


Optional Blue Class Homework for 'Back in Time' (4 weeks) and 'Planet Earth' (3 weeks)

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
Learning Activities for 'Back in Time – Anglo-Saxons' – for the first four weeks of this half term			
<p>Choose your favourite part from Beowulf and convert it into a comic strip.</p> <p>Focus:</p> <ul style="list-style-type: none"> identify 6 – 8 key events draw pictures to represent events choose time words to move events on add thought or speech bubbles 	<p><u>Anglo-Saxon manuscripts were often highly decorated, including with 'illuminated' letters. Create an illuminated letter design for your initials (see back of sheet).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> study examples for ideas sketch letter and intricate detail use paints or crayons to add colour 	<p>Anglo-Saxon settlements can be identified by their names. For example, -borough (from burh meaning fortified town), -combe (meaning valley), -ham (meaning village), -ley (meaning meadow). Find some Anglo-Saxon settlements and find out which <u>county</u> they are in.</p> <p>Focus:</p> <ul style="list-style-type: none"> find on a map/atlas compare to a counties map (found online) Which of the settlements is furthest north/south/east west? 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 2- and 5-times tables and corresponding division facts by heart and out of order recall number bonds to 100 i.e. 27 and 73, 51 and 49... learn double 16, 17, 18 and 19 by heart and corresponding halves count on and back in 3s, 4s, 8s and 11s from zero to the 12th multiple and back to zero
<p>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</p> <p>Hot seat Beowulf. Ask a grown up to ask you five questions. Give your answers in full sentences using correct grammar and good word choices.</p>	<p><u>Listen to the Anglo-Saxon style music (link below). What do you notice? Write down your ideas.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Is there a strong pulse? Which sorts of instrument can you hear? How would you describe the tempo? How does the music help you imagine? 	<p><u>Research more about the Anglo-Saxons and create a matching game using your new knowledge.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> research and record some interesting facts (some websites below) cut up a set of cards write a question a card and the answer on another play the game by turning over cards and matching the questions to the answers 	<p>Many Anglo-Saxons lived in simple wooden and thatched houses in villages (see reverse). Have a go at making a 3D model of one.</p> <p>Focus:</p> <ul style="list-style-type: none"> decide which materials to use draw a labelled design create, fixing joints securely to make your model stable use effective finishing techniques e.g. paint, collage...
Learning Activities for 'Planet Earth – for the last three weeks of this half term			
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p><i>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</i></p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Andy Goldsworthy is a famous artist who creates art using natural objects (examples on reverse). Have a go at creating some artwork inspired by his.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> collect natural objects position objects carefully and thoughtfully Reflect as you work and make changes 	<p>Look at this poster from a protest about climate change. What do you think it means?</p>  <p>Focus:</p> <ul style="list-style-type: none"> think carefully about all of the words explain what you think it means give examples 	<p>Go for a walk to enjoy our planet. Take photographs of interesting nature you see. Download your pictures and explore different ways you can edit the pictures.</p> <p>Focus:</p> <ul style="list-style-type: none"> take careful photographs upload photographs and explore editing tools (most devices have their own tools so photos won't need uploading to the computer) make effective choices e.g. with colour editing
<p><u>Write a description of a 'Minpin' from this Roald Dahl story we are reading together in Literacy.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> good word choices expanded noun phrases i.e. <i>peculiar, old-fashioned clothes</i> subordinating conjunctions to write complex sentences i.e. <i>because, while, if, so that, even though, since, until, when...</i> sentences punctuated accurately and consistently with capital letters and full stops 	<p><u>Create a 'word cloud' using different sizes, colours, directions and styles.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> create a list of words about 'Planet Earth' begin with one of the words in the centre of your page write the other words coming from the centre choose size/colours/direction/style to suit the words 	<p>In Geography, we will explore how to create maps. Do some of your own 'fieldwork' in your garden and create an accurate map.</p> <p>Focus:</p> <ul style="list-style-type: none"> observe your garden carefully and create a sketch map if helpful draw large features first and then smaller details consider scale (the size), perspective (bird's eye view) and symbols in a key maybe you could hide some objects in your garden, mark them on your map and see if someone can use your map to find them 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 3- and 4-times tables and corresponding division facts by heart and out of order recall number bonds to 1,000 (multiples of 50) learn half of 30, 50, 70 and 90 by heart +/- 9, 19, 29... by rounding and adjusting
<p>Helpful websites (with adult supervision) https://www.dfindout.com/uk/history/anglo-saxons/; http://www.primaryhomeworkhelp.co.uk/saxons.htm - general information about the Anglo-Saxons https://www.youtube.com/watch?v=W_lmbKYs-T4&t=7s – Anglo-Saxon music</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

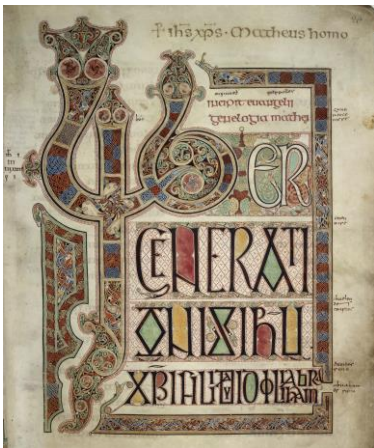
- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each TUESDAY
- Activity sheets will be available from class teachers on Fridays if children request them during the week**
 - Feedback from the teacher will be provided in the workbook

Illuminated Letters

Here is an Anglo-Saxon example from the Lindisfarne Gospels and some other examples of illuminated letters.



Anglo-Saxon Houses



Andy Goldsworthy Art

