

Optional Blue Class Homework for 'Build a Business' (4 weeks) and 'Our World' (2 weeks)

Tasks are underlined that are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Build a Business – for the first four weeks of this half term			
<p><u>Imagine you head off with Sneezewort, Baldmoney and Dodder to go and find Cloudberry. Write a short recount of your journey along the river.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose three exciting things you see along the way organise writing into paragraphs descriptive language i.e. adjectives, powerful verbs... subordinating conjunctions to extend sentences i.e. since, because, as, until... time adverbials to move events on 	<p><u>Our business will be inspired by 'The Little Grey Men' story you will read in Literacy. Create your own artwork of the river bank setting in the book.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> decide the media you will use (e.g. paint, collage, pastel) plan details of your scene build up details in the foreground and background, taking care add some 'little grey men' if you'd like to 	<p><u>Consider the following:</u></p> <p><u>'A sign of how successful you are is the amount of money you make.'</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view give your own opinion explain reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 8 times table and corresponding division facts by heart and out of order count on and back in 25s from zero doubles of multiples of 100 to 5,000 rounding 4-digit numbers to the nearest 10, 100 and 1,000
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Speaking in full sentences and using descriptive language, describe The Little Grey Men to an adult at home so that they are able to draw a picture of them.</p>	<p>In the first week of term, we will design our own product to sell using a unique bread recipe. Create an advert for your product. This could be a radio/TV advert or an advert for a magazine.</p> <p>Focus:</p> <ul style="list-style-type: none"> decide the type of advert you would like make a list of 'positives' about your product use persuasive language if creating a video or radio advert, you may wish to consider music 	<p><u>How much do you know about trade around the world? We learn about this in human geography. Find out more and take the quiz (link below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> follow the link to the BBC website read/watch the information note down new vocabulary to help you remember take the quiz to see how many you can score out of 5 	<p>Conduct your own science investigation. In science we will learn about solids and liquids. Your challenge is to try and keep an ice cube as ice! Which material will keep your ice cube cold for the longest? (hints on the reverse)</p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully about which materials you could test What will you do to make it a fair test? What is your prediction? What will you measure? carry out your investigation and make conclusions
Our World – for the last three weeks of this half term			
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit, group, grammar, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island.</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p>Rangoli patterns are created to welcome visitors at the entrance of homes, especially during religious festivals such as Diwali. Create your own.</p> <p>Focus:</p> <ul style="list-style-type: none"> look at examples on reverse decide how you will create yours (e.g. paints, dark paper and chalks, directly on the ground – ask first!) choose bright colours create the larger round shapes use lots of details, maybe symmetrically 	<p>Think about the Hindu proverb below. What does it mean? What can it teach us about how we might live our lives?</p> <p><i>'Help your brother's boat across, and your own will reach the shore.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> think about what it might mean talk to a grown up about your ideas write down some of your thoughts 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 3, 4, 8 and 11 times tables and corresponding division facts by heart and out of order counting in 6s from 0 to 72 halving multiples of 100 to 5,000 counting on and back in small steps, crossing zero i.e. 8, 5, 2, -1, -4...
<p><u>In Literacy, we are reading the story Mufaro's Beautiful Daughters. Create a story map and retell it to a family member or friend.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> identify main events draw in order of time draw symbols use actions 	<p><u>Learn more about Indian music and give your opinion about it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> follow the link to the BBC website below find out about percussion, woodwind and stringed instruments listen carefully to the music in the video at the bottom give your opinion about it, explaining using musical vocabulary (e.g. pitch, dynamics, tempo etc) 	<p><u>In RE, we will learn more about Hindu beliefs and practices. Research more about this religion and create a factsheet or leaflet.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (starting link below) make notes of the new information you learn present your new knowledge, taking care with presentation and literacy skills 	<p>Use the DT skills we learnt earlier this year to design and make a moving model. Use the story of Rama and Sita as inspiration for your design (link to story below).</p> <p>Focus:</p> <ul style="list-style-type: none"> think about ideas and how the model will move (e.g. pop up, string puppet) create a design including materials you will use create, overcome problems and test it out!
<p>Helpful websites (with parental supervision)</p> <p>https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zk4mfr - information about trade and a quiz</p> <p>https://www.bbc.co.uk/bitesize/guides/zg4hb82/revision/1 - Indian music</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/hinduism.htm - information about Hinduism</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtnrd - story of Rama and Sita</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Hints for science



Ideas for Rangoli

