

# Optional Purple Class Homework for 'Castles' (4 weeks) and 'On The Farm' (3 weeks)

Some underlined tasks are more easily completed by children independently, as requested by families. Worksheets are available when requested during the week.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<b>Castles for the first 4 weeks of this half term.</b>			
<p><u>Michael Bond is the author of the Castle Mice book we have been reading in literacy. What other books did he write? Read one and write a book review.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Find a book by Michael Bond (you read some in Green Class and we have read one this year too)</li> <li>Read it and enjoy the story</li> <li>Review the book – what happened, likes and dislikes, what the author did well and a score out of 10!</li> <li>Capital Letters, punctuation, sense</li> </ul>	<p><u>We will be creating a castle in school using printing for the walls. Can you create a castle in a different way?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Decide your media – e.g. pastels, paper, digital (computer)</li> <li>Create the main part of your castle</li> <li>Add details carefully</li> <li>Think about artists that we have focussed on such as Henri Matisse, Andy Goldsworthy and consider using ideas from their styles</li> </ul>	<p>Who was Elizabeth 1 and why was she important at this time? Can you find out the answer to this question?</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Research who she was and when she lived (website as starting point below)</li> <li>Find out what she did</li> <li>Find out why she is a famous historical figure</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>Continue to learn multiplication and division facts for the 2, 5 and 10 times tables – out of order (Mrs Moss checks on us in assembly!)</li> <li>Partition numbers in different ways e.g. 54=50+4 or 40+14 or 30+24 or 20+34 or 10+44</li> <li>Counting forward and back in 3s</li> </ul> <p>Keep working hard to learn to tell the time:</p> <ul style="list-style-type: none"> <li>o'clock and half past</li> <li>quarter past and quarter to</li> <li>divisions of 5 minutes past the hour</li> <li>divisions of 5 minutes to the hour</li> </ul>
<p><u>In literacy we will look at some different descriptions of houses and castles. Be an author and write your own castle story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Decide on your characters</li> <li>Decide on your setting</li> <li>Think of the beginning, middle and ending</li> <li>Clear sentences with good descriptive language</li> </ul>	<p><u>Have a go at Tudor dancing. Look at the video (link below) to find out what Tudor dancing was like. Then see if you can join in with the music.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Look at the video to learn about Tudor dancing</li> <li>Look closely at the movements and listen to the pulse of the music</li> <li>Find a partner and have a go (I think mums and dads might be good at this!) ☺</li> </ul>	<p>Where do we have castles? Find the names and locations of some castles from the English Heritage website and find them on a map.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Choose 3 castles (weblink below)</li> <li>Find the location on a map</li> <li>Have a look to see what cities, towns and villages are nearby</li> <li>Where in the UK are these castles? North, South, East or West?</li> </ul>	<p>Use your research skills from our computing learning to locate your nearest castle. Create a poster or a fact file using word skills on a computer/laptop. Make sure you ask permission first.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Find nearest castle</li> <li>Research the castle</li> <li>Create a poster or fact file giving key facts about the castle</li> <li>Make sure it is eye catching!</li> </ul>
<p><u>Imagine you have travelled back in time to the time of the Tudors. Write a letter back to your family to tell them about your experiences. Are you rich or poor?</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Think of what you would see and hear.</li> <li>Write your ideas in a full sentence.</li> <li>Check capital letters.</li> <li>Check the correct punctuation to end your sentence (. ! ?)</li> </ul>	<p><u>Listen to the Tudor music clips to find out what Tudor music was like.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Listen to music (weblink below)</li> <li>Describe instruments</li> <li>Describe rhythms</li> <li>Describe what it makes you think of</li> </ul>	<p>Only the very rich would have lived in castles in Tudor times. How did other people in society live? Do some research to find out. You may like to create your own castle using the instructions on the back of this sheet.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Look at the websites (below) and other sources</li> <li>Explain/show what houses looked like</li> <li>Explain/show the main features</li> </ul>	<p><u>During our last our topic in science we learned about plants and are continuing our pattern seeking investigation. How many different plants can you find? Choose a seed and grow your own plant.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Spot different plants</li> <li>Notice features of different plants – similarities and differences</li> <li>Decide on a plant to grow – it could be a garden plant or vegetable!</li> <li>Record each stage</li> </ul>
