

## Homework for Spring - Green Class

### Long ago and far away - 3 weeks/ Easter - 2 weeks

This is optional homework and also supports families in finding out what is being taught in school. Underlined tasks are those that can be completed more easily without adult support.

1	2	3	4
English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, IT, Science)
<p>Enjoy the story 'Aladdin'. You could borrow it from the library or retell it to your grown up. Draw your own scene from it and add a sentence or two to explain what is happening.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>enjoying reading</li> <li>sharing experiences</li> <li>reflecting and making choices</li> </ul> <p>Here is an online version <a href="#">Aladdin and the Magic Lamp   Fairy Tales and Bedtime Stories for Kids   Adventure Story - YouTube</a></p>	<p><u>Our art learning this topic is about collage. We will use the work of Andy Goldsworthy as inspiration. Go outdoors and create some 3D natural art (see the reverse for ideas)</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>collecting materials</li> <li>arranging materials</li> <li>explaining why you have selected the materials you have</li> </ul>	<p>In History, we will be using and creating some simple timelines to help us order events chronologically. Make a simple timeline for you. Events shown on your timeline could include:</p> <ul style="list-style-type: none"> <li>when you were born,</li> <li>when you learnt to walk,</li> <li>when you started school</li> <li>when siblings were born</li> </ul> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>presenting skills</li> <li>use of words such as past and present</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>Counting on and <b>back</b> to 100 in 1s</li> <li>Counting on and <b>back</b> in 2s to 24 5s to 60 and 10s to 120</li> <li>Pairs of numbers rapidly to make numbers up to 10 e.g. to make 5- 1 and 4, 2 and 3, 5 and 0</li> <li>Number bonds to 10 and 20 when secure</li> <li>1 more and less than numbers 100</li> <li>Doubles of numbers up to 10</li> <li>Halves numbers up to 20</li> <li>Any addition and subtraction facts to 20 20-3 = 17</li> </ul>
<p><u>Pick any place in the world and make a poster explaining why Aladdin and Jasmine should fly there on the magic carpet.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>writing/ drawing place</li> <li>communicating best features using full stops and capital letters</li> <li>use of phonics</li> </ul>	<p><u>We will also use the work of Patrick Heron as inspiration for our collage work. We will be creating collages using hot and cold colours using the first letter of our names. You could have a go at this or create a collage of a symbol e.g. a heart or flower. See reverse for ideas</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>selecting materials</li> <li>selecting colours</li> <li>ripping</li> <li>tearing</li> <li>arranging</li> </ul>	<p><u>Watch this video- <a href="#">BBC Two - Lost Lands, Baghdad Circa 900 AD</a> What questions do you have about the round city, the House of Wisdom or life in Bagdad over 1000 years ago. Write your questions out and I will help you to find out the answers.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>researching</li> <li>posing historical questions</li> <li>writing in sentences</li> </ul>	<p><u>Make your own magic carpet. This could be using fabric or cardboard and wool. You could use your weaving skills from our last art topic. Create a design before you start working.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>designing</li> <li>joining materials</li> </ul>
<p><u>Speaking and listening</u> <u>Make some straw/lollipop stick puppets for the characters in Aladdin. Use different voices to take on the role of the characters, speaking in clear full sentences. You may even have a sibling or family member to be some of the characters too. If you wish to record this and send it into school, we are happy to share it.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>taking on the role of a character</li> <li>speaking in full sentences with expression</li> </ul>	<p>Imagine you lived in the far away land of Baghdad in AD900. At this time, it was the largest city in the world and at the heart of trading (shopping) and learning. From your knowledge in our work in History create a model of the city on a paper plate.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>researching using the internet or a book</li> <li>presenting findings using a plan</li> </ul>	<p><u>If you found a magic lamp with a genie and could have 3 wishes, what would you wish for and why? Write your wishes and present them in any way you like including pictures.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>reasoning</li> <li>justifying</li> <li>writing in accurate sentences</li> </ul>	<p>Use a computer to research your favourite Disney characters. (Aladdin was turned into a film by Disney) Copy and paste a picture of them from the internet and type some facts about them using your word processing skills.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>using the internet as a source of information</li> <li>using the copy and paste tool</li> </ul>
<p><u>Make a story map, board or little book explaining the Easter story.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>sequencing events</li> <li>writing/drawing clearly</li> <li>write in sentences, using full stops, capital letters and finger spaces</li> </ul>	<p>Create an Easter Garden like the ones on the reverse.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>arranging materials</li> <li>showing key features</li> </ul>	<p>Draw pictures/ make a list of 3 symbols of Easter. Rank them in order of which you think is the most important symbol and why. You could choose the cross, eggs, a candle or a hot cross bun.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>making choices</li> <li>justifying</li> </ul>	<p><u>Ask Mrs James for an English or Maths worksheet.</u></p>

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around 30 minutes per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.

#### EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Feedback from the teacher will be provided in the workbook

Andy Goldsworthy natural Art



Patrick Heron inspired collage



Magic carpets



Easter gardens

