

Homework for Castles- Yellow Class (4 weeks)

Underlined tasks are ones more easily completed independently to support those families who requested independent

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Create a factsheet about famous British castles or even one particular one that you may have visited. Include when they were built and their purpose.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Adjectives • Conjunctions • Punctuation , . ! ? • Interesting vocabulary • Fantastic fact boxes 	<p>Draw a picture of a castle using drawing skills we have learnt in Art.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Hatching and cross hatching • Making different marks 	<p>Research how the Tudors came to power. Ask yourself, "Is it right to fight for power and control?"</p> <p>Focus:</p> <ul style="list-style-type: none"> • Consider for and against and argue from both points of view 	<p>If a Knight had to wear a tabard, boots and a helmet, how many different combinations could he wear if he has all three in 3 different colours: brown, red and gold?</p> <p>Focus:</p> <ul style="list-style-type: none"> • Follow a system • Explain how you worked it out
<p>Write a non chronological report on castles.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Paragraphs, including introduction and conclusion • Conjunctions • Punctuation , . ! ? • Include labelled diagrams 	<p>Make up a chant about castles. Remember to make it rhyme.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Rhyme • Add a clapping pattern to it and use it as a playground game 	<p>Use a map to locate famous castles in the UK. What similarities and differences do you notice?</p> <p>Focus:</p> <ul style="list-style-type: none"> • Listing similarities and differences between physical features such as location near water or major routes 	<p>Design and make a castle with a moving drawbridge.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Use a winching mechanism - a pencil/ stick and string <p>See the website below if you need some help.</p>
<p>Write a diary entry as if you are back in time and living in a castle. Describe a typical day.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Share your thoughts and feelings about life • Describe the good and bad parts of life depending on whether you are a servant or master • Adjectives • Conjunctions • Punctuation , . ! ? 	<p>Investigate the dances used in castles long ago. Describe them and have a go at making up your own.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Make up motifs • Join motifs 	<p>Draw a timeline. Make sure the building of 3 famous castles is included as well as plotting 0 and adding BC and AD. What other events could you place on the timeline? Think of at least three events.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Space events correctly on the line 	<p>Take pictures of a castle you visit (or find pictures on the internet) and insert them into a word document before labelling them.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Use the zoom to take close up pictures • Copy and paste pictures into a word document
<p>Write a descriptive poem about a castle at night.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Long and short sentences for effect • Add suspense or drama through word choices • Adjectives • Adverbs • Sentence starts 	<p>Use collage to create a scene of a castle in summer. You could use Kenilworth castle as inspiration!</p> <p>Focus:</p> <ul style="list-style-type: none"> • Combining colours and textures • Consider ripping, cutting or tearing and which will be most effective • Consider layering 	<p>Consider: "Would you rather live in a castle in 1400 or in your house today?" Give reasons for your choice.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Logical reasoning • Provide sufficient explanations • Speak in full sentences 	<p>Investigate how to make a catapult for firing boulders at an enemy castle. Make a small scale one using elastic bands and something like a dried pea. How can you make the catapult fire things further and further?</p> <p>Focus:</p> <ul style="list-style-type: none"> • Testing forces- what has an impact?
Homework for On the Farm (last 3 weeks)			
<p>LANGUAGE AND VOCABULARY WORK Find pictures of farms and speak to the adults about the images you can see. Learn new words, for example barn, combine harvester, solar panel, wheat, hedgerow, field...</p> <p>Focus:</p> <ul style="list-style-type: none"> • Include new words in your speech • Speak in full sentences 	<p>To help develop fluent and legible handwriting, think back to writedance and create a farm picture using patterns.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Use garlands, arcades, loops, lazy eights etc • Create fields and barns • Make long, joined movements 	<p>Mapwork Find a local map and locate farms in our area. What can you sport about them that is similar and different? Write a list of similarities and differences.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Sport similarities and differences between human and physical features 	<p>Timetables! Get ready for Year 4... Make sure that you know your times tables facts for all of your tables learned this year. Can you find the product for each fact in 5 seconds?</p>
<p>Helpful websites</p>	<p>https://littlebinsforlittlehands.com/build-a-winch-simple-machine-recycled-stem-activity/ https://www.dfindout.com/uk/history/tudors/ https://www.bbc.co.uk/bitesize/topics/z3wj6sg/articles/z47cydm https://www.english-heritage.org.uk/visit/places/kenilworth-castle/</p>		

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook