

Homework for Green Class Spring 1

Building a business- 4 weeks

Our world- 3 weeks (bottom half of the sheet)

Tasks that are more easily completed by children independently are underlined.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, Computing, Science)
<p>SPEAKING AND LISTENING <u>Practise retelling the story of Five Minute's Peace. You could film yourself doing it and could use props such as puppets or teddies. You can send it into school on a memory stick or as an email to the office for us to share.</u></p> <p>Focus</p> <ul style="list-style-type: none"> Recall in accurate detail Order events Using intonation in voice Speaking clearly Using actions 	<p><u>What music do you like to listen to? When you are having some calm time or have 5 minutes of peace what music do you enjoy? Make a list/poster or your favourite musical artist or songs.</u></p> <p>Focus</p> <ul style="list-style-type: none"> Enjoy music Explain reasons 	<p><u>All Mrs Large wanted was five minutes peace. Set up an activity that your grown up can do to have 5 minutes peace. You could make them a special drink while you read to them, do some washing up for them, help a sibling or complete a household job. It could also work in reverse where children choose what they like to do for 'peace' e.g., read in a cosy den, do some yoga, have a bubbly bath, lie and listen to music. The choices are endless!</u></p> <p>Focus</p> <ul style="list-style-type: none"> Showing care towards others Having a healthy mind 	<p>Practise these mental maths facts: counting in 2s to 20 and back counting in 5s to 50 and back counting in 10s to 100 and back number bonds to 10 – e.g. 7+? doubles to 10+10 halves of numbers to half of 20 read and write numbers 1-100 in numerals write the numbers 1-20 in words find 1 more/less than any number up to 100 and 10 more/less than multiples of 10</p> <p><u>Ask your teacher for a worksheet for Maths.</u></p>
<p>Write about elephants. It could be a poem, a labelled drawing, or sentences to describe what elephants are like. A picture would be great too.</p> <p>Focus</p> <ul style="list-style-type: none"> Write in accurate sentences with capital letters, full stops and good segmenting for spelling (sounding out). Use adjectives Neat, joined handwriting Use technical vocabulary e.g. <i>tusks, ivory, African, trunk</i> 	<p><u>Learn how to draw an elephant by watching a step-by-step tutorial.</u></p> <p>https://www.bing.com/videos/search?q=how+to+draw+an+elephant&docid=608047737619434586&mid=909FCFB8A852BEBB5E0E909FCFB8A852BEBB5E0E&view=detail&FORM=VIRE</p> <p>Focus:</p> <ul style="list-style-type: none"> Watch video first, without drawing Watch video again, practising as you watch Watch again, creating a brilliant elephant Colour or paint 	<p>Consider the following question and write a few sentences to explain your thinking.</p> <p><u>"Is it ever right that people in the UK don't have enough food to eat?"</u></p> <p>Focus</p> <ul style="list-style-type: none"> Giving reasons Is there ever a good/fair reason why people don't have enough food? Considering both sides <p>The UK's official Christmas number one song could be referred to as starting point for discussion on Food Aid.</p>	<p><u>Use technology to watch a story about another favourite elephant, Elmer, being read.</u> https://www.youtube.com/watch?v=BS09fQmpZs0</p> <p><u>Then find a favourite story of your own. Rehearse reading it out loud, then ask an adult to record you reading it so that we can share your story through the medium of technology too.</u></p> <p>Focus</p> <ul style="list-style-type: none"> Reading for pleasure Talking about stories- giving opinions, comparing it to similar stories
<p>SPEAKING AND LISTENING - Visit the library or search your bookcase for another story by Jill Murphy. Enjoy the book with somebody in your family and discuss your opinion of it. You could bring the book in to share with us or take a photograph of you enjoying the book. For an extra challenge, you could write a brief summary of what the book is about to encourage others to read the same book.</p> <p>Focus</p> <ul style="list-style-type: none"> Reading for pleasure Talking about stories- giving opinions, comparing it to similar stories 	<p><u>Using any art skill you like, create a piece of art of a scene from our book. You could draw, paint, collage or even create a 3D model using materials such as Lego. (I'd love to see Mrs Large's bath)</u></p> <p>Focus</p> <ul style="list-style-type: none"> Plan your piece Use materials carefully Create a well-controlled thoughtful artwork 	<p>Where in the world do elephants live? Find it on a map/globe. Which continent do they live in? Sketch and label or stick in a print out of a map showing their location.</p> <p>Focus</p> <ul style="list-style-type: none"> Using an atlas Locating a place Identifying landmarks Adding labels 	<p>Use the word processing skills we have been learning in class to create a poster advertising our snack business. Include the name, date, how to order, and some pictures.</p> <p>Focus</p> <ul style="list-style-type: none"> Accurate typing Adding text effects such as colour and font Inserting a picture
<p>Handa's Surprise is a story about animals playing a joke on Handa by stealing her fruit. Writing can sometimes make people laugh. Research, or write from memory your favourite jokes. Maybe you had some in a Christmas cracker.</p> <p>Focus</p> <ul style="list-style-type: none"> Write in full sentences Sound out words Use a question mark if you are asking a question 	<p>We will be reading Handa's Surprise as part of our world topic. (A story about disappearing fruit) Create an observational drawing of an arrangement of fruit using some of the fruit from the story. You could even use the work of Giuseppe Arcimboldo as inspiration and create a picture out of fruit.</p> <p>Focus</p> <ul style="list-style-type: none"> Careful looking Careful sketching using lines and shapes. 	<p>Religions are full of colourful festivals. Research one and create a piece of art to show an aspect of the beliefs and practices that take place during the festival. You could use ideas from your own faith too (See reverse for ideas)</p> <p>Focus</p> <ul style="list-style-type: none"> Research Show findings/ own beliefs 	<p>Our business is a food business. Find a new recipe in a book or on the internet and try making it. Write down what you made, some of the steps and take a picture of the finished product. (It can be something as simple as an interesting sandwich)</p> <p>Focus</p> <ul style="list-style-type: none"> Research/Plan Make using skills such as chopping, grating and weighing Have good food safety Taste and evaluate
<p>Below are the focus tricky words from our Little Wandle lessons this term. Practise spelling them in interesting ways such as in mud with sticks, building them out of Lego or chalking them on the ground.</p> <p>Focus</p> <ul style="list-style-type: none"> Accurate spelling <p style="text-align: center;"><i>who, many, too, school, friend</i></p> <p><u>Ask your teacher for a worksheet for English.</u></p>	<p><u>Compose a dance to the piece of music below. The music is an African piece based on animals from Disney's The Lion King. Take photos or send a recording into school.</u></p> <p>Focus</p> <ul style="list-style-type: none"> Clear actions Actions which match music <p>https://www.youtube.com/watch?v=GibiNy4d4tRC</p>	<p>Handa's Surprise is set in Africa. Create a fact file about Africa.</p> <p>Where in the world is it? What do some of the flags look like? What animals can be found there?</p> <p>Focus</p> <ul style="list-style-type: none"> Research Communicating findings 	<p>Look around your home and create a list table/simple way of recording what materials things are made of in your home e.g. windows-glass, table-wood. Have a think about why each material was used to make the objects you find.</p> <p>Focus</p> <ul style="list-style-type: none"> Naming and identifying materials Explain the properties of materials

Helpful websites (with adult supervision): see above

Look at the activities on the reverse. The activities are divided into four columns. You can choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

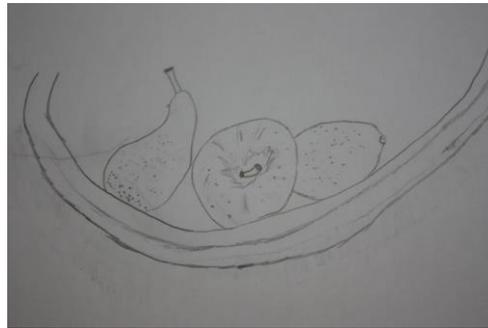
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily for at least 10 minutes and please use the Collins eBooks in addition to the physical book.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a half term and one piece can be handed in each MONDAY
- **Worksheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Giuseppe Arcimboldo art and observational drawing example



Religious art examples

