

Optional Blue Class Homework for 'Film Festival' (3 weeks) and 'What's Special?' (2 weeks)

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for 'Film Festival' – for the first three weeks of this half term			
<p>Imagine you could meet Koong Shee, Chang or the old Chinese mandarin. Think of 5 questions you would like to ask them.</p> <p>Focus:</p> <ul style="list-style-type: none"> recall story consider what you don't know or what puzzles you pose questions use 'How' or 'Why' question words to develop your thinking skills ? to punctuate 	<p>Create a gymnastic sequence based upon the Willow Pattern poem:</p> <p style="text-align: center;"><i>Two birds flying high, A Chinese vessel, sailing by. A bridge with three men, sometimes four, A willow tree, hanging o'er. A Chinese temple, there it stands, Built upon the river sands.</i></p> <p>Focus:</p> <ul style="list-style-type: none"> think of balances/movements to represent each part consider different heights and ways to travel practise and perform your sequence 	<p>Research the famous film maker, Walt Disney and either create a biography or a timeline.</p> <p>Focus:</p> <ul style="list-style-type: none"> find out key information (websites below) communicate in chronological order explain most significant dates 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> rounding 4-digit numbers to the nearest 10, 100 and 1,000 8 times tables and corresponding division facts by heart and out of order doubles and halves to 100 (even numbers only for halving) continuing positive and negative sequences where they have to cross zero e.g. 8, 5, 2, -1, -4... -6, -2, 2, 6, 10...
<p>Create a comic strip, story board or flow diagram showing the main events in The Willow Pattern Story.</p> <p>Focus:</p> <ul style="list-style-type: none"> identify main events sequence events use time adverbials to move events on i.e. first, after that, suddenly... good use of drawings or statements 	<p>Create your own version of the Willow Pattern design as a drawing. See examples on reverse.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose the outline of the crockery use light pencil for main details – include some of the features such as the pagoda, bridge or birds colour using pens, paints or a mixture, adding fine details. You could change from blue to another colour if you like. 	<p>The location for a film is very important in setting a scene. Use your knowledge of climate and biomes to choose locations for these films. An atlas/map will help.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider climate zones consider biomes decide suitable country and explain reasons <p><i>*an adventure film through the desert * a jungle animal film * a fairytale film set across mountains and woodland * a setting of your choice</i></p>	<p>Create your own mini film using toys or puppets as characters.</p> <p>Focus:</p> <ul style="list-style-type: none"> decide characters and a simple story create any 'props' or a 'backdrop' if needed practise words and actions with your characters (You need to stay hidden!) ask a grown up to help you film the final shot!
Learning Activities for 'What's Special?' – for the last two weeks of this half term			
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>famous, favourite, February, forwards, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, important, increase, interest, island, knowledge, learn, length, library</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p>Rangoli patterns are created to welcome visitors at the entrance of homes, especially during religious festivals such as Diwali. Create your own.</p> <p>Focus:</p> <ul style="list-style-type: none"> look at examples on reverse decide how you will create yours (e.g. paints, dark paper and chalks, directly on the ground – ask first!) choose bright colours create the larger round shapes use lots of details, maybe symmetrically 	<p>Think about this Hindu proverb. What does it mean? What can it teach us about how we might live our lives?</p> <p><i>'Help your brother's boat across, and your own will reach the shore.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> think deeply talk to a grown up about your ideas write down some of your thoughts 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> all times tables learned this year – 2, 5, 3, 4, 11 and 8 by heart and corresponding division facts doubles and halves to 5,000 (multiples of 100 only)
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Ask a grown up questions to find out what is special to them. Ask them in full sentences using correct grammar and good question words i.e. why, how... Then tell them what is special to you and why.</p>	<p>Bhangra dancing is often part of celebrations in Hindu festivals. Have a go at your own Bhangra dance and choreograph your own movements.</p> <p>Focus:</p> <ul style="list-style-type: none"> watch the dance (link below) and make a note of key actions/movements notice repeats or dance phrases create your own sequence of movements to repeat to the music 	<p>In RE, we will learn more about Hindu beliefs and practices. Research more about this religion and create a factsheet or leaflet.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (starting link below) make notes of the new information you learn present your new knowledge, taking care with presentation and literacy skills 	<p>Use the DT skills we learnt earlier this year to design and make a moving model. Use the story of Rama and Sita as inspiration for your design (link to story below).</p> <p>Focus:</p> <ul style="list-style-type: none"> think about ideas and how the model will move (e.g. pop up, string puppet) create a design including materials you will use create, overcome problems and test it out!
<p>Helpful websites (with adult supervision)</p> <p>https://kids.kiddle.co/Walt_Disney - Walt Disney information</p> <p>https://www.ducksters.com/biography/entrepreneurs/walt_disney.php - Walt Disney information</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/hinduism.htm - information about Hinduism</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnr4 - story of Rama and Sita</p> <p>https://www.youtube.com/watch?v=g0VuxawM4Q – Bhangra dance link</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each TUESDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Example Willow Pattern Crockery



Ideas for Rangoli