<b>On the Farm for the last 3 weeks of this half term.</b>			
<p>Write a diary entry for one day you imagine spending on a farm, working to help the farmer. You may be feeding animals, ploughing a field or cleaning farm machinery.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Joining words e.g as when because</li> <li>Use of different sentence starts e.g. In the field, on a dark Monday morning.</li> </ul> <p>Punctuation – accurate full stops, capital letters and commas.</p>	<p>Create a collage, using the farmyard as inspiration. You could create an image of an animal or an early morning sunrise. It is up to you.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Overlapping materials</li> <li>Ripping materials</li> <li>Adding marks with pencils to collage to create different effects</li> <li>Think back to Matisse</li> </ul>	<p>Consider the following:</p> <p><i>'Is it ever right to use animals to work on a farm?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Consider points of view</li> <li>Consider what the animals do that is classed as work e.g., sheep dog, horses ploughing fields long ago.</li> </ul> <p>Consider reasons for and against and justify your point of view</p>	<p>Create a list of five-word problems involving the farmyard, e.g. <b>There were 8 hens. They each laid 6 eggs. How many eggs were laid in total?</b></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>Word problems should include addition, subtraction, multiplication or division.</li> <li>1 or 2 step word problems.</li> </ul>
<p>Helpful websites (with parental supervision):</p> <p><a href="http://primaryhomeworkhelp.co.uk/houses/tudor.htm">http://primaryhomeworkhelp.co.uk/houses/tudor.htm</a> - Tudor houses (click on the blue arrow at the bottom of the page for more information)</p> <p><a href="https://www.dfindout.com/uk/history/tudors/tudor-buildings/">https://www.dfindout.com/uk/history/tudors/tudor-buildings/</a> - Tudor buildings</p> <p><a href="http://www.bbc.co.uk/1/who_was_queen_elizabeth_1/">Who was Queen Elizabeth I? - BBC Bitesize</a> - Elizabeth 1</p> <p><a href="https://www.bbc.co.uk/education/clips/z14kxjs">https://www.bbc.co.uk/education/clips/z14kxjs</a> - Tudor dance</p> <p><a href="http://www.bbc.co.uk/learning/schoolradio/subjects/history/tudors">http://www.bbc.co.uk/learning/schoolradio/subjects/history/tudors</a> - Tudor music (click on the dropdown arrow and there are some clips)</p> <p><a href="http://www.english-heritage.org.uk/visit/places/castles/">http://www.english-heritage.org.uk/visit/places/castles/</a> - English Heritage castles</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook

# make a model of a Tudor house

Tudor houses were built on timber frames with panels of 'wattle and daub', made by smearing straw, mud or animal dung onto twigs and branches. Black tar on the beams and whitewashed panels created the 'half-timbered', or black and white, style.

## You will need:

- + Three cardboard boxes
- + Glue and masking tape
- + Scissors
- + White acrylic paint
- + Sand
- + Brushes
- + Black construction paper
- + Marker pen
- + Fretter board or card
- + Brown felt pen
- + Matchsticks, raffia or straw

1

Turn a box on its side and glue or tape it to another box to create an overhanging gallery.



3

Mix a little sand into white acrylic paint and brush it onto the sides of the boxes. Allow it to dry.



2

Cut and fold the third box to make a roof. Tape it in place on top of the boxes.



4

Cut strips of black paper and glue them onto the sides of the building to form the beams. Look at pictures of Tudor houses in books and on the Internet to give you ideas.



6

Glue matchsticks, straw or short pieces of raffia onto the roof in overlapping rows to make a thatched roof.



5

Draw a door and some windows onto the card, cut them out and stick them to the front of the building.



## Did you know...

Tudor houses were built with overhanging galleries to add space on higher storeys and avoid paying ground rent tax.

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