Optional Homework for Gunpowder Plot - Purple Class (3 weeks)

Some underlined tasks are more easily completed by children independently. Worksheets are available when requested during the week.

English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance) Use your art skills to create scenes of	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
fifth of November' is an important part of Guy Fawkes tradition (link below). Write your own poem or catchy rhyme about Bonfire Night. Focus: Think of information about Bonfire night. Write in the style of a poem or rhyme.	Bonfire Night, including bonfires or fireworks. You can decide which materials you use but some ideas include collage, crayons, paint, glitter or chalk. Focus: Decide which tools you are going to use. Apply skills from art lessons to create your own scene from	reate your own puppets and scenes are needed. Plan what you will say. Create puppets and scenes. Practise your puppet show.	You could do this by playing 'number bond tennis' or by using the game Hit the Button on the Top Marks website. number bonds to 10 (e.g. 4+6) number bonds to 20 (e.g. 11+9) Focus: Think of a number less than 10 or less than 20.
Think carefully about tricky word spellings. Language development: What would you like to ask Guy Fawkes? Think of five interesting questions. (Write them down if you wish) Focus:	Bonfire Night. Have a go at a firework dance. Follow the link below. Perhaps afterwards you could create your own firework dance. Focus: Look closely at the	Enjoy performing your puppet show to an audience at home. Philosophy: During the reign of King James I, many people were mistreated because of their religion. "Was it fair that people were treated badly because of their religion?"	Decide what you need to add to it to make 10 or 20. DT: The Houses of Parliament were targeted in the Gunpowder Plot. Create your own stable 3D model of the Houses of Parliament. Focus:
Capital letters Different questions words i.e. Why, How ? at the end Tricky word spellings for this topic:	Look closely at the movements and listen to the pulse of the music. Follow carefully and keep trying so you can perfect your timing. Use your art skills to sketch a portrait of	Focus: Think of reasons for yes. Think of reasons for no. Decide and explain your own opinion. Ask a grown up to help you to use the	Plan your design on paper. Collected resources (materials and tools). Join materials securely. Decorate your structure. Evaluate your work. Create your own fruit rockets. See link
Perhaps your parents make some into anagrams for you and then you could work them out? the do to today said says were your they	either King James I, Guy Fakwes or Robert Catesby. Focus: Choose which historical person to sketch. Look at image of person.	internet to find out as much information as possible about the Gunpowder Plot. Present your findings in an interesting way. Perhaps you could create an information book or present a news report.	below. Make sure an adult supervises you when doing this.
you she here	 Apply light pencil pressure. Sketch with care and attention to detail. 	'Kiddle' is a useful child friendly search engine. Focus: Find information using the internet. Present findings in an interesting way. Share your findings with somebody to teach them about this famous event.	 Follow recipe carefully. Create own fruit rocket. Enjoy eating your fruit rocket.
Ask your teacher for a worksheet for Literacy. Helpful websites (with parental supervision)			Ask your teacher for a worksheet for Maths.

https://www.topmarks.co.uk/maths-games/hit-the-button - Top Marks number bond game

https://www.eatsamazing.co.uk/bonfire-night/easy-fruit-rockets-for-bonfire-night - Fruit rocket recipe

 $\underline{https://www.bbc.co.uk/teach/school-radio/articles/zddrgwx} - Firework dance$

https://www.bbc.co.uk/teach/school-radio/articles/zxd4g7h - Remember, remember the fifth of November rhyme

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
 - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook

Remember, remember the fifth of November The gunpowder treason and plot. I see no reason why gunpowder treason Should ever be forgot.

Guy Fawkes, 'twas his intent
To blow up king and parliament.
Three score barrels were laid below
To prove old England's overthrow.

By God's mercy he was catched With a dark lantern and lighted match. Holler boys, holler boys, let the bells ring Holler boys, holler boys, God save the King.



Optional Homework for In the Woods - Purple Class (4 weeks)

Some underlined tasks are more easily completed by children independently. Worksheets are available when requested during the week.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)	
Can you write your own Autumnal poem? Focus:	Listen to Mr Tumble's Autumn Song (link below) and have a go at writing and performing your own autumn song. Focus: Listen carefully to Mr Tumble's song. Think of lyrics – you might like to write these out. Decide on tune. Warm up your body and voice. Practise your new song. Perform to a grown up. Send a video to office@blackwell.worcs.sch. uk if you would like to show me.	Draw a map of forest school from a bird's eye view (above). Perhaps with some help from an adult, you could create a key with symbols. Imagine what forest school looks like from above. Draw a map from a bird's eye view. Create a key with symbols.	Counting forward and back in 2s Recognising multiples of 2, 5 and 10 (you could use an interactive hundreds square Finding 10 more and 10 less than a number	
Tricky word spellings for this topic: Draw a tree and then fill it with these tricky words, you could use different colours: there where love come some one once ask friend school	Art: Collect as many different leaves as you can and find and make an autumnal collage. Focus: Find as many leaves as you can. Arrange leaves.	Philosophy: Consider this statement: Is it ever right to cut down trees? Focus: Think of reasons for yes. Think of reasons for no. Decide and explain your own opinion.	DT: Build your own den using natural resources. Focus: Find somewhere to create your den. Collect long, straight branches and sticks. Collect thin, bendy sticks.	
Ask your teacher for a worksheet for Literacy.			Collect materials to cover your den, such as dried leaves, twigs and grass. Remember, woods are home to shy animals and fragile plants, so please be considerate with your den making. Ask your teacher for a worksheet for Maths.	
Helpful websites (with parental supervision): https://www.youtube.com/watch?v=rMoPIZXcrXU – Mr Tumble's Autumn Song				

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
 - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook