

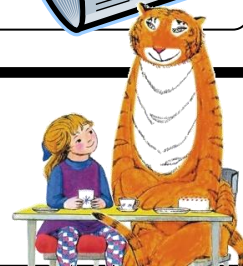
NEWSLETTER

for Blackwell First School - Purple Class



Welcome back

I hope you all had a good Christmas break and have rested well. A big well done to all the children for your performance at the end of last term. Everyone was so impressed at how quickly you managed to learn the songs and dances. If you bought a DVD, I hope you managed to spot yourself and relive the moment! 2019 is here already and we're back and excited to get going with lots of new learning.



TOPIC

This term our topic is 'Best Books' and we begin the term with a visit to see 'The Tiger Who Came to Tea'. We'll be looking at other stories too throughout the topic so look out for Hairy Maclary and Scarface Claw too! Our two main subjects in topic lessons are art and design technology.

In art, children will be learning how to create 3D artwork using clay. After researching and looking at dog breeds and designs from Hairy Maclary stories, children will develop, test and improve modelling skills (with playdough and clay) and explore ways to create texture in clay. To apply their skills, children will then create a 3D clay tile of their own dog design before colour mixing and painting.

In design technology, children will develop, practise and improve their sewing skills, building on skills learnt in sewing club. After exploring different stitches and designs, children will create their own story/reading themed bookmark design, stitching on binca fabric. They will evaluate their final pieces.

Music lessons will develop singing, composition and performing skills, whilst in computing lessons we will be 'finding things out' using search engines and websites in line with e-safety guidelines. PSHE, P.E and Philosophy for Children will continue to be taught regularly.



Our project for this topic is a 'Book Afternoon' which Purple Class will be hosting for Red Class. Stories, modelling skills and sewing skills will be shared with Red Class.

CLUBS & BELONGINGS

Children will find out more about clubs during the first week back, but parents may wish to note days for Forest School:

Group 3 - Wednesday **Group 4 - Tuesday**
Group 5 - Friday



Please also ensure your child has spare socks and tracksuit bottoms as sports club often takes place outside.

Why not start the New Year with a check of your child's school uniform and belongings? Everything needs to be clearly labelled with your child's name. Often, names can come off in the wash so please double check.

NUMERACY EXTRAS

Later in the term, Purple Class will be learning more about telling the time on an analogue clock. Many children find this very tricky, partly because we are so used to using digital clocks. School would value your support in helping your child learn to tell the time on an analogue clock. Children will revisit telling the time to the nearest hour then half hour, before moving on to telling the time to the nearest quarter of an hour and then to the nearest 5 minute interval. Please refer to the 'hands' as minute hand and hour hand. Regularly sharing the time with your child throughout the week is a good way of supporting their learning. Please ask if you would like further top tips!

LITERACY

We will begin literacy with The Tiger Who Came to Tea, exploring our opinions of the story and comparing it to other Judith Kerr stories and of course to the show too.

Then we'll be meeting some of my favourites again - Hairy Maclary and his friends as well as Detective Dog Nell, one of Julia Donaldson's less well-known creations. Whilst reading, we'll explore rhymes and linking them to spelling patterns, finding great language choices and gathering our own.

Continuing from last term, children will further develop their ability to write clear sentences that make sense, have correct punctuation (? . !) and that are linked using conjunctions (e.g. and, when, if). We will also begin to learn how an apostrophe and comma can be used in writing.



To consolidate their learning, children will plan, write, edit and present their own dog story. Phonics and handwriting continue, pitched to match your child's needs.

NUMERACY

We will start 2019 with fractions. Everything with fractions is presented in a visual way to aid understanding at every stage. The main area of fractions learning will involve identifying fractions of a shape and of a group (of objects or shapes). We will link fractions learning to our division learning. The expectation for Year 2 is to show understanding of a whole, half, quarter, three quarters and a third. Children will be encouraged to recognise the equivalence of a half and two quarters.

Following this, we will consolidate and extend concrete, pictorial and abstract methods of adding and subtracting in different contexts, and towards the end of the half term, we will revisit and extend our learning with multiplication and division.

In mental and oral starters, we continue to recall number facts – such multiplication and division facts for the 2, 5 and 10 times table, number bonds within and to 10, 20 and 100 fluently and recalling halves and doubles.

Measures this term is mostly 'time'.

Our key words to focus on this term are:
door, poor, floor, find, kind, mind, behind, wild, climb,
any, many, again, people, child/children
Please support your child in spelling these words.

Thanks once again for your support. Please feel free to catch me at the end of the school day if there is anything you wish to discuss. Miss Kuriger ☺

