

Homework for BRITAIN AT WAR - Blue Class (4 weeks)

In light of feedback from Parent Questionnaires in recent years, we will continue to underline tasks that are more easily completed by children independently, but will also include some worksheets at the request of some families.

1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<p><u>We're reading Carrie's War together at the moment. Pick 4 characters and think of a question you would ask each of them and then predict what you think their answer might be.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> recall story choose 4 interesting characters be curious and pose interesting questions using what you already know, make detailed predictions of their answers, giving reasons 	<p><u>Poppies are worn as a symbol of remembrance following the World War 1 battle in Flanders Field where poppies grew. To help decorate our Memory Café, create your own piece of poppy art (ideas overleaf).</u></p> <p>Focus:</p> <ul style="list-style-type: none"> plan ideas – trial and test things choose media careful fine motor control reflect as you work 	<p><u>Consider the following:</u></p> <p><u>'Was it always right to evacuate children during the war?'</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider both points of view explain reasons 	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> 2, 5 and 10 times table and corresponding division facts by heart and out of order Number bonds to 20, 100 or 1000 (multiples of 50) Doubles and halves to 100 (even numbers only for halving) Counting on and back in different steps including negative numbers
<p>Imagine you've been evacuated to the countryside. Write a letter home to your mother, who is living in Birmingham, telling her about what your new life is like.</p> <p>Focus:</p> <ul style="list-style-type: none"> use knowledge learned in school or research what daily life was like consider your feelings paragraphing expanded noun phrases to add detail <i>i.e. my tall, strict headmistress...</i> subordinating conjunctions <i>i.e. when, if, since, while, as, although...</i> written in the first person <i>i.e. I, we...</i> 	<p><u>Children often played hopping, skipping and jumping games just like some of you do today. Invent your own such game.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> consider hopping, skipping and jumping games you already know or do some research maggie ideas you like and make effective changes choose rules draw diagrams or write instructions explaining how to play it play it with a friend 	<p>Find out how your family was affected by World War 1 or 2.</p> <p>Focus:</p> <ul style="list-style-type: none"> talk with family members ask questions record findings 	<p>In D.T, we are designing and making stand up photo frames to put wartime pictures in to decorate our Memory Café. Look in and around your house and find 5 stable structures that can stand up <i>i.e.</i> a chair, television... What makes them stable?</p> <p>Focus:</p> <ul style="list-style-type: none"> careful observations draw the items and label what is making it stable challenge yourself by finding items which have different ways in which they have been made stable
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy, business, calendar, caught, centre, century, certain, circle, complete, consider, continue</p>	<p>Dancing and singing were popular during the war to keep spirits high. Daisy Bell was a popular song. Listen to the original version of this song and a modern day version (see useful websites below) and compare them.</p> <p>Focus:</p> <ul style="list-style-type: none"> listen carefully to the two versions Find 3 similarities Find 3 differences Record your ideas Explain which one you preferred and why 	<p>Birmingham was one of many cities targeted during the Blitz. Research (see useful websites below) and find out what other UK cities were targeted.</p> <p>Focus:</p> <ul style="list-style-type: none"> research using books or internet (see useful websites below) to find 6 or more cities targeted during the Blitz use a map to locate where these cities are develop geographical awareness by recording location of cities on a map 	<p><u>Ask your teacher for a worksheet for Numeracy.</u></p>
<p><u>Ask your teacher for a worksheet for Literacy.</u></p>			<p>Like the children of Blackwell School during WW1, we're off blackberry picking to make jam for our scones to serve in our Memory Café. If you would like to make half a dozen scones as extra special homework, that would be great. They would need to come to school on Friday 27th September. If you plan to make some, please let me know by Monday 23rd September so I can work out how many may still need to be made in school. ☺</p> 
<p>Helpful websites (with parental supervision): https://www.youtube.com/watch?v=8EfGuzUzB3k – Daisy Bell – Gerald Adams https://www.youtube.com/watch?v=l54uY99TJl – Daisy Bell – Katy Perry http://primaryhomeworkhelp.co.uk/war/blitz.htm - The Blitz</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.

EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
 - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece should be handed in each MONDAY
- Activity sheets will be available from class teachers and need to be requested by the child at the start of the week
 - Feedback from the teacher will be provided in the workbook

POPPY ART

