

# NEWSLETTER

## for Blackwell First School- Red Class



At Blackwell First School we aim to educate the whole child and to ensure children are happy, healthy and fulfil their potential in terms of development of skills for life, social and moral values and academic success.

Welcome to Red Class! We look forward to working with you this year. Our half termly newsletters outline key learning and information. We also provide weekly updates through the 'Friday Fanfare' blog. This can be accessed through ParentApp. Let's find out what's happening in Red Class this half term.

### HOME READING

Reading books will be changed every Friday. Library books are changed as follows:

Monday - Lions

Tuesday - Tigers

Wednesday - Parrots

Thursday - Zebras

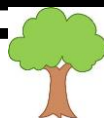
Friday - Giraffes

Daily reading has a significant impact on the children's progress. Little and often works best and reading games, such as 'Matching Pairs', count as a reading session too. We'll provide further hints and tips for successful reading at home during our **Reception Workshop on Wednesday, 8<sup>th</sup> November @ 6pm**. You can also find ideas in the weekly Friday Fanfares.



### FOREST SCHOOL

The children will visit Forest School every **Tuesday** morning. They should wear jogging bottoms and trainers to school with their Blackwell top. Waterproof coats and trousers will be provided by school, but the children will need a pair of thick socks and a warm hat and gloves for those chilly mornings!



### BITS AND PIECES

- ❖ PE takes place every Monday in the school hall. Long hair should be tied back for multi skills.
- ❖ When the children are full time, they will be able to purchase healthy snacks from the tuck shop for 50p or alternatively bring one healthy snack from home.

Best wishes,  
Mrs Webb, Mrs Spurgeon and Mrs Birley

### ALL ABOUT ME

This half term our topic is 'All about Me' and our project is to create a class display.

#### Communication and Language/Literacy

- \*Take turns to speak and listen.
- \*Speak in full sentences.
- \*Listen to and join in with songs and rhymes.
- \*Practise letter sounds (s,a,t,p,i,n)
- \*Begin to blend and segment CVC words i.e. tap, pin.
- \*Explore and identify rhyming words.

#### Mathematics

- \*Use number names in counting rhymes, songs and stories.
- \*Develop an understanding of number and mathematical concepts through concrete resources e.g. cubes in egg boxes or stones in a large ten frame.
- \*Begin to talk about and 'play' with numbers.

#### Physical Development

- \*Travel, balance and move into space
- \*Develop fine motor control through our music, movement and mark making sessions (Write Dance and Dough Dance).

#### Topic

- \*Talk about personal history. Begin to ask questions and find out about the past.
- \*Find out about class rules and learn about people who help us and keep us safe.
- \*Draw lines, shapes and patterns to create a self-portrait.
- \*Explore simple cutting and joining skills to create a 'mini me' puppet.

### PARENT MEETINGS

During the first few weeks, I meet each family to talk about your child's start to school. Many families booked an appointment during our Reception meeting in July. If you need an appointment, please email: [office@blackwell.worcs.sch.uk](mailto:office@blackwell.worcs.sch.uk)