

Homework for BLACKWELL BEAR TRAVELS – Yellow Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p>Create a multiple choice quiz about the Caribbean.</p> <p>Focus:</p> <ul style="list-style-type: none"> research the Caribbean or recall information learned in school pick out interesting information write answers that are true and false present quiz in a clear and interesting way 	<p><u>Ask your teacher for a worksheet for Music.</u></p>	<p>Research the religion of Buddhism and then create a leaflet or fact file.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) find key/interesting information use a format which shows findings in a clear way 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> counting in 3s, 4s and 11s 3, 4 and 11 times table doubles up to 50+50 number bonds to 100 (multiples of 5) e.g. 45+ 55 = 100, 85 + 15 = 100.
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>	<p>Recap our print making from art last half term. Use print making to create art work that links to either the Caribbean or Buddhism.</p> <p>Focus:</p> <ul style="list-style-type: none"> explore techniques use techniques to create tones of shade experiment with different resources i.e. crayon, paint... 	<p>Consider the following:</p> <p><i>'Is it ever right to blame karma on events that happen?'</i></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view explain reasons <p>Karma is the law that every cause has an effect, i.e., our actions have results. Buddhists believe that our past actions have an effect on who or what we are in our next life.</p>	<p>Design a Caribbean meal.</p> <p>Focus:</p> <ul style="list-style-type: none"> recall knowledge from learning in school think about the food that would be used and why think about taste and ingredient combinations
<p>Practise spelling the following words on their own and in simple sentences:</p> <p><i>continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous, February, forward, forwards, fruit, grammar, group, guard, guide.</i></p>	<p>Create a match up game which links a Caribbean country to its description</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet or recall knowledge from learning at school clear layout and design interesting and accurate facts 	<p>Research a Buddhist place of worship and then design and create your own.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school choose relevant items to go into the house clearly label important items/rooms 	<p><u>Ask your teacher for a worksheet for Numeracy.</u></p>
<p>Imagine you are living on an island in the Caribbean. Write a diary entry explaining what you might see, what the weather is like and the type of activities you can do.</p> <p>Focus:</p> <ul style="list-style-type: none"> good word choices paragraphing expanded noun phrases to add detail <i>i.e. crystal, blue water</i> written in the first person <i>i.e. I, we...</i> 	<p>Listen to this song called 'Caribbean Blue': https://www.youtube.com/watch?v=5yRgiXh2fP4</p> <p>Explain what you think the song might be about.</p> <p>Give an opinion on whether you like the song.</p> <p>Focus:</p> <ul style="list-style-type: none"> the lyrics consider tempo, actions, dynamics, structure, feelings, acting give detailed reasons 	<p><u>Ask your teacher for a worksheet for Geography.</u></p>	<p>Using PowerPoint, word or any other programme you feel confident using, create a fact file about one Caribbean country of your choice.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) or recall knowledge from learning in school find a picture of the country and label any important cities, towns or oceans
<p>Helpful websites (with parental supervision):</p> <p>https://www.bbc.co.uk/bitesize/topics/zh4mri6/articles/zdbvjhw [information on Buddhism]</p> <p>https://www.theschoolrun.com/homework-help/buddhism [information on Buddhism]</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/buddhism.htm [information on Buddhism]</p> <p>https://www.bbc.co.uk/religion/religions/buddhism/customs/worship_1.shtml [Buddhist place of worship]</p> <p>https://www.climatestotravel.com/continents/caribbean [Caribbean]</p> <p>https://kids.kiddle.co/Caribbean [Caribbean]</p> <p>http://www.minitime.com/trip-tips/12-Must-Sample-Local-Dishes-in-the-Caribbean--article [different Caribbean meals]</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook