## **Optional Purple Class Homework for Anglo-Saxons/Planet Earth (3 weeks each)**

Tasks are underlined that are more easily completed by children independently.

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1	2	3	4
English	- Creative Arts	Humanities	Mathematics and Technology
(Communication, Reading and Writing)	(Music, Art, Dance)	(RE, Geography, History, Philosophy)	(Maths, DT, Computing, Science)
A	nglo Saxons – for the first	three weeks of this half tern	n
Imagine you have travelled back in time to the Anglo Saxon times.	Listen to the Anglo Saxon music (link below). What do you like about this music? How can you	Anglo Saxon geography! Anglo Saxon towns and villages can be identified by their names. They	Mental Maths practice:
Write a letter back to your family to tell them about your experiences.	tell it is historical music? Focus:	end in -ton or -ham (e.g. meaning village - Bourton), barrow (e.g. meaning wood - Barrow-in- Furness) or -stow (e.g. meaning	Practice counting in 1s, 2s, 5s and 10s.
<ul> <li>Focus:</li> <li>Think about what you would see and hear</li> <li>Write your ideas in full sentences</li> <li>Check capital letters</li> <li>Check the correct punctuation to end your sentence (. ! ?)</li> </ul>	<ul> <li>Listen carefully to the music</li> <li>Talk about pitch and tempo</li> <li>Talk about the instruments used</li> <li>Use your imagination to see a picture in your mind</li> </ul>	<ul> <li>meeting place - Padstow). Have a look at a map to see if you can spot any Anglo Saxon places.</li> <li>Focus:</li> <li>Find a map or atlas to use (a road map would be fine or use Google Maps)</li> <li>Look for places that include ton, ham, barrow, stow</li> </ul>	https://www.topmarks.co.uk/lear ning-to-count/paint-the-squares (This number square can help to make it interactive)
What would you like to ask an Anglo Saxon? Think of five <b>interesting</b> questions and write them down. <b>Focus:</b>	Design your own Anglo Saxon brooch. Anglo Saxon designs were very intricate and often contained precious jewels too (see images on back).	The Bayeux Tapestry is a very impressive historical source telling the story of the end of Anglo Saxon times in Britain. What can you learn about these historical events? Focus:	Make some Anglo Saxon oat cakes! Anglo Saxons ate very simple foods but did occasionally have spices brought by traders. Try and bake some spiced oat cakes. (follow weblink below). Focus:
<ul> <li>Capital letters</li> <li>Different questions words i.e. Why, How</li> <li>? at the end</li> <li>Check for sense</li> </ul>	<ul> <li>Focus:</li> <li>Decide on media (pencils, pens, foil, card)</li> <li>Create outline</li> <li>Add details</li> </ul>	<ul> <li>Watch the animation (link below)</li> <li>Research the events of 1066</li> <li>Record your new learning in your own way</li> </ul>	<ul> <li>Read recipe carefully</li> <li>Gather ingredients and weigh accurately</li> <li>Follow steps</li> <li>Use good hygiene and safety tips</li> </ul>
	Planet Earth – for the las	t 3 weeks of this half term	
Collect leaves and make a leaf animal (see examples on back of sheet). Write some instructions about how it was created. Focus:	<u>Create your own Planet Earth</u> <u>collage using newspapers or</u> <u>magazines.</u> Focus:	Listen to and watch the Geography Song (link below). How many different facts can you learn from it? • Focus:	<ul> <li>Practise these mental maths facts:</li> <li>Counting forward <u>and back</u> in 2s, 5s and 10s (from 0 and other numbers too).</li> </ul>
<ul> <li>Write clear steps (Capital letters, full stops, makes sense)</li> <li>Check the order</li> </ul>	<ul> <li>Find newspapers or magazines (ask first!)</li> <li>Tear or cut pieces that are the correct colours</li> </ul>	<ul> <li>Listen and look carefully to find out about different continents</li> </ul>	<ul> <li>Quickly recall (off by heart) all pairs that make 5, 6, 7, 8 and 9 –</li> </ul>

Follow your instructions to check they are clear	• Fix your pieces onto paper or card to make your own planet earth.	• Write down 2 different facts about each continent	e.g. make 5: 0+5, 1+4, 2+3 etc.
Write some sentences to describe planet earth. Focus: Capital letters Full stops/!/? Check for sense Verbs included Conjunctions to extend sentences	Listen to the soundtrack for the BBC Planet Earth II programme (link below). What do you like about this music? How does it make you think of Planet Earth? Focus: Listen carefully to the music Think about pitch and tempo Think about the instruments used Use your imagination to see a picture in your mind	As we know, humans have spoiled the planet in some ways with plastic and other rubbish. How can you help look after the planet? Focus: • Talk to a grown up to think of a change your family could make (e.g. recycling, composting, using fewer bags, changing what you buy) • Decide how you can make a change • Start to make a good change for our planet	<ul> <li>What plants to you have in your little part of planet earth? Explore your garden or a friend's garden and make a map, showing the plants that are there.</li> <li>Focus: <ul> <li>Look at the leaves and flowers to identify the plants</li> <li>Draw the outline of the garden</li> <li>Label where some of the plants are</li> <li>Make a key if you need to</li> </ul> </li> </ul>
Helpful websites		I	I
https://www.youtube.com/watch?v=VQfdqIyc	14g – Anglo Saxon music		
http://cookit.e2bn.org/historycookbook/958-h	noney-oat-and-spiced-cakes.html - Oat Cake Re	cipe	
https://www.youtube.com/watch?v=LtGoBZ4			
http://www.primaryhomeworkhelp.co.uk/bt/t	apestry.htm; https://www.theschoolrun.com/l	homework-help/1066-the-battle-of-hastings - Ba	yeux Tapestry Information
https://www.youtube.com/watch?v=qpgvmHf			
https://www.youtube.com/watch?v=gFIS3aLQ	<u>Pfs</u> – Geography song/video		

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column.

After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.

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• The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

## EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
  - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Activity sheets will be available from class teachers on Fridays if children request them during the week
    Feedback from the teacher will be provided in the workbook

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Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.