently. Worksheets are available when requested during the week.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
Choose a character from Ella's Big Chance. Write a descriptive paragraph about them. Focus: Use expanded noun phrases (e.g. shimmering mysterious cloak) Check sentences for sense ALWAYS use capital letters and full stops	Be an actor in your own film, or direct a friend. Decide on a simple story that you could act out, practise it and then ask a grown up to help you film it so that you have your own little film to watch. Focus: Decide on a story and recruit some friends as actors. Choose the words and actions needed. Use simple props if needed. Practise, film and watch!	In the story of Ella's Big Chance, Madame Renee is so unkind to poor Ella. What advice would you give to Ella? What advice would you give to Madame Renee? Focus: What good choices did they make? What bad choices did they make? What would you have done if you were them? Give reasons for your ideas.	Practise these mental maths facts: Counting forward and back in 3s Quickly recalling all multiplication and division facts for the 2, 5 and 10 times tables out of order Doubles and halves to 20
Perform a poem. Look at the Cinderella poem on the back of this sheet and learn how to perform it. Focus: Read with rhythm. Use expression where needed for effect. Include actions/sound effects if you want to. Practise and perform.	Listen to Bibbidi-Bobbidi-Boo (1948) written by Al Hoffman, Mack David and Jerry Livingston (link below). Music from the Cinderella film. There are a number of different rhythms that make up this section. Have a look at the music on the back of this sheet and try some of the rhythms yourself. (The three notes together with a 3 on top, count as one beat). Focus: With an adult choose your own 'instruments' Keep a steady pulse Try one of the other rhythms	Research the famous film maker, Walt Disney (some links below). Create a timeline of his life. Focus: • Find out significant events – birth, death etc. • Label dates clearly. • Space events well on your timeline.	Create your own miniature animation using a flipbook (see link below). Focus: Draw picture on the last page first. Draw next in a slightly different page. Continue and animate!
Spellings. In this half term we will revisit all the spellings for year 1 and 2 that need more practise (see termly grid previously given out or ask for another if needed). Practise them by playing hangman with a friend or grown up.	Choose a section from Ella's Big Chance and create a piece of artwork based upon it. Focus: Choose an artistic style (e.g. abstract). Choose your media (paint, pencils, pastels, paper). Choose a technique such as collage, painting, printing Create foreground and background.	There are now lots of different Disneyworlds/lands – California (USA), Florida (USA), Tokyo (Japan), Paris (France), Hong Kong (China), Shanghai (China). Find out where in the world they are using a map/atlas. Focus: Choose a map/atlas/online mapping tool. Find each place. Name the country. Decide which continent they are in too.	Computing. Have a go at creating your own mini film. Try either using Photo Story or the Windows photo app to see what you can do.
Ask your teacher for a worksheet for Literacy. Helpful websites			Ask your teacher for a worksheet for Maths.

Bibbidi-Bobbidi-Boo (from Cinderella) (youtube.com) - Bibbidi-Bobbidi-Boo music

https://kids.kiddle.co/Walt Disney - Walt Disney information

https://www.ducksters.com/biography/entrepreneurs/walt_disney.php - Walt Disney information

https://www.bbc.com/bitesize/clips/z2fmg82 - Flipbook animation.

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
 - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Activity sheets will be available from class teachers on Fridays if children request them during the week
 - Feedback from the teacher will be provided in the workbook

Cinderella by Roald Dahl

She bellowed "Help!" and "Let me out!"
The magic fairy heard her shout.
Appearing in a blaze of light,
She said "My dear, are you all right?"
"All right?" cried Cindy. "Can't you see
I feel as rotten as can be!"
She beat her fists against the wall,
And shouted, "Get me to the ball!"
There is a disco at the palace!
The rest have gone and I am jealous!

Kitchen Percussion



