

Optional Green Class Homework for 'Toys Long Ago' and 'Seasons'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for Toys Long Ago – for the first of this half term			
<p><u>Take a selfie with your favourite toy from home! Tell me why it is your favourite.</u></p> <p>Focus</p> <ul style="list-style-type: none"> - Reasoning - Communicating thoughts by writing under your photograph (use a full stop and a capital letter to write a full sentence) 	<p>Choose a scene from any book and mark make using different surfaces and tools.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Find pictures artists have drawn using mark making - Mark make using different tools (such as pencils, pens, crayons) - Mark make using different surfaces (paper, card, fabric) 	<p><u>Using knowledge from our history lessons, find out more about toys from the past from speaking to parents / grandparents. Compare how this is different from or similar to your toys.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Similarities and differences - Asking questions - Listening carefully to answers 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> - Counting on and back from 20 - Counting on and back from 20 starting from any number - Addition facts to 5 (eg; 2+3=5) - Subtraction facts from 5 (eg; 5-1=4)
<p>Practise writing simple sentences about your toys at home, using capital letters, finger spaces and full stops. Read these aloud.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Speak clearly - Use appropriate punctuation accurately (use a full stop and a capital letter to write a full sentence) 	<p><u>Using any art skills such as painting or drawing, create your own toy picture. Add some words to label the different features eg; arms, legs, wind up mechanism.</u></p>	<p><u>Watch an older TV show (link below). Write down your thoughts either in sentences or ask an adult to scribe.</u></p>	<p>Design and make a sliding mechanism inspired by your favourite toy</p> <p>Focus:</p> <ul style="list-style-type: none"> - Create a labelled sketch of design - Select appropriate materials - Cut out carefully - Join materials - Use careful finishing techniques for a quality finish
<p>LANGUAGE, SPEAKING AND LISTENING Which of your toys would you most like to take on a tour around Blackwell First School? Explain why and consider what questions they might ask. Think of two questions and role play with another person. You could even imagine what answers your toy would give.</p> <p>Focus:</p> <ul style="list-style-type: none"> - Speak in full sentences 	<p><u>As we are reading 'Where the Wild Things Are', make up a dance inspired by the Wild Things.</u></p> <p>Focus</p> <ul style="list-style-type: none"> - Look closely at movement - Move in time with music / alongside music - Keep trying so you can perfect your movements 	<p>With a grown-up, research interesting facts about toys from long ago. This could be through asking people you may know or through searching the internet. Present this information in an interesting way</p> <p>Focus:</p> <ul style="list-style-type: none"> - Present findings in different ways - Share your findings to somebody to teach them about the interesting fact you have learnt. 	
Learning Activities for Seasons – for the second half of this half term			
<p>Practise writing simple sentences about your favourite season using capital letters, finger spaces and full stops. Read these aloud</p> <p>Focus:</p> <ul style="list-style-type: none"> - Speak clearly - Use appropriate punctuation accurately 	<p><u>Practise singing to a tune. This song is the scarecrow song in the same tune as Twinkle Twinkle Little Star (link below)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> - Sing in time to a tune 	<p><u>Watch Jack Hartmann's seasons song (link below)</u></p>	<p><u>Collect lots of fallen leaves and look at the colours, shapes, lines and textures. Tell me what you notice.</u></p>
<p>Helpful websites (with adult supervision): https://www.youtube.com/watch?v=M2LUz-xt9GU&list=PLo01nD3rzYVHiI9qmxz_XY6rZ9eKsxzSR&index=1 (TV Show) https://www.youtube.com/watch?v=lisj2kTZIFs (Seasons song) https://www.youtube.com/watch?v=geFvQfBQNbE (Scarecrow song)</p>			

-To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around an hour per week should be enough for most activities.

- If you have a brother or sister at Blackwell, you could work on an activity together.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term – daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read.
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each week.
 - Feedback from the teacher will be provided in the workbook.