Yellow Class Homework for

'Globe Trotters' (3 weeks) and Happy and Healthy (3 weeks)

Underlined tasks are more easily completed independently.

1	2	3	4
English	Creative Arts	Humanities	Mathematics and
(Communication,	(Music, Art, Dance)	(RE, Geography,	Technology
Reading and Writing)		History, Philosophy)	(Maths, DT, IT, Science)
The children have learned about the link between South Africa and The Netherlands, historically. They have considered colonisation and its impact historically and today. The learning as part of Globe Trotters therefore focuses on both South Africa and The Netherlands.			
Imagine you're in the middle of Amsterdam. Write a setting description describing what you can hear, see, smell, touch and even taste. Focus: noun phrases to describe i.e. the flowing, calm river capitals, full stops, commas and!	Look at the BBC website below about African drums. Listen to the rhythms. Can you make your own rhythms using objects from around the house? (ask a grown up first!) Focus: • find objects with different sounds • vary the tempo • use some repeated rhythms/patterns (ostinato)	Amsterdam is a city in the Netherlands. Create your own map of the Netherlands. Focus: use atlases and maps to find out about the Netherlands draw and label features create a simple key	Practise these mental maths facts: • 3, 4, 8 and 11 times table (and division) facts by heart and out of order • Adding 2, 2-digit numbers e.g. 23 + 32 = • Practising near doubles e.g. 15 + 16.
Write a report about Amsterdam. Focus: • eye catching title • opening – introducing what the report is about and encouraging the reader to read on • sub-headings • detailed middle paragraphs • closing – sum up information and encourage the reader to do something/ take action	Imagine you live in South Africa. What might you see as you travel through either a town or the rural landscape? Create a piece of artwork to show this. You could use paint, watercolours or oil pastels. Focus: use a photograph to help you with your ideas careful drawings apply colour	Nelson Mandela was a key historical figure. Research his life and produce a leaflet showing details of his life and why he was important. Focus: research using books or internet (BBC website below) find key dates and events present findings	Research what life is like in Amsterdam. Find out 4 pieces of information and present it on PowerPoint or an alternative piece of software. Focus: • carefully research life in Amsterdam • key information presented clearly • effective use of presentational features
Homework for 'Happy and Healthy' (3 Weeks)			
Create an assault course to raise your heart rate then write some instructions for a friend to do it too. Focus: use sequencing words such as first, then, next include adjectives and think carefully about your word choices clear instructions proof read to check for grammar mistakes	Create a junk model of a sporting star. Use cereal boxes, bits of fabric or tape and you could even paint it if you have time. Focus: • draw a plan • using joining materials e.g glue, cellotape, masking tape	Investigate a sport and how it has changed. For example, look at how the game of football has changed. Draw a picture of a player in olden days and a player today and label how they have changed. Focus: choose sport research use internet/ books make comparisons between then and now write labels	Make a maths game with a health and fitness theme (such as snakes and ladders) Focus: design layout (board game / card game) write rules for your game
Create a poster to explain how to stay fit and healthy. Focus:	Create a dance routine to a piece of music. Take some photographs of you dancing to bring in! Focus: choose piece of music and listen to it think about the beat/tempo think of 3 or 4 moves link them together practise take photos	Consider the following: Is it ever right for Sporting Stars to earn millions of pounds? (Consider this in light of the current financial crisis and shortage of money for public services) Focus: Consider points of view consider reasons for and against and justify your point of view	Challenge yourself. Set yourself tasks. How many of the following can you do in 10 seconds? Record it in a chart. Hops Jumps on two feet Press ups Star jumps Focus: draw chart with activities down the side and time along the top draw conclusions, e.g. in 10 seconds I did more hops than press ups explain
http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa2.shtml [African drums] www.nhs.uk/Change4Life www.olympic.org Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column.			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.

 The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers Feedback from the teacher will be provided in the workbook