


Optional Purple Class Homework for 'A Land Far Away' (3 weeks) and 'Easter' (2 weeks)

Underlined tasks are ones more easily completed independently to support those families who requested independent activities.

English <small>(Communication, Reading and Writing)</small>	Creative Arts <small>(Music, Art, Dance)</small>	Humanities <small>(RE, Geography, History, Philosophy)</small>	Maths & Technology <small>(Maths, DT, IT, Science)</small>
A Land Far Away – for the first three weeks of this half term			
<p><u>In Literacy, we have been reading a Middle Eastern version of the Cinderella story. Write your own version of this traditional tale.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Decide on your characters. Decide on your setting. Think about similar events. Write in clear, full sentences - capital letters, full stops, makes sense. Use descriptive words to create interest. 	<p>Create an Islamic tile design (see reverse). Use patterns that are shown in Islamic artwork.</p> <p>Focus:</p> <ul style="list-style-type: none"> Gather material. Prepare shapes accurately. Choose colours. Follow instructions carefully. 	<p>Long ago, Baghdad was home to the House of Wisdom, a world-famous library. Consider the following:</p> <p style="text-align: center;"><i>'Libraries are the foundation for learning.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Consider your opinion. Consider your reasons to agree or disagree. Explain your reasons and opinions. 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Counting in 2s, 5s and 10s forwards and backwards from any number within 100. Recall doubles and halves to 20+20 Adding and subtracting 10 from any number within 100 <p>Keep working hard to learn to tell the time:</p> <ul style="list-style-type: none"> O'clock and half past Quarter past and quarter to Divisions of 5 minutes past and to the hour
<p><u>We are learning about adding suffixes to a root word in spelling lessons to create a new word e.g., make - making, real - really, think - thinker. Create your own wordsearch using words with suffixes.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Create a list of words with suffixes (est, ed, er, ing, ly) Put them in a grid. Place trick letters around them Put the words to find in a wordlist. 	<p>Handmade carpets and rugs are famously made in the Middle East, one even features as a flying carpet in a favourite story. Create your own carpet design.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research some designs first (ask a grown up for permission). Draw the outline of the shape. Fill with intricate, symmetrical designs and patterns. Choose bright colours. 	<p>In Islam, the place of worship is called a mosque. What are mosques like? What are their common features? Take a virtual tour of different mosques and explain what you notice. (link below)</p> <p>Focus:</p> <ul style="list-style-type: none"> Choose different mosques. Look around them carefully. Write or draw about the features that you notice. 	<p>The Early Islamic Civilisation brought many new inventions and advancements. Research some and come up with your own idea.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research some inventions. Create a plan. Choose suitable material. Complete your idea.
<p><u>Use our learning from literacy and history to imagine what you would see and hear in Baghdad a long time ago. Write a postcard to someone from back in time describing your experiences.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think of ideas around your senses Use the format of a postcard e.g., Dear Mum Use expanded noun phrases to describe e.g., bustling, busy streets. Write in full sentences - capital letters, punctuation, makes sense 	<p><u>Listen to the national anthem of Iraq. What do you notice about it? What can you hear? (see link)</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully. Describe the instruments. Consider musical elements such as tempo, voices, texture, dynamics... Do you like the music? Give reasons. 	<p>Find out about the physical and human features of modern Baghdad/Iraq, such as climate, currency, and landscape. Write about some facts that you find. You could create a fact file or leaflet. (link below)</p> <p>Focus:</p> <ul style="list-style-type: none"> Accurately research. Find key information. Present as a fact file or leaflet in clear and interesting way. 	<p>Research some Middle Eastern flags. Think about how these flags are the same or different. Sort them using a Venn diagram.</p> <p>Focus:</p> <ul style="list-style-type: none"> Carefully research flags (link below). Draw a Venn diagram (overlapping circles). Think carefully about your categories for each circle e.g., colour (red), pictures, more than one colour (3 colours) Write the country names.
<p>LANGUAGE DEVELOPMENT Find five words that are new to you from our Golden Sandal book or from history learning and explain their meaning to an adult.</p>			
Easter – for the last two weeks of this half term			
<p><u>Practise spelling the following words on their own and in simple sentences:</u> door, floor, poor, because, children, most, only, both, old, cold, gold, told, hold, every, everybody, even, great, steak, break, pretty, beautiful, after, fast, last, past, father, class, sure, sugar, eye, could, would, should, clothes, whole, people</p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p>An Easter bonnet celebrates the start of spring and is seen by Christians as a symbol of renewal and rebirth. Create your own Easter bonnet to show your understanding of Easter.</p> <p>Focus:</p> <ul style="list-style-type: none"> Research different examples of Easter bonnets. Create your plan with labels. Create and finish with bright colours. 	<p>Think about the quotation below. What does it mean? What can it teach us?</p> <p style="text-align: center;"><i>'Easter is a symbol of hope and new life.'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> Think about what it might mean. Talk to a grown up about your ideas. Write down some of your thoughts. 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> Count on and back from any number crossing the 10 i.e., 42, 41, 40, 39 Multiplications facts for 2, 5, 10 and 3 times tables out of order. Number bonds to 20 and to 100 in multiples of 10 e.g. 10+90
<p><u>Create an Easter poem. You can choose the type of poem you would like to write. It could be an acrostic, rhyming or shape poem.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Think about what Easter means to you. Plan your poem choosing good word choices, rhyming words or alliteration. Present your poem in a creative way. 	<p><u>Maypole dancing is a traditional British Easter tradition. Watch the video and think about what you like. Use this to create your own dance to celebrate Easter.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Listen carefully to the music. Watch the dance closely. Give your opinion about it. What did you enjoy? Think about timing. Create your own dance. 	<p><u>In RE we will learn more about the meaning of Easter. Research more about Easter and create a fact file or leaflet.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> Research using books or the internet. Make notes of the new information Present your learning in a clear way, taking care with presentation and literacy skills. 	<p>Use your cooking skills from our previous learning to make your own Easter treat! (link below)</p> <div style="text-align: right;">  </div> <p>Focus:</p> <ul style="list-style-type: none"> Read and follow the instructions carefully. Measure ingredients accurately. Good hygiene. Write a short review about the treat you made.
<p>Helpful websites (with parental supervision): http://www.enchantedlearning.com/geography/flags/mideast.shtml - Middle Eastern flags https://www.youtube.com/watch?v=FycuPWGA_bk - National Anthem of Iraq https://kids.britannica.com/kids/article/Iraq/345710 - information about Iraq. https://visitmy mosque.org/for-re-teachers/ - virtual tour of mosques (scroll half way down for the links). https://www.bbcgoodfood.com/recipes/collection/easter-kids-recipes - ideas for creating an Easter treat. Maypole Dance - The Twister - YouTube - maypole dancing</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
 - Maths activity sheets will be available from class teachers
 - Feedback from the teacher will be provided in the workbook

