

Optional Blue Class Homework for 'Best Books (4 weeks) and 'Christmas' (3 weeks)

Underlined tasks are more easily completed by children independently.

English <small>(Communication, Reading and Writing)</small>	Creative Arts <small>(Music, Art, Dance)</small>	Humanities <small>(RE, Geography, History, Philosophy)</small>	Mathematics and Technology <small>(Maths, DT, Computing, Science)</small>
Learning Activities for 'Best Books' – for the first four weeks of this half term			
<p><u>Imagine you could meet one of the characters from The Lion, the Witch and the Wardrobe. Think of 5 questions you would like to ask them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall The Lion, the Witch and the Wardrobe story consider what you don't know or what puzzles you pose questions use 'How' or 'Why' question words to develop your thinking skills ? to punctuate 	<p><u>Listen to and appraise The Lion, the Witch and the Wardrobe theme tune (see useful websites below).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Which sorts of instrument can you hear? How would you describe the tempo and dynamics? What does the music help you to imagine? How does the music help you imagine this? 	<p><u>Draw a map of an imaginary land, suitable to become the setting of a fantasy story. Include, at the least, a hero's home, two places where conflicts can occur, and a villain's lair. You might like to study a map of Narnia for ideas (see reverse).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> clear land features be imaginative add compass rose create a clear key 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 4 times tables and corresponding division facts by heart and out of order number bonds to 100 or 1,000 (multiples of 50 only for the latter) doubles and halves to 100 (even numbers only for halving) rounding 4-digit numbers to the nearest 10, 100 and 1,000
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>The Lion, The Witch and the Wardrobe book that we have seen in school is illustrated by Christian Birmingham. Have a look at his website (see below) and see if you can create something in his style.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose media – e.g. pencils, paint, chalks/pastels copy details include foreground and background details 	<p>There are many links in the story of The Lion, the Witch and the Wardrobe with the Christian story of Easter. How many links can you find?</p> <p>Focus:</p> <ul style="list-style-type: none"> read Easter story compare the Easter story with The Lion, the Witch and the Wardrobe find similarities in the characters and events 	<p>Make a food chain game using characters from one of your Best Books. Here is an idea but you can think of your own: Create some cards with different producers, consumers and of course the sun! Take it in turns to choose a card and see who can make a food chain first.</p> <p>Focus:</p> <ul style="list-style-type: none"> decide on producers and consumers to include choose rules for your game play the game to help you with your science learning
Learning Activities for 'Christmas' – for the last three weeks of this half term			
<p>Choose a word to do with winter or Christmas e.g. snowflakes, family... and create an acrostic poem.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose interesting word to do with winter or Christmas start each phrase with each letter of chosen word link all phrases to chosen word use wow words i.e. adjectives, powerful verbs, adverbs... 	<p><u>Create your own winter dance. There are some links below to music we have used in Christmas plays in past years.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> listen to music decide on types of movement practise and perform 	<p><u>Choose a favourite Christmas carol that explains the Christmas story and illustrate it.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose carol e.g. Away in a Manger, Little Donkey, Silent Night notice parts of the Christmas story illustrate 	<p>CHRISTMAS</p> <p>Using a graphics programme, create a Christmas scene.</p> <p>Focus:</p> <ul style="list-style-type: none"> consider interesting scene use a range of graphic tools careful fine motor control make changes as you work produce quality picture
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Speaking in full sentences and using descriptive language, choose a person, activity or object linked to Christmas and describe it/them to an adult. Can they guess what/who you are describing?</p>	<p>In school, we learn different types of art – drawing, painting, textiles, 3D art, printing and collage. Choose your favourite type of art and make a Christmas decoration using it.</p> <p>Focus:</p> <ul style="list-style-type: none"> choose type of art and make a plan gather materials and complete step by step ensure high quality work (I still have decorations I made when I was a child!) 	<p><i>"The best Christmas gift is to realise what you already have."</i></p> <p>Consider this quotation and write about your ideas.</p> <p>Focus:</p> <ul style="list-style-type: none"> think carefully consider different points of view give your opinion explain reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 11 times tables and corresponding division facts by heart and out of order (with a focus on 11 x 10, 11 x 11 and 11 x 12) recall near doubles i.e. 25 + 26, 19 + 18... counting on and back in positive and negative numbers i.e. 5, 2, -1, -4... -11, -7, -3, 1, 5...
<p>Helpful websites (with adult supervision)</p> <p>https://www.youtube.com/watch?v=LMYuNG1wyKU – The Lion, the Witch and the Wardrobe theme tune</p> <p>https://www.youtube.com/watch?v=DgcngMJpYh8 – Snowflakes music https://www.youtube.com/watch?v=m-77u9B4CEE – Twinkling Stars music</p> <p>http://christianbirmingham.com/ - Christian Birmingham art website</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each TUESDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

