

Homework for ANGLO SAXONS – Yellow Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Imagine you are Arthur. Write a letter to send back home to your family to explain what happened after you left your family.</p> <p>Focus:</p> <ul style="list-style-type: none"> good word choices paragraphs to organise ideas expanded noun phrases to add detail <u>i.e. tall, green grass.</u> full stops and capital letters used accurately 	<p>Create your own dance to an Anglo-Saxon song (see websites below).</p> <p>Focus:</p> <ul style="list-style-type: none"> movement balance accuracy control co-ordination 	<p>The Anglo-Saxons enjoyed making riddles. Research why they created riddles and then create your own riddle to trick your friends.</p> <p>Example: I appear on the ground like a blanket and melt in the midday sun. What am I? Snow</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information 	<p>Design an Anglo-Saxon coin. The coins often had images of royalty on as these people were seen as important people. On your coin, draw someone who is important to you.</p> <p>Focus:</p> <ul style="list-style-type: none"> use pictures overleaf to see what coins looked like show different skills
<p>Create a storyboard for your favourite part of "The Sword in the Stone"</p> <p>Focus:</p> <ul style="list-style-type: none"> identify key event use <u>some</u> speech in speech bubbles use <u>some</u> time words draw pictures to represent events 	<p>The Lindisfarne Gospel was a very important text for the Anglo-Saxons. It involved illuminated lettering (see overleaf). Create your own illuminated letter for your name</p> <p>Focus:</p> <ul style="list-style-type: none"> bright colours pictures that represent you experiment with different resources i.e. felt, card, paint... 	<p>The Anglo-Saxons believed in four main Gods. Research these Gods and present your information in the form of a quiz.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information use a format which shows findings in a clear way 	<p>Design a piece of clothing that an Anglo-Saxon person would have worn.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school clearly label important clothing
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><u>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</u></p>	<p>Listen to this song called 'Wælheall'</p> <p>Explain what you think the song might be about. Give an opinion on whether you like the song.</p> <p>Focus:</p> <ul style="list-style-type: none"> the lyrics consider tempo, actions, dynamics, structure, feelings, acting give detailed reasons 	<p>One of the most famous kings in Anglo-Saxon Britain was Alfred the Great. Research Alfred and create a poster about his life and how he ruled.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information use a format which shows findings in a clear way 	<p>Create a moving picture of Arthur pulling the sword out of the stone. Think carefully about the skills we have learned in DT to help you.</p> <p>Focus</p> <ul style="list-style-type: none"> a good plan of what mechanism you will use careful joins
<p>LANGUAGE DEVELOPMENT Draw your own vocabulary map for Anglo Saxons to help you remember new words.</p>			

Planet Earth (3 weeks)

<p>Write a diary entry explaining how you are helping our environment and what others can do to help too.</p> <p>Focus:</p> <ul style="list-style-type: none"> start with 'Dear diary,' good word choices paragraphs to organise ideas full stops and capital letters used accurately 	<p><u>Using items around your house, create a piece of music to show different sounds what you may hear on our planet.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> choose items carefully explain why you have chosen the item for that sound 	<p>Consider the question, 'Is it ever right to leave things on the beach?'</p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view decide which idea is best reason why <p>You might want to share your ideas with Yellow Class during show and tell on a Friday!</p>	<p><u>Practise these mental maths facts:</u></p> <ul style="list-style-type: none"> 3 times table and corresponding division facts Counting from zero in 50s and 100s 2, 5, and 10-times table https://www.topmarks.co.uk/maths-games/hit-the-button Number bonds to 20
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Helpful websites (with parental supervision):
<https://www.youtube.com/watch?v=VQfdqlyqJ4g> [Anglo-Saxon song for dance and listening]
<https://www.bbc.com/bitesize/articles/zs3gpcdm> [Anglo-Saxon Gods]
http://www.earlybritishkingdoms.com/kids/pagan_gods.html [Anglo-Saxon Gods]
<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/> [Anglo-Saxon clothing]
<https://www.bbc.com/bitesize/articles/z9tdq6f> [Alfred the Great]

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

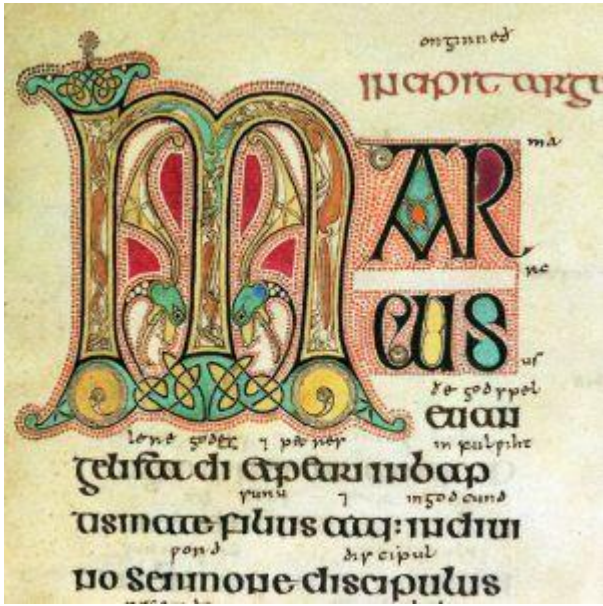
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

Illuminated lettering



Anglo-Saxon Coins