tile designer



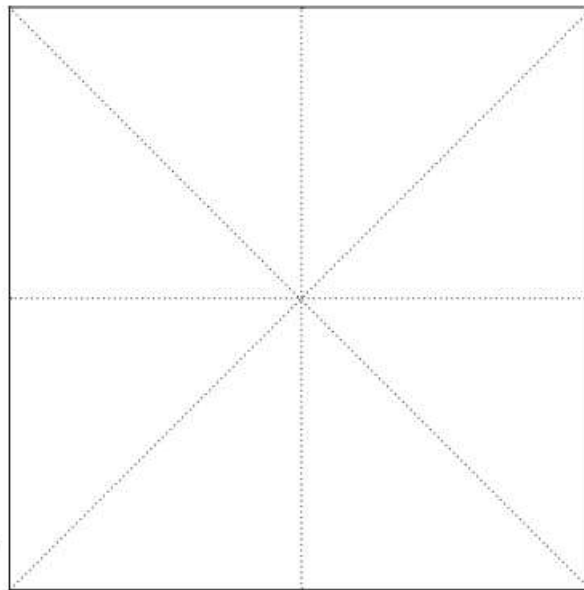
Print on card stock for best results.

instructions:

1. Cut out stencil and ruler along thick solid lines.
2. Fold stencil along dashed line A. Cut out shapes along solid lines. Unfold.
3. Repeat Step 2 with lines B-E.
4. Using the stencil, trace shapes on the tile on each side of an axis.
5. Color shapes.
6. Use ruler to add lines and details.
7. Cut out tile and display!

learn about geometry

An **axis** is a straight line around which geometric figures rotate. Each dotted line on the tile template is an axis.
Symmetry is the agreement of the position of an object or pattern on either side of an axis. Design your pattern so that the shapes are symmetrical on either side of each axis.



tile

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